

SEE/ WONDER / CONNECT

A routine for making thinking visible

SEE

Observe and describe

Look at the work of art quietly for at least one minute. Let your eyes wander.
What do you see? List five words or phrases that describe any aspect of the work.

WONDER

Ask questions, seek puzzles

With a partner, brainstorm a list of 3-5 questions about the work. Use the following prompts to help you think of interesting questions:

I wonder...

Why... ?

I am puzzled by...

How... ?

What is the purpose of... ?

When... ?

How would it be different if...

Then, select one question to discuss for a few minutes.

Reflect: What new ideas do you have about the work of art or topic that you didn't have before?

CONNECT

Reach for connections, explore comparisons

Compare the work of art with another work in the same room, or with a concept already introduced in the classroom. How are the two works similar? Or how do these image and concept relate?

Reflect: What *kinds* of connections did you find?

See

Object	What do you see? (be specific)

Wonder

Object	What do you wonder? (be specific)

Connect

Objects	What is similar? What is different? (be specific)
1.	
2.	

See

Object	What do you see? (be specific)

Wonder

Object	What do you wonder? (be specific)

Connect

Objects	What is similar? What is different? (be specific)
1.	
2.	