

Matthew J. Gormley, Ph.D.
Department of Educational Psychology
University of Nebraska - Lincoln
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Lincoln, NE 68588-0346
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ACADEMIC APPOINTMENT

University of Nebraska – Lincoln August, 2017 - Present
*Assistant Professor, Department of Educational Psychology,
School Psychology Program (APA accredited, NASP approved).*

EDUCATION

Lehigh University September, 2016

Doctor of Philosophy, School Psychology

Dissertation: First Year GPA and Academic Service Use Among College Students With and Without ADHD. Defended: 5/12/15

Committee Members: George J. DuPaul, Ph.D., Arthur D. Anastopoulos, Ph.D., Robin L. Hojnoski, Ph.D., & Bridget V. Dever, Ph.D.

Lehigh University January, 2011

Master of Education, Human Development

Qualifying Project: Teacher-to-Teacher Consultation: Facilitating Grade-Level Transitions of Students with ADHD.

Committee Members: George J. DuPaul, Ph.D., Christine Cole, Ph.D., & Patricia Manz, Ph.D.

State University of New York College at Geneseo May, 2008

Bachelor of Arts, Psychology, Summa Cum Laude

PUBLICATIONS IN REFEREED JOURNALS

Italics indicate student collaborators

DuPaul, G. J., **Gormley, M. J.**, Weyandt, L.L., & Anastopoulos, A. D. (2021). Trajectories of academic performance among college students with and without ADHD. *Journal of Clinical Child and Adolescent Psychology*. Advance online publication. doi: 10.1080/15374416.2020.1867990

Gormley, M. J., Meadows, T., Hosterman, S., Kettlewell, P., Kirchner, H. L., & O'Dell, S. (2020). The Relationship between integrated pediatric psychology and primary care visit length, Revenue, Content Over 24 Months. *Families, Systems, and Health*, 38, 278-286. doi: 10.1037/fsh0000532

Gormley, M. J., Sheridan, S. M., *Dizona, P.*, Witte, A., Wheeler, L., *Eastberg, S. R. A.*, & Cheng, K. (2020). Conjoint behavioral consultation for students exhibiting symptoms of ADHD: Effects at post-treatment and one-year follow-up. *School Mental Health*, 12, 53-66. doi:10.1007/s12310-019-09342-0

Gormley, M. J., DuPaul, G. J., Weyandt, L. L., & Anastopoulos, A. D. (2019). First year GPA and academic service use among college students with and without ADHD. *Journal of Attention Disorders*, 23, 1766-1779. doi: 10.1177/1087054715623046

Sheridan, S. M., Witte, A. L., Wheeler, L. A., *Eastberg, S. R. A.*, *Dizona, P. J.*, **Gormley, M. J.** (2019) Conjoint behavioral consultation in rural schools: Do student effects maintain after

