

# WEEKLY WEDNESDAY

*Department of Educational Psychology Newsletter*

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **The EDPS Faculty Retreat** will be taking place on Friday, October 7, 2022 from 9am to 4pm in the Scarlet Hotel Founders Room. Faculty will be working on the Academic Program Review.
  - Parking: with the move to virtual parking permits, it is now necessary for campus permit-holders who wish to park at NIC (including for events such as Faculty Club Night, to visit the Mill, or to visit the new rooftop bar at the Scarlet) to request to be manually added to the virtual permit system at NIC. Email [unlpts@unl.edu](mailto:unlpts@unl.edu) each permit period to make this request.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

# ANNOUNCEMENTS

- **EDPS Faculty and Students:** Buros Center to Host Webinar Panel on the Future of Teleassessment
  - Join the Buros Center for a live webinar panel, *The Future of Teleassessment Across Psychological Fields: Moving Forward*, on Wednesday, October 26 from 11:30 a.m. to 1:30 p.m. Hear from four psychologists representing various fields of psychology as they discuss how recent teleassessment research is likely to shape assessment practices moving forward. This webinar is free to UNL faculty, staff, and students, but you must register here. Contact Dr. Jessica Jonson with questions
- **EDPS Graduate Students:** Two funding opportunities for student conference travel and dissertation research. Both have **October 15** application deadlines.
  - The Sylvia and Hans Jeans Conference Fellowship funds both travel to conferences for student presenters and dissertation research. The application is attached.
  - The Ed Psych Department also has conference travel money for students. The application is attached.
    - If you have any questions please contact Ed Daly, edaly2@unl.edu or Edith Reza-Martinez, erezamartinez2@unl.edu.
- **EDPS Faculty, Students and Staff:** Do you like edible cookie dough? We have a variety of Doughp. Doughp is committed to reducing the stigmas around mental health and addiction recovery. Pick up a pint from Edith!



- **EDPS Faculty and Students:** Registration is now open for the 2023 AACTE Annual meeting, Feb. 24-26, 2023, in Indianapolis, IN. If you are interested in serving as a reviewer for presentation proposals or submitting a presentation proposal for the meeting, please refer to the deadlines below. Early bird member registration rates (\$499) end Dec. 31 (UNL is a member!) and additional information can be found at the AACTE Annual Meeting website.
  - If you decide this works in your budget and your schedule, please let Sara Skretta (Office of Accreditation, Planning, & Licensure) know. We try to get the UNL group together during the conference and would like to include you in the festivities!



## NEWS

- **Congratulations to Dr. Cixin Wang** (School Psych) on being selected as the 2022 AAPA Award for Distinguished Contributions to Practice. The Distinguished Contributions Award recognizes AAPA members who have made career contributions to the advancement of psychological issues relevant to Asian Americans and Pacific Islander Americans in three major areas: Scholarship, Practice, and Leadership. Practice: innovations and outstanding applications of the knowledge base in Asian American psychology; the development of programs, procedures, or technical skills in mental health, intergroup relations, and Asian American welfare

- Dr. Cixin Wang is an Associate Professor of School Psychology in the College of Education at the University of Maryland, College Park (Department of Counseling, Higher Education, and Special Education). She received her Ph.D. in School Psychology from the University of Nebraska-Lincoln in 2011. She then completed a two-year postdoctoral fellowship at Kennedy Krieger Institute/Johns Hopkins University in 2013. Her research interests focus on bullying prevention and mental health promotion among children and adolescents. Her research seeks to: (1) better understand different factors contributing to bullying and mental health difficulties, including individual, family, school, and cultural factors; (2) develop effective prevention and intervention techniques to decrease bullying at school; and (3) develop school-based prevention and intervention to promote mental health among students, especially among culturally and linguistically diverse (CLD) students.



- **For all those interested in research focused on suicide and its prevention:** We are excited to release a Call for Proposals for the 2nd annual Suicide Research Symposium (SRS). [www.suicideresearchsymposium.com](http://www.suicideresearchsymposium.com). The SRS will be free and take place virtually on April 26-28, 2023. The deadline for submissions is November 4, 2022, at 11:59 PM PST.

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## DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Students, Faculty and Staff:** On Thursday, October 6, from 4-5:30PM EDT Dr. Frank Worrell, APA president and director of the school psychology program at UC-Berkeley, will talk about APA, psychology, schools, and diversity. For those outside the NC Triangle area, we'll be livestreaming the event, and will also post a recording on Youtube. The livestream link is: <https://go.ncsu.edu/psychtalk>
  - This is a public talk, so please share this information with your classes, colleagues, and other interested parties. We welcome anyone (students, faculty, the public) who would like to join us in person or via the link.
- **EDPS Graduate Students:** Consider attending the Racial Literacy Roundtable on October 12 from 6pm to 730pm. Registration is required to participate in any Roundtable event. Register [here](#).

