

University of Nebraska, Lincoln
 CJMC Spring 2023 Course Evaluations

Report: Aggregated

Response Rate: 1197/3930 (30.46 %)

1 - I understand that my response will be anonymous and will not include any identifying information.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1197	100.00%		1.00
				0 25 50 100	Question
Response Rate		Mean		STD	Median
1197/3930 (30.46%)		1.00		0.00	1.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel welcome and respected.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	822	68.73%		4.57
Agree	(4)	276	23.08%		
Neither Agree nor Disagree	(3)	69	5.77%		
Disagree	(2)	18	1.51%		
Strongly Disagree	(1)	11	0.92%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
1196/3930 (30.43%)		4.57		0.75	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I understand course expectations and how my performance is evaluated.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	717	60.15%		4.41
Agree	(4)	340	28.52%		
Neither Agree nor Disagree	(3)	56	4.70%		
Disagree	(2)	59	4.95%		
Strongly Disagree	(1)	20	1.68%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
1192/3930 (30.33%)		4.41		0.91	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:					
I feel challenged to learn a lot in this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	634	53.37%		4.27
Agree	(4)	356	29.97%		
Neither Agree nor Disagree	(3)	115	9.68%		
Disagree	(2)	56	4.71%		
Strongly Disagree	(1)	27	2.27%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
1188/3930 (30.23%)		4.27		0.97	5.00

University of Nebraska, Lincoln
 CJMC Spring 2023 Course Evaluations

Report: Aggregated
 Response Rate: 1197/3930 (30.46 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

Course activities effectively promote my learning and interest in the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	645	54.38%		4.25	
Agree	(4)	336	28.33%			
Neither Agree nor Disagree	(3)	96	8.09%			
Disagree	(2)	78	6.58%			
Strongly Disagree	(1)	31	2.61%			
Response Rate				Mean	STD	Median
1186/3930 (30.18%)				4.25	1.03	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	642	53.81%		4.25	
Agree	(4)	341	28.58%			
Neither Agree nor Disagree	(3)	118	9.89%			
Disagree	(2)	56	4.69%			
Strongly Disagree	(1)	36	3.02%			
Response Rate				Mean	STD	Median
1193/3930 (30.36%)				4.25	1.02	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I am invited to be an active participant in my learning (either face to face or online).

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	745	62.61%		4.48	
Agree	(4)	319	26.81%			
Neither Agree nor Disagree	(3)	87	7.31%			
Disagree	(2)	30	2.52%			
Strongly Disagree	(1)	9	0.76%			
Response Rate				Mean	STD	Median
1190/3930 (30.28%)				4.48	0.80	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I have opportunities to learn with and from other students in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	721	60.39%		4.42	
Agree	(4)	331	27.72%			
Neither Agree nor Disagree	(3)	89	7.45%			
Disagree	(2)	34	2.85%			
Strongly Disagree	(1)	19	1.59%			
Response Rate				Mean	STD	Median
1194/3930 (30.38%)				4.42	0.87	5.00

University of Nebraska, Lincoln
 CJMC Spring 2023 Course Evaluations

Report: Aggregated

Response Rate: 1197/3930 (30.46 %)

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

The feedback I receive on my work is useful to me for making changes and improvements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	699	58.49%		4.29	
Agree	(4)	293	24.52%			
Neither Agree nor Disagree	(3)	99	8.28%			
Disagree	(2)	64	5.36%			
Strongly Disagree	(1)	40	3.35%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
1195/3930 (30.41%)			4.29		1.05	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I know where to go for help in this course if, and when, I need it.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	736	61.74%		4.45	
Agree	(4)	325	27.27%			
Neither Agree nor Disagree	(3)	81	6.80%			
Disagree	(2)	36	3.02%			
Strongly Disagree	(1)	14	1.17%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
1192/3930 (30.33%)			4.45		0.84	5.00

2 - Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course:

I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	714	60.25%		4.36	
Agree	(4)	295	24.89%			
Neither Agree nor Disagree	(3)	102	8.61%			
Disagree	(2)	40	3.38%			
Strongly Disagree	(1)	34	2.87%			
				0 25 50 100	Question	
Response Rate			Mean		STD	Median
1185/3930 (30.15%)			4.36		0.98	5.00

University of Nebraska, Lincoln
 CJMC Spring 2023 Course Evaluations

Report: Aggregated

Response Rate: 1197/3930 (30.46 %)

3 - What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	78	6.56%		
Course Performance Expectations	(2)	44	3.70%		
Course Challenge	(3)	122	10.26%		
Engagement in Assignments or Projects	(4)	187	15.73%		
Course Learning Materials and Tools	(5)	128	10.77%		
Active Learning Opportunities	(6)	112	9.42%		
Quality Interactions with Students	(7)	143	12.03%		
Timely and Useful Feedback for Improvement	(8)	146	12.28%		
Support	(9)	37	3.11%		
Instructor Communication	(10)	126	10.60%		
Other	(11)	13	1.09%		
Not Applicable	(0)	53	4.46%		
				0 25 50 100	
Response Rate					
1189/3930 (30.25%)					

4 - What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Inclusiveness	(1)	14	1.18%		
Course Performance Expectations	(2)	67	5.65%		
Course Challenge	(3)	47	3.97%		
Engagement in Assignments or Projects	(4)	43	3.63%		
Course Learning Materials and Tools	(5)	135	11.39%		
Active Learning Opportunities	(6)	29	2.45%		
Quality Interactions with Students	(7)	74	6.24%		
Timely and Useful Feedback for Improvement	(8)	122	10.30%		
Support	(9)	23	1.94%		
Instructor Communication	(10)	69	5.82%		
Other	(11)	87	7.34%		
Not Applicable	(0)	475	40.08%		
				0 25 50 100	
Response Rate					
1185/3930 (30.15%)					

5 - This course is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required by my major/degree	(1)	815	68.37%		
Required by my college	(2)	112	9.40%		
A chosen elective	(3)	235	19.71%		
Don't know/choose not to answer	(4)	30	2.52%		
				0 25 50 100	
Response Rate					
1192/3930 (30.33%)					

University of Nebraska, Lincoln
 CJMC Spring 2023 Course Evaluations

Report: Aggregated

Response Rate: 1197/3930 (30.46 %)

6 - I spend the following average number of hours studying and/or preparing for this course per week:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Less than 1 hour	(1)	115	9.65%		
Between 1-4 hours	(2)	654	54.87%		
Between 4-7 hours	(3)	317	26.59%		
Between 7-10 hours	(4)	86	7.21%		
More than 10 hours	(5)	20	1.68%		
				0 25 50 100	
Response Rate					
1192/3930 (30.33%)					

7 - My attendance in this class so far:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I missed 0% of classes	(1)	587	49.41%		
I missed 1-10% of classes	(2)	531	44.70%		
I missed 11-25% of classes	(3)	49	4.12%		
I missed 26-50% of classes	(4)	15	1.26%		
I missed 51% or more of my classes	(5)	6	0.51%		
				0 25 50 100	
Response Rate					
1188/3930 (30.23%)					

8 - My anticipated grade for this class is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(4)	818	68.68%		
B	(3)	297	24.94%		
C	(2)	73	6.13%		
D	(1)	3	0.25%		
F	(0)	0	0.00%		
				0 25 50 100	
Response Rate					
1191/3930 (30.31%)					