- one year? *School Psychology Quarterly*, 34, 410-420 doi: 10.1037/spq0000279
- Gormley, M. J.**, Pinho, T., Pollack, B., Puzino, K., Franklin, M., Busch, C., DuPaul, G. J., Weyandt, L. L., & Anastopoulos, A. D. (2018). Impact of study skills and parent education on first-year GPA among college students with and without ADHD: A moderated mediation model. *Journal of Attention Disorders*, 22, 334-348. doi: 10.1177/1087054715594422
- DuPaul, G. J., Franklin, M., Pollack, B. L., Fletcher, K. S., Jaffe, A. R., **Gormley, M. J.**, Anastopoulos, A. D., & Weyandt, L. L. (2018). Predictors and trajectories of educational functioning in college students with and without attention-deficit/hyperactivity disorder. *Journal of Postsecondary Education and Disability*, 31, 161-178.
- Anastopoulos, A. D., DuPaul, G. J., Weyandt, L. L., Morrissey-Kane, E., Sommer, J. L., Rhoads, L. H., Murphy, K. R., **Gormley, M. J.**, & Gudmundsdottir, B. G. (2018). Rates and patterns of Comorbidity among first-year college students with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 47, 236-247. doi:10.1080/15374416.2015.1105137
- DuPaul, G. J., Dahlstrom-Hakki, I., **Gormley, M. J.**, Fu, Q., Pinho, T., & Banerjee, M. (2017). College students with ADHD and LD: Effects of support services on academic performance. *Learning Disabilities Research & Practice*, 32, 246-256. doi: 10.1111/ldrp.12143
- DuPaul, G. J., Pinho, T., Pollack, B., **Gormley, M. J.**, & Laracy, S. D. (2017). First-Year college students with ADHD and/or LD: Differences in self-concept, school preparation, and college expectations. *Journal of Learning Disabilities*, 50(3), 238-251. doi: 10.1177/0022219415617164
- Gormley, M. J.**, & DuPaul, G. J. (2015). Teacher to teacher consultation: Facilitating consistent and effective intervention across grade levels for students with ADHD. *Psychology in the Schools*, 52, 124-138. doi: 10.1002/pits.21803
- Suldo, S. M., **Gormley, M. J.**, DuPaul, G. J., & Anderson-Butcher, D. (2014). The Impact of School Mental Health on Student and School-Level Academic Outcomes: Current Status of the Research and Future Directions. *School Mental Health*, 6, 84-98. doi: 10.1007/s12310-013-9116-2
- Vujnovic, R.K., Fabiano, G.A., Pelham, W.E., Greiner, A., Waschbusch, D.A., Gera, S., Linke, S., **Gormley, M. J.**, & Buck, M. (2014). The Student Behavior Teacher Response (SBTR) System: Preliminary psychometric properties of an observation system to assess teachers' use of effective behavior management strategies in preschool classrooms. *Education and Treatment of Children*, 37, 323-346. DOI: 10.1353/etc.2014.0020
- DuPaul, G. J., **Gormley, M. J.**, & Laracy, S. D. (2013). Comorbidity of LD and ADHD: Implications of *DSM-5* for Assessment and Treatment. *Journal of Learning Disabilities*, 46, 43-51. DOI: 10.1177/0022219412464351
- DuPaul, G. J., Kern, L., **Gormley, M. J.**, & Volpe, R. J. (2011). Early intervention for young children with ADHD: Academic outcomes for responders to behavioral treatment. *School Mental Health*, 3, 117-126. DOI: 10.1007/s12310-011-9053-x
- Fabiano, G.A., Hulme, K., Linke, S.M., Nelson-Tuttle, C., Pariseau, M.E., Gangloff, B., Lewis, K., Pelham, W.E., Waschbusch, D.A., Waxmonsky, J., **Gormley, M. J.**, Gera, S., & Buck, M.M. (2011). The Supporting A Teen's Effective Entry to the Roadway (STEER) Program: Feasibility and Preliminary Support for a Psychosocial Intervention for Teenage Drivers with ADHD. *Cognitive and Behavioral Practice*, 18, 267-280. doi: 10.1016/j.cbpra.2010.04.002

- Fabiano, G.A., Pelham, W.E., Cunningham, C.E., Yu, J., Gangloff, B., Buck, M., Linke, S.M., **Gormley, M. J.**, & Gera, S. (2012). A Waitlist-Controlled Trial of Behavioral Parent Training For Fathers of Children with Attention-Deficit/Hyperactivity Disorder. *Journal of Clinical Child and Adolescent Psychology*, *41*, 337-345. doi: 10.1080/15374416.2012.654464

BOOK CHAPTERS

Italics indicate student collaborators

- Gormley, M. J.**, Meisinger, R. E., Sheridan, S. M. (2019). Behavioral Collaboration and Consultation. In K. Radley & E. Dart (Eds.), *Handbook of Behavioral Intervention in Schools: Multi-Tiered System of Supports*. Oxford University Press.
- Hostutler, C. A., **Gormley, M. J.**, Laracy, S. D., & Winterhalter, M. (2018). Learning Disabilities. In S. G. Forman & J. D. Shahidullah (Eds.) *Handbook of Pediatric Behavioral Healthcare: An Interdisciplinary, Collaborative Approach*. New York, NY: Springer
- Hyman, S., DuPaul, G. J., **Gormley, M. J.** (2017). Evidence-Based Assessment and Intervention of ADHD in School Psychology. In M. Thielking & M. Terjeseen (Eds.) *Handbook of Australian School Psychology: Bridging the Gaps in International Research, Practice, and Policy*. New York, NY: Springer
- DuPaul, G. J., **Gormley, M. J.**, & Laracy, S. D. (2014). School-Based Interventions for Elementary School Students with ADHD. In S. Faraone & K. M. Antshel (Eds.) *Child and adolescent psychiatric clinics of North America*. Philadelphia: W.B. Saunders.
- DuPaul, G. J., Laracy, S. D., & **Gormley, M. J.** (2013). Interventions for students with attention- deficit/hyperactivity disorder: School and home contexts. In H. Walker & F. Gresham (Eds.) *Handbook of Evidence-Base Practices for Emotional and Behavioral Disorders*. New York: Guilford.
- DuPaul, G. J., Carson, K. M., **Gormley, M. J.**, Vile Junod, R., Flammer-Rivera, L. (2012). Attention deficit hyperactivity disorder: School-based cognitive-behavioral interventions. In R. B. Mennuti, R. W. Christner, & A. Freeman (Eds). *Cognitive-behavioral interventions in educational settings: A handbook for practice* (2nd ed). (pp. 405-440). New York, NY: Routledge.