# DIVERSITY, EQUITY, AND INCLUSION CONT...

- **EDPS Students, Faculty and Staff:** Rutgers Graduate School of Applied and Professional Psychology invites you to attend our CE Zoom webinars below (see attached flyer):
  - Cultivating Resilience, Creating Resistance: Black Youth & Family Psychosocial Health"
    - Presented by: Shawn Jones, PhD, MHS
    - Friday, October 21st, from 10:00 AM ET - 12:15 PM ET
    - CE credits: 2 CE credits
  - "Addressing the Health and Well-Being of Transgender and Gender Diverse Youth"
    - Presented by: An Pham, MD and Hana-May Eadeh, M.A
    - Friday, October 28th, from 10:00 AM ET - 12:15 PM ET
    - CE credits: 2 CE credits
  - "Applying APA's Multicultural Guidelines to Latinx Children and Families: Implications for Clinical Practice"
    - Presented by: Milton A. Fuentes, PsyD
    - Friday, November 4th, from 10:00 AM ET - 12:15 PM ET
    - CE credits: 2 CE credits
  - Price: \$50 each, or \$120 as bundle package for all three
  - For more information, please visit <https://gsapp.rutgers.edu/ce-all-offerings/center-youth-social-emotional-wellness-cysew-series>
  - For questions, please email [ce@gsapp.rutgers.edu](mailto:ce@gsapp.rutgers.edu)

## Upcoming birthdays

*Happy Birthday*



**Elyxcus Anaya** -- October 1

**Janet Carlson** - October 3    **Kristen Hunt** - October 9

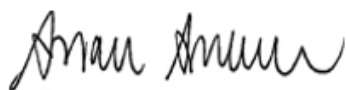
Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

## CLINIC AND RESEARCH CORNER

- **Meal Kit Mondays are here for October!** The Wellness kitchen on East Campus puts together meal kits that you can buy for \$15. It's a great deal and a fun way to try new recipes: Purchase [here](#). Plus, they save you time with not having to do as much grocery shopping!
- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the "Ethical Principles of Psychologists and Code of Conduct" each week this summer and have been sharing sections of the Ethics Code each week. We highlighted the General Principles earlier in the summer and now we'll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the tenth section is "Therapy" and covers 10 areas, six of which is highlighted below:
  - **10.02 Therapy Involving Couples or Families**
    - (a) When psychologists agree to provide services to several persons who have a relationship (such as spouses, significant others, or parents and children), they take reasonable steps to clarify at the outset (1) which of the individuals are clients/patients and (2) the relationship the psychologist will have with each person. This clarification includes the psychologist's

## CLINIC AND RESEARCH CORNER👉 CONT...

- role and the probable uses of the services provided or the information obtained. (See also Standard 4.02, Discussing the Limits of Confidentiality.)
  - (b) If it becomes apparent that psychologists may be called on to perform potentially conflicting roles (such as family therapist and then witness for one party in divorce proceedings), psychologists take reasonable steps to clarify and modify, or withdraw from, roles appropriately. (See also Standard 3.05c, Multiple Relationships.)
  - **10.03 Group Therapy**
    - When psychologists provide services to several persons in a group setting, they describe at the outset the roles and responsibilities of all parties and the limits of confidentiality.
  - **10.04 Providing Therapy to Those Served by Others**
    - In deciding whether to offer or provide services to those already receiving mental health services elsewhere, psychologists carefully consider the treatment issues and the potential client's/patient's welfare. Psychologists discuss these issues with the client/patient or another legally authorized person on behalf of the client/patient in order to minimize the risk of confusion and conflict, consult with the other service providers when appropriate, and proceed with caution and sensitivity to the therapeutic issues.
  - **10.05 Sexual Intimacies with Current Therapy Clients/Patients**
    - Psychologists do not engage in sexual intimacies with current therapy clients/patients.
  - **10.06 Sexual Intimacies with Relatives or Significant Others of Current Therapy Clients/Patients**
    - Psychologists do not engage in sexual intimacies with individuals they know to be close relatives, guardians, or significant others of current clients/patients. Psychologists do not terminate therapy to circumvent this standard.
  - **10.07 Therapy with Former Sexual Partners**
    - Psychologists do not accept as therapy clients/patients persons with whom they have engaged in sexual intimacies.
- <https://www.apa.org/ethics/code>
  - **EDPS Graduate Students, Faculty and Staff:** Subscribe to the Science of Happiness Podcast. The podcast teaches research-tested strategies for a happier, more meaningful life that you can put into practice today. Hosted by award-winning psychologist Dacher Keltner, Co produced by PRX and UC Berkley's Greater Good Science Center.
    - Subscribe [Here](#).



SUSAN SWEARER, PH.D., LP  
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



### UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

THURSDAY, OCTOBER 6: 11:00AM - 12:00PM

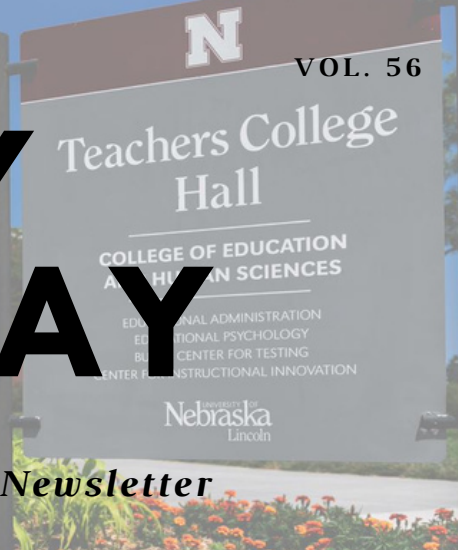
FRIDAY, OCTOBER 7: FACULTY RETREAT

TUESDAY, OCTOBER 11: 9:00AM - 10:00AM

WEDNESDAY, OCTOBER 12: 10:00AM - 11:00AM

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- **EDPS Faculty, Staff, and Students:** Save the Date for Dr. Cecil Reynolds presentation on October 28, 2022 from 3:30pm to 4:15pm, in Hawks Hall, 010.
  - FREE refreshments will be provided at the reception from 4:15 to 5:00pm.

**THE ROAD TO HUSKERVILLE**  
 HOW DID THE BUROS INSTITUTE GET FROM NEW JERSEY TO NEBRASKA  
 DISTINGUISHED SPEAKER  
**Dr. Cecil R Reynolds**  
 28-OCTOBER-2023  
 HAWKS HALL, 010  
 LIGHT REFRESHMENTS WILL BE PROVIDED

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# ANNOUNCEMENTS

- **EDPS Faculty, Staff and Students:** Check out the **UNL-EDPS Faculty, Staff, and Students** Teams page for information posted regarding travel awards and student health insurance information. These include:
  - Graduate Travel Awards Program (GTAP) deadline for Spring travel is November 30th. Potential awards include \$600 awards for domestic travel and \$800 for international travel. Visit <https://www.unl.edu/gsa/graduate-travel-awards-program-gtap> for more information.
  - A liaison from the University Health Center and United Healthcare student insurance published a Student Insurance 101 video here: <https://health.unl.edu/student-insurance-101>. Other prevalent links in this Teams post include a link to the [United Healthcare UNL web page](#), [locating in-network pharmacies](#), and the [list of prescription drug tiers/costs](#).
- **EDPS Faculty and Students:** Buros Center for testing to Host Webinar Panel on the Future of Teleassessment
  - Join the Buros Center for a live webinar panel, *The Future of Teleassessment Across Psychological Fields: Moving Forward*, on Wednesday, October 26 from 11:30 a.m. to 1:30 p.m. [Hear from four psychologists](#) representing various fields of psychology as they discuss how recent teleassessment research is likely to shape assessment practices moving forward. This webinar is free to UNL faculty, staff, and students, but you must [register here](#). Contact [Dr. Jessica Jonson](#) with questions
- **EDPS Graduate Students: Volunteer Mentors Wanted!**
  - TeamMates is recruiting as many student mentors as possible, as they have hundreds of youths on their waitlist from grades 3-12 of all backgrounds. For this project, they expect to have a few students who are from Afghanistan.
  - TeamMates pairs volunteer mentors with selected students on a one-to-one basis from 3rd-12th grade in 70 public and parochial schools across Lincoln. Mentors serve as positive role models, not tutors, and, for one class period weekly, matches play games, shoot hoops, go for walks, do crafts, or just chat. They match based on shared interests, so mentors have things to talk about and do together. With a mentor, students learn how to utilize their strengths and are more hopeful for the future. Last year, they served 1,300 youth, but they still have hundreds of kids on their waitlist, so the need for mentors is huge. Check out this [30 second video](#) to see mentoring in action:
  - The screening process takes a few days after completing the online application. Then, new mentors go through a 3-hour new mentor training. They have several training dates coming up:
    - [Become a Lincoln TeamMates Mentor](#)
    - [New Mentor Training Sign-Up](#)
      - Mentors can start in November, December, or January.
      - Please let Jim Bennett, Coordinator of Lincoln TeamMates, know if you want more information about becoming a volunteer mentor by contacting him at [jbennett@lps.org](mailto:jbennett@lps.org).
- **EDPS Graduate Students:** Two funding opportunities for student conference travel and dissertation research. Both have **October 15** application deadlines.
  - The Sylvia and Hans Jeans Conference Fellowship funds both travel to conferences for student presenters and dissertation research. The application is attached.