NON-PEER-REVIEWED ARTICLES

- Gormley, M. J.**, & DuPaul, G. J. (2015). Teacher-to-teacher consultation: Facilitating consistent school support across grade levels. *The ADHD Report*, *23*(2), 9-11, 16.

PROFESSIONAL PRESENTATIONS

- Wheeler, L. A., Brown, K. E., Sheridan, S. M., Chen, D., Castillo, J., **Gormley, M. J.**, Brower, E. S., & Derr, K. (2021, August 12-14). Promoting Latinx Children's Social Competencies: The Role of Relationships and Sociocultural Factors. [Poster Session]. The Annual Convention for the American Psychological Association, virtual conference.
- Gormley, M. J.** (2021, May 6). *Diagnosing the effectiveness of classroom-based interventions for children with ADHD*. [Invited Presentation]. 8th World Congress on ADHD: From Child to Adult Disorder. Prague, Czech Republic
- Gormley, M. J.** (2020, Nov. 6). *How to best prepare learners with ADHD for post-secondary education*. [Invited Presentation]. 2020 Virtual International Conference on ADHD.

- DuPaul, G. J., **Gormley, M. J.**, Labban, J., Anastopoulos, A. D. & Weyandt, L. L. (2020, Apr 17 - 21) *Academic Trajectories of College Students With and Without Attention Deficit Hyperactivity Disorder: Predictors of Four-Year Outcomes* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vkkzazy> (Conference Canceled)
- Gormley, M. J.** (2019, February). Preschool ADHD status: School readiness and parental expectations. Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Gormley, M. J.** (2018, April). Conjoint behavioral consultation: Does ADHD status moderate child outcomes? Paper presented at the Nebraska Center for Research on Children, Youth, Families, and Schools' Biannual Summit on Research in Early Childhood, Lincoln, NE.
- Anderson, S. R., **Gormley, M. J.**, Holt, S. L., Hosterman, S. J., & Meadows, T. J. (2017, April). Occupational Stress in Health Care: Avoiding Burnout. Paper presented at the Geisinger Behavioral Health Primary Care Annual Conference, Danville, PA.
- DuPaul, G. J., Fletcher, K. S., Jaffe, A. R., Franklin, M. K., Pollack, B. L., **Gormley, M. J.**, Anastopoulos, A.D., & Weyandt, L. L. (2017, February). Trajectories and Predictors of Educational Functioning in College Students With and Without ADHD. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Gormley, M. J.** (2015, February). ADHD in College: First Year Service Use and GPA Outcomes. Paper presented at the Annual Convention of the National Association of School Psychology, New Orleans, LA.
- DuPaul, G. J., Power, T. J., **Gormley, M. J.**, Puzino, K., Bassano, T., Reid, R., Anastopoulos, A. D., & Pollack, B. (2015, February). ADHD symptom and impairment ratings: Screening, assessment and treatment evaluation. Paper presented at the Annual Convention of the National Association of School Psychology, New Orleans, LA.
- Gormley, M. J.**, Pinho, T., Pollack, B., Laracy, S. D., Busch, C., Franklin, M., Puzino, K., Hollingsworth, K., & DuPaul, G. J. (2014, August). First-year GPA for college students with and without ADHD: A moderated mediation model. In A. D. Anastopoulos (Chair), *Longitudinal outcome of college students with ADHD: Initial findings from two studies*. Symposium presented at the annual convention of the American Psychological Association, Washington, D.C.