# ANNOUNCEMENTS

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- If you have any questions please contact Ed Daly, [edaly2@unl.edu](mailto:edaly2@unl.edu) or Edith Reza-Martinez, [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).
- **EDPS Graduate Students:** The Coaching in Early Intervention (CEI) project in the Nebraska Center for Research on Children, Youth, Families and Schools seeks to improve outcomes for infants/toddlers with disabilities by implementing a supportive coaching model for early intervention providers and coaches to increase their use of evidence-based practices. CEI is seeking a graduate student (assistantship or hourly pay possible, up to 10 hours week) to assist in coding coaching conversations between study participants. Applicants should be detail-oriented and organized; prior experience with observation or video coding is helpful. Interested applicants should submit a CV to Dr. Lisa Knoche ([lknoche2@unl.edu](mailto:lknoche2@unl.edu)).

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## NEWS

- **Dr. Susan Swearer (EDPS)** will give the Goodrich Distinguished Lecture at the University of Tennessee, Knoxville on Monday, October 17th. Her talk is titled, “Bullying Prevention and Intervention: A Trauma-Informed Framework.” Please see attachment for more information.

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## DIVERSITY, EQUITY, AND INCLUSION

- **Please share with undergraduate students:** This is free career program for underrepresented college students that my colleague and mentor at UW-Madison have developed. The program guides students through practices to preserve a stronger sense of self-determination while learning skills to healthily navigate their career and school lives. The program is free, one hour a week for five weeks. In addition, all students will receive a \$20 gift card upon completion of the program.
- **EDPS Faculty and Graduate Students:** Consider joining the bilingual psychologists special interest group! (<https://sccap53.org/special-interest-groups/current-special-interest-groups/bilingual-psychologists-special-interest-group/>). The Bilingual Psychologists Special Interest Group is dedicated to advocacy, training, mentorship, and leadership for bilingual psychologists and trainees as well as the promotion of culturally responsive care and research for linguistically diverse families. The primary goal of the Bilingual Psychologists SIG is to develop a professional network to support clinicians, researchers, and educators in the development of psychological practice, policy, and guidelines to improve the well-being and quality of care of linguistically diverse youth and families.
  - Participation in SIGs and SIG events is free for SCCAP members. To participate in the events listed below you need to register as a member of the Bilingual SIG
  - We have planned three virtual networking events this fall for the Bilingual Psychologists SIG. You are welcome to come to as many as you find interesting, or you are able to attend. Several days before the event, we will send out a reminder and Zoom link over the Bilingual Listserv.
    - Networking Topic: Bilingual Professional Development, Training, & Advocacy
      - Monday, October 24th, 12pm-2pm EST



## DIVERSITY, EQUITY, AND INCLUSION CONT...

- Networking Topic: Bilingual Assessment
  - Wednesday, November 9th, 6pm-8pm EST
- Networking Topic: Bilingual Student Group
  - Monday, December 12th, 4pm-6pm EST
- **EDPS Faculty and Graduate Students:** Do you have experiences in Swahili language? Swahili is a language spoken in Africa, mostly in East and Central Africa. IANR Global learning will be organizing Swahili language cafe on November 7, 2022 from 10:30am to noon. Please see attached flier for more information.
- **EDPS Graduate Students and ECPs:** EDPS graduate students and ECPs: Applications are now being accepted for the 2023 SCCAP Leadership Education to Advance Diversity (LEAD) Institute! The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals (ECP's). Previous speakers have included: Dr. Joy Harden Bradford, Dr. Omar Gudiño, Dr. Martin LaRoche, Dr. Celeste Malone, and Dr. Alfonso Mercado (among others). Next summer will be the 3rd biannual LEAD Institute (date TBA).
  - Please consider applying! Eligibility Criteria for LEAD Fellows:
  - This institute is open to graduate students from APA or CPA-accredited programs OR ECP's (members within 10-years of earning their doctoral degree).
  - Applicants must be a member of SCCAP. SCCAP is free to join for students and post-docs (<https://sccap53.org/join/>).
  - Fellows that are selected will also be required to demonstrate their involvement in leadership activities within 1-year after this program (e.g., serving as a member of a SCCAP committee).
  - Details and application here: <https://sccap53.org/lead-institute/>

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### Upcoming birthdays

Rebeckah Taylor -- October 14

*Happy Birthday*



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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### CLINIC AND RESEARCH CORNER

- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the "Ethical Principles of Psychologists and Code of Conduct" each week this summer and have been sharing sections of the Ethics Code each week. We highlighted the General Principles earlier in the summer and now we'll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the tenth section is "Therapy" and covers 10 areas, three of which are highlighted below:
  - **10.08 Sexual Intimacies with Former Therapy Clients/Patients**
    - (a) Psychologists do not engage in sexual intimacies with former clients/patients for at least two years after cessation or termination of therapy.

## CLINIC AND RESEARCH CORNER CONT...

- (b) Psychologists do not engage in sexual intimacies with former clients/patients even after a two-year interval except in the most unusual circumstances. Psychologists who engage in such activity after the two years following cessation or termination of therapy and of having no sexual contact with the former client/patient bear the burden of demonstrating that there has been no exploitation, in light of all relevant factors, including (1) the amount of time that has passed since therapy terminated; (2) the nature, duration, and intensity of the therapy; (3) the circumstances of termination; (4) the client's/patient's personal history; (5) the client's/patient's current mental status; (6) the likelihood of adverse impact on the client/patient; and (7) any statements or actions made by the therapist during the course of therapy suggesting or inviting the possibility of a posttermination sexual or romantic relationship with the client/patient. (See also Standard 3.05, Multiple Relationships .)
- **10.09 Interruption of Therapy**
  - When entering into employment or contractual relationships, psychologists make reasonable efforts to provide for orderly and appropriate resolution of responsibility for client/patient care in the event that the employment or contractual relationship ends, with paramount consideration given to the welfare of the client/patient. (See also Standard 3.12, Interruption of Psychological Services .)
- **10.10 Terminating Therapy**
  - (a) Psychologists terminate therapy when it becomes reasonably clear that the client/patient no longer needs the service, is not likely to benefit, or is being harmed by continued service.
  - (b) Psychologists may terminate therapy when threatened or otherwise endangered by the client/patient or another person with whom the client/patient has a relationship.
  - (c) Except where precluded by the actions of clients/patients or third-party payors, prior to termination psychologists provide pretermination counseling and suggest alternative service providers as appropriate.

- <https://www.apa.org/ethics/code>



SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

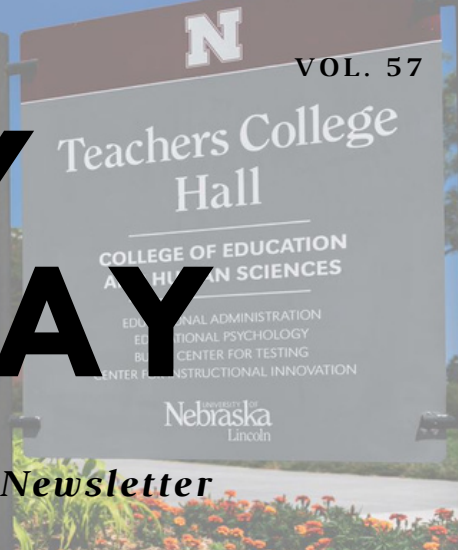
THURSDAY, OCTOBER 13: 8:00AM - 9:00AM (ZOOM)

TUESDAY, OCTOBER 18: 4:00PM - 5:00PM (ZOOM)

WEDNESDAY, OCTOBER 19: 12:00PM - 1:00PM

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- **EDPS Faculty, Staff, and Students:** SAVE THE DATE for Dr. Cecil Reynolds presentation “The Road to Huskerville: How Did the Buros Institute get from New Jersey to Nebraska?” on October 28, 2022 from 3:30pm to 4:30pm, in Hawks Hall, 010, followed by Katelyn Trammell who will discuss the African Artifacts on display and show some of Luella's photographs.
  - FREE refreshments will be provided at the reception from 4:45 to 5:30pm.

THE ROAD TO  
**HUSKERVILLE**  
HOW DID THE BUROS INSTITUTE  
GET FROM NEW JERSEY TO  
NEBRASKA?

DISTINGUISHED SPEAKER  
**Dr. Cecil R. Reynolds**



📅 3:30 P.M. FRIDAY, OCT. 28

📍 ROOM 010, HAWKS HALL  
(COLLEGE OF BUSINESS)