POSTER PRESENTATIONS

Italics indicate student collaborators

- Gormley, M. J.**, Spradlin, C. A., Overfield, R. A., Scanlan, L., & Sheridan, S. M. (2021, February 23-26). *CBC-XR: Supporting a student with ADHD across a grade-level transition* [Poster Presentation]. Annual Convention of the National Association of School Psychologists, Virtual Conference.
- Gormley, M. J.**, Spradlin, C. A., Overfield, R. A., & Sheridan, S. M. (2021, February 23-26). *The Time and Cost of Classroom Behavior Management* [Poster Presentation]. Annual Convention of the National Association of School Psychologists, Virtual Conference.
- Bass, H. P., Gomes, R., Racine, B., Bovaird, J. A., Sheridan, S. M., & **Gormley, M. J.** (2019, August). *Conjoint behavioral consultation: Who benefits most?* Poster presented at the annual meeting of the American Psychological Association Conference, Chicago, IL.
*APA Division 16 Poster Award Winner

- Gormley, M. J.**, Sheridan, S. M., *Dizona, P.*, Witte, A., Wheeler, L., *Angell, S.*, & Cheng, K. (2018, August). Conjoint Behavioral Consultation: Does ADHD Status Moderate Child Outcomes? Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- Gormley, M. J.**, DuPaul, G. J., Weyandt, L.L., & Anastopoulos, A. D. (2018, August) *Impact of ADHD knowledge and perceived impact of ADHD symptoms on service use*. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
*APA Division 53 Poster Award Finalist
- Wilson, E.*, **Gormley, M. J.**, DuPaul, G. J., Weyandt, L.L., & Anastopoulos, A. D. (2018, August) *Social Factors Predicting College Retention among Students with ADHD: A Longitudinal Study*. Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
- O'Dell, S. M., **Gormley, M. J.**, Meadows, T. (2017, August). *Examining How Integration Affects Primary Care Physician Encounter Duration and Revenue Generation*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- Gormley, M. J.**, DuPaul, G. J., Pollack, B., Pinho, T., Franklin, M., Busch, C., Weyandt, L., Anastopoulos, A. D. (2015, November). *Psychosocial and psychopharmacological treatment of ADHD in college students: Longitudinal associations with psychological and behavioral outcomes*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Pollack, B., **Gormley, M. J.**, Pinho, T., DuPaul, G. J., Oster, D. R., Weyandt, L., Anastopoulos, A. D. (2015, February). *Service utilization among college students with ADHD and learning disabilities*. Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
- DuPaul, G. J., Laracy, S. D., **Gormley, M. J.**, Pinho, T. D., Pollack, B. L. (2014, August). *Adolescents with ADHD transitioning to college: Self-concept and school preparation*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- Gormley, M. J.**, DuPaul, G. J. (2013, February). *Teacher-to-teacher consultation: Facilitating the grade-level transition of students with ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, Seattle, WA.
- Gormley, M. J.**, DuPaul, G. J. (2013, April). *Teacher-to-teacher consultation: Facilitating the grade-level transition of students with ADHD*. Selected poster presented at the 2013 Academic Symposium at Lehigh University.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Cheng, K. C., Witte, A. L., Wheeler, L. A., Sheridan, S. M., **Gormley, M. J.**, Chen, D. & *Eastberg S. R. A.* (2021). Examining long-term intervention effects to promote teacher problem-solving and communication skills in the rural context. Manuscript submitted for publication.
- O'Dell, S. M., **Gormley, M. J.**, Schlieder, V., Klinger, T., DeHart, K., Kettlewell, P. J., & Kilchak Rahm, A. (2021). Primary care clinician perspectives on ADHD care and suggestions for improvement initiatives. Manuscript submitted for publication.

MANUSCRIPTS IN PREPARATION

- Gormley, M. J.**, Overfield, R., & Spradlin, C. (2021). Conjoint behavioral consultation-XR:

supporting a student with ADHD across a grade-level transition. Manuscript in preparation.
Gormley, M. J., Spradlin, C., & Overfield R. (2020). The time and cost of classroom behavior management. Manuscript in preparation.

GRANTS

Institute of Education Sciences (Submitted, Awaiting Peer Review) Co-PI “Tailoring Conjoint Behavioral Consultation (CBC) to Support Middle School Students with Attention-Deficit/Hyperactivity Disorder Across a Grade-Level Transition.” (\$2,000,000).	August, 2020
Office of Research and Economic Development Layman Seed Award, Principal Investigator. “Supporting Students with Attention-Deficit/Hyperactivity Disorder Across Vertical Transitions” (\$10,000)	April, 2018
Forum Research Grant, "Teacher-to-Teacher Consultation: Facilitating Grade-Level Transitions of Students with ADHD" (\$500)	October, 2012