RECEPTION TO FOLLOW



## HUSKERVILLE

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# ANNOUNCEMENTS

- **EDPS Faculty and Students:** NUtech Ventures will be hosting a pizza lunch social for the College of Education and Human Sciences on Friday October 21st at 12:00pm in CPEH 227. Please feel free to stop by to chat with us about IP, disclosures, our annual internship program, startup resources, and just NUtech in general! Pizza and swag will be available. We look forward to seeing you.
- **EDPS Faculty, and Staff and Students:** We would like to invite you to a unique opportunity on campus next week. Tuesday, October 25th, UNL will host four former U.S. Ambassadors for the 2022 Nebraska Ambassadors Forum. Our event is a partnership between UNL and UNO, Burlington Capital in Omaha, and the American Academy of Diplomacy in Washington D.C. The Forum is an annual program that brings distinguished diplomatic practitioners to speak with students and community leaders in Lincoln and Omaha. This year's program was developed jointly by the Academy in cooperation with UNL, UNO and Burlington International, whose funding has made this program possible.
  - Our guests will be speaking on an interactive panel on the topic of Latin America: The Neighbor We Ignore at Our Peril. This event is open to the public but requires advance registration. The forum will be held inside the Willa Cather Dining Complex, Red Cloud Room from 9:30 to 11:00 a.m. Willa Cather Dining Complex is located just north of Knoll Residence Hall, and just south of the Vine Street recreation fields.
  - Registration is required. Please register here.
- **EDPS Graduate Students:** The Society of Clinical Child and Adolescent Psychology (Div 53) Student Development Committee supports initiatives for members at the undergraduate, graduate, and postdoc stages of training. We would like to invite student members to join the 2023-2025 Student Development Committee in a variety of roles.
  - Committee members coordinate the SCCAP student mentorship program, plan professional development and networking events/webinars, coordinate annual student awards, and contribute to SCCAP's social media and communications. The deadline to apply to the Student Development Committee is October 31, 2022. Positions will begin in January 2023 and require a two-year commitment. Application requires a brief letter of recommendation. More information and application instructions can be found at the committee webpage.
- **EDPS Graduate Students:** National Association for Research in Science Teaching (NARST) Graduate Student Committee will host 6th Annual Research Symposium at the 2023 NARST Annual International Conference, the Call for Abstract (500 words) is due in less than 2 weeks. It is open to all graduate students who are starting research that will benefit from the support from the NARST community to move their research forward. Please share with your communities of graduate student that would be interested to present at our symposium to submit their abstracts for consideration.
  - Click here for the detail of the call. PDF Flyer attached. Abstract due on Friday, October 28th
  - Twitter: @STEMEdgrads
    - We at NARST Graduate Students Committee look forward to seeing your abstracts, contact Scott for any questions or concerns.
      - Scott Cohen, Ph.D. Candidate, scohen20@gsu.edu

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## NEWS

- **EDPS Faculty, Students, and Staff:** It's not too late to sign up to become a sponsor for Holidays for Little Huskers! The program is for **current** UNL students with children/dependents to sign them up to receive presents from sponsors during the holiday season. I have attached the flyer in case you would like to pass it along to those in your department.
  - In the past, sponsors have ranged from individuals to whole organizations and departments. We welcome all types of sponsors that may be interested in supporting this event. The student is asked to provide something the child(ren) want, need, will wear, and read. They can also indicate a gift they would like as the hard-working student.
  - If you or someone you know are interested in becoming a sponsor, sign up at go.unl.edu/hflhsponsor by this Friday. Sponsors will receive their gift list on or before **November 1st**. Gifts will need to be dropped off (or delivered) to the Women's Center by **November 22nd**. If you are planning to purchase gifts during Black Friday or Good Monday, then you must email (Domonique.cudjo@unl.edu) to communicate your intent. We encourage folks keep with the November 22nd date, so the Women's Center staff have enough time to prepare the gifts for student pick up on December 5th.
  - Also, if you know of any student parents who have not signed their children up, please remind them to sign up by October 21st as well at go.unl.edu/hflh.
    - Please let Domonique (Domonique.cudjo@unl.edu) know if you have any questions.

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## DIVERSITY, EQUITY, AND INCLUSION

- **Thank you to all EDPS students, faculty and staff** that attended this year's LGBTQ+ History Month Dinner! The dinner featured Kit Yan, a prominent queer and transgender poet and playwright. In addition to the dinner and speaker, Queer Choir LNK gave an absolutely stunning performance. The evening concluded with an award given to Megan Hunt, the first openly bisexual woman in the Nebraska State Legislature. Thank you to all who attended!

## DIVERSITY, EQUITY, AND INCLUSION CONT...



- **EDPS Faculty and Graduate Students:** Supporting Iranian colleagues and students
  - We are reaching out to you to seek help in preventing a humanitarian catastrophe by asking you to sign the following open letter (by academicians) to President Biden urging him to take action to support university students and faculty in Iran who are under brutal suppression these days. As I am sure you believe, an attack on the freedom of one university community is an attack on the freedom of all.
    - <https://www.ipetitions.com/petition/letter-to-president-biden-urging-support-for>
    - Please consider sharing with other academic colleagues.
    - If you have any questions, please reach out to Kazem Kazerounian, Ph.D., ([kazem.kazerounian@uconn.edu](mailto:kazem.kazerounian@uconn.edu)), Hossein Saiedian, Ph.D., ([h.saiedian@ku.edu](mailto:h.saiedian@ku.edu)), Ramesh Sepehrrad, Ph.D., ([mtasooji@csusm.edu](mailto:mtasooji@csusm.edu))
- **EDPS Faculty, Students and Staff:** We have a DEI-related event and a new department DEI initiative that we wanted to make sure were on your radar for the next few weeks.
  - **Ed. Psych Coffee Talk, Mon., Oct. 24th, 3-4:30 pm, TEAC 249 (and Zoom):** Come join us for a conversation between faculty and students about DEI-related strategies that can help us improve the department.
  - As part of our ongoing efforts to improve student-faculty communication and increase student input into department processes and policies, we will hold a student-faculty coffee hour.
  - The goal of this session is to build community and increase inclusiveness. We will present some resources and strategies that increase support for our graduate students. We will also discuss our ongoing department efforts to address the needs highlighted in last year's DEI needs assessment (see below, also). Join us, have some coffee, and bring your questions and contributions. We are looking forward to seeing you there!
  - Course Evaluation DEI items Feedback
    - The department will be piloting new, DEI-focused course evaluation items on all course evaluations for Fall, 2022 (and forward). This is one critical step in our DEI processes here in Ed Psych because it will allow for increased student feedback on DEI in our courses and these items will also be included in faculty annual performance evaluations. We would like your feedback on the potential items. Below are several items that will likely be the items that we use for this first semester. However, we will review these items and edit them going

## DIVERSITY, EQUITY, AND INCLUSION CONT...

forward to Spring semester. Your opinion is important to us, so please let us know whether or not these items seem appropriate to you. Items will be answered on a “strongly agree - neither agree nor disagree - strongly disagree” Likert-type scale.

- Fall items:
  - **Course content and design**
    - The course content included diverse perspectives.
    - This course helped increase my understanding of, and empathy for, the experiences of people with identities different than my own.
  - **Instructor role/behavior and course climate**
    - The instructor demonstrated respect for individual differences (e.g., disabilities, gender, race, religion, sexual orientation).
    - The instructor promoted an inclusive environment that supported diversity, respected differences, and made all students feel welcome and respected.
- If you have suggestions please forward them to us ([ebuhs@unl.edu](mailto:ebuhs@unl.edu), [pcardellinidealmey2@unl.edu](mailto:pcardellinidealmey2@unl.edu)), – we will consider them for future evaluations.

### Upcoming birthdays

Wayne Babchuk - October 20

Kaitlyn Kugler - October 22

Farya Haider - October 23

*Happy Birthday*



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

### CLINIC AND RESEARCH CORNER 🧡

- **EDPS Faculty, Students and Staff:** Listen to this podcast for strategies to help you focus under pressure: [https://greatergood.berkeley.edu/podcasts/item/amy\\_schneider\\_body\\_scan?utm\\_source=Greater+Good+Science+Center&utm\\_campaign=f12b83ca7b-EMAIL\\_CAMPAIGN\\_GG\\_Newsletter\\_October\\_18\\_2022&utm\\_medium=email&utm\\_term=0\\_5ae73e3226e-f12b83ca7b-51488515](https://greatergood.berkeley.edu/podcasts/item/amy_schneider_body_scan?utm_source=Greater+Good+Science+Center&utm_campaign=f12b83ca7b-EMAIL_CAMPAIGN_GG_Newsletter_October_18_2022&utm_medium=email&utm_term=0_5ae73e3226e-f12b83ca7b-51488515)
- **EDPS Faculty, Students and Staff:** Important ICD-10 code updates from NPA. These codes are used for insurance billing and psychologists need to know them. [ICD-10-CM Updates Take Effect in October 2022 \(healthcatalyst.com\)](https://www.healthcatalyst.com/news/2022/10/18/icd-10-cm-updates-take-effect-in-october-2022).

SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM).  
THURSDAY, OCTOBER 20: 12:00PM - 1:00PM

FRIDAY, OCTOBER 21: 11:00AM - 12:00PM

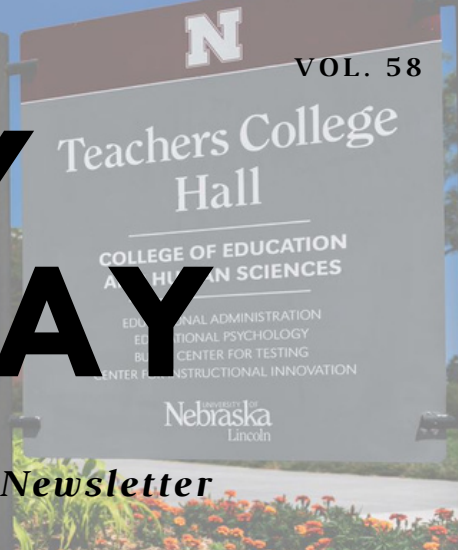
MONDAY, OCTOBER 24: 3:00PM - 4:00PM

TUESDAY, OCTOBER 25: 10:00AM - 11:00AM

WEDNESDAY, OCTOBER 26: 2:00PM - 3:00PM

# WEEKLY WEDNESDAY

*Department of Educational Psychology Newsletter*



We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **EDPS Faculty, Staff, and Students:** Please attend Dr. Cecil Reynolds' presentation "The Road to Huskerville: How Did the Buros Institute get from New Jersey to Nebraska?" on October 28, 2022 from 3:30pm to 4:30pm, in Hawks Hall, 010, followed by Katelyn Trammell who will discuss the African Artifacts on display and show some of Luella's photographs.
  - FREE refreshments will be provided at the reception from 4:30 to 5:30pm.