AWARDS & HONORS

2020-2021 Contributions to Students Award (UNL Parents Association)	March, 2021
CHADD Young Scientist Research Award (\$1000)	August, 2017
Elizabeth V. Stout Dissertation Award (\$1000)	May, 2016
School Psychology Representative at the Lehigh University Academic Symposium	April, 2013
Special Education Law Symposium Leiser Scholar	May, 2011

PROFESSIONAL SERVICE

Editorial Advisory Board: <i>Journal of Attention Disorders</i>	2018-Present
CHADD Public Policy Committee	2018-Present
NSPA University Connections UNL Chairperson	2019-Present
NSPA Ethics Chairperson	2020-Present
Ad Hoc Reviewer: <i>Journal of Child and Family Studies</i>	2021
Ad Hoc Reviewer: <i>Journal of School Psychology</i>	2020
Ad Hoc Reviewer: <i>Annals of Family Medicine; Educational Psychology Review; Oxford Research Encyclopedia of Education</i>	2019
Faculty Mentor for the University of Albany Science Research in the High School Program	2018-2019
Ad Hoc Reviewer: <i>Educational Psychology Review; Research in Developmental Disabilities</i>	2018
Ad Hoc Reviewer: <i>Research in Developmental Disabilities; Journal of Psychoeducational Assessment; Journal of Attention Disorders</i>	2017
Subject Matter Expert for Carnegie Mellon University Masters of Public Policy System Synthesis Project – ADHD: An Entrepreneurial Dynamism	2016

Ad Hoc Reviewer: <i>Journal of Attention Disorders; Learning and Individual Differences</i>	2016
Student Editor: Assessment for Effective Intervention	2014
<u>ADHD and the Struggling Learner</u> . Palisades School District professional development workshop. Kintnersville, PA.	February, 2013

UNIVERSITY SERVICE

EDPS Counseling and School Psychology Clinic	2021-Present
EDPS Department Scholarship Committee Member	2020-Present
Counseling Psychology Faculty Search Committee Member	2019-2020
Student Affiliates of School Psychology – Faculty Sponsor	2019-Present
CEHS Technology Committee	2018-Present

COURSES TAUGHT

EDPS 950 – Intellectual Assessment	2018 – Present
EDPS 952 – Systems of School Consultation	2021 – Present
EDPS 954 – School Mental Health and Behavioral Interventions	2019
EDPS 981 – School Practice in School Psychology I	2017 – Present
EDPS 981 – School Practice in School Psychology II	2018 – Present

PRIOR RESEARCH AND WORK EXPERIENCE

Post-Doctoral Fellow - Geisinger Health System, Lock Haven, PA <i>Dr. Laura Cook, Ph.D</i>	August 2016 – August 2017
Pre-Doctoral Intern – Nebraska Internship Consortium in Professional Psychology, Munroe-Meyer Institute, Omaha, NE <i>Drs. Joseph Evans, Ph.D, Terri Mathews, Ph.D, APRN, BCBA-D, Dr. Allison Grennan, Ph.D</i>	July 2015 – June 2016
Project Coordinator – Lehigh University, Bethlehem, PA Response to Intervention Training Project <i>Dr. Edward Shapiro, Ph.D.</i>	Sept, 2014 – June, 2015
Project Coordinator – Lehigh University, Bethlehem, PA Trajectories Related to ADHD in College (TRAC) <i>Dr. George J. DuPaul, Ph.D.</i>	March, 2012 – June, 2015
Graduate Assistant – Lehigh University, Bethlehem, PA <i>Dr. George J. DuPaul, Ph.D</i>	Aug, 2010 – June, 2015
Project Coordinator – Center for Children and Families, Buffalo, NY Classroom Strategies Scale - Observer Form <i>Dr. Gregory A. Fabiano, Ph.D</i>	Aug, 2009 – July, 2010
Sr. Research Support Specialist – Center for Children and Families, Buffalo, NY <i>Dr. Gregory Fabiano, Ph.D</i>	July, 2008 – July, 2010
Counselor, Summer Treatment Program for Children with ADHD <i>Department of Psychology, University at Buffalo</i>	Summer 2008

Dr. William Pelham, Ph.D

PROFESSIONAL CERTIFICATIONS

Nebraska Licensed Psychologist (#1004)

January, 2020

PROFESSIONAL AFFILIATIONS

American Psychological Association

American Psychological Association, Division 16

American Psychological Association, Division 53

American Psychological Association, Division 54

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

International Society for Research on Child and Adolescent Psychopathology

National Association of School Psychologists