THE ROAD TO  
**HUSKERVILLE**  
HOW DID THE BUROS INSTITUTE  
GET FROM NEW JERSEY TO  
NEBRASKA?

DISTINGUISHED SPEAKER  
**Dr. Cecil R. Reynolds**



📅 3:30 P.M. FRIDAY, OCT. 28

📍 ROOM 010, HAWKS HALL  
(COLLEGE OF BUSINESS)

RECEPTION TO FOLLOW



## HUSKERVILLE

HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER



# ANNOUNCEMENTS

- **EDPS Graduate Students:** Check out the CEHS Student Professional Development Grant Program which was established to promote the professional growth of CEHS graduate and undergraduate students. Grants awarded through this program provide funds for graduate and undergraduate students to participate in a professional meeting, conference, or other training or professional development experience.
  - For more information please check out [this link](#).
- **EDPS Faculty, and Staff and Students:** New recycling program rolls out across campus! The "All in the Hall" program provides a convenient and consistent opportunity for instructors, staff, students and visitors to recycle within campus buildings. University community members will be asked to monitor the waste they produce while on campus and transport items to the nearest conveniently located, centralized station. The standardized containers are designed to make recycling easier utilizing image-focused graphics placed near eye level and shape-restrictive openings to cue users regarding accepted materials. Waste stations will be placed using an "All in the Hall" methodology, targeting high-traffic areas in campus buildings — such as near restrooms and entrances. The waste stations have four streams — paper, aluminum cans, plastic bottles and containers, and landfill. Corrugated cardboard is also accepted at the stations and should be flattened and placed behind the stations. Items placed in any recycling stream should be clean, dry, and free of food or other non-recyclable waste. More detailed information on accepted materials can be found on the [UNL Recycling Guide](#).
  - Custodial Services staff will no longer collect landfill waste from private office spaces in campus buildings. Rather, they will focus on servicing all waste streams from the centralized locations, including both landfill and recyclable materials.
- **EDPS Faculty, and Staff and Students:** Please join the job talk for a candidate (Dr. RaeAnn Anderson) for an advanced assistant/associate research professor in CYFS and Katie Edwards laboratory. Please view the flier attached.
  - For questions or to join via Zoom, please email Dr. Katie Edwards at: [katie.edwards@unl.edu](mailto:katie.edwards@unl.edu).
- **EDPS Faculty, Staff, and Students:** Check out the new and improved EDPS Faculty and Staff webpages: <https://cehs.unl.edu/edpsych/edps-faculty-and-staff/>!!!! When you get the chance, please thank our CEHS web developer, Dave Merriman: [dmerriman@unl.edu](mailto:dmerriman@unl.edu).
- **EDPS Graduate Students:** National Association for Research in Science Teaching (NARST) Graduate Student Committee will host 6th Annual Research Symposium at the 2023 NARST Annual International Conference, the Call for Abstract (500 words) is due in less than 2 weeks. It is open to all graduate students who are starting research that will benefit from the support from the NARST community to move their research forward. Please share with your communities of graduate student that would be interested to present at our symposium to submit their abstracts for consideration.
  - [Click here](#) for the detail of the call. PDF Flyer attached. Abstract due on Friday, October 28th
  - Twitter: @STEMEdgrads
    - We at NARST Graduate Students Committee look forward to seeing your abstracts, contact Scott for any questions or concerns.
      - Scott Cohen, Ph.D. Candidate, [scohen20@gsu.edu](mailto:scohen20@gsu.edu)

# ANNOUNCEMENTS

- **EDPS Graduate Students:** Consider attending the Fall 2022 Methodology Application Series featuring Kristy Feden, Ed.D., senior director of special services for South Falls, South Dakota, School District, will lead a virtual presentation titled, "Lessons from the Field: What it Really Takes to Move from Research to Practice in a Large Urban School District."
  - This presentation will bring to life the application of National Implementation Research Network stages of implementation in a large urban school district regarding district-wide development and implementation of a multi-tiered system of support.
  - It will also highlight gaps and barriers to implementation as well as strategies implementation support practitioners may utilize when facilitating large-scale implementation efforts in a public school environment.
  - The presentation will be via Zoom. Join the presentation Nov. 11 at the link below.
    - <https://unl.zoom.us/j/95116577531>
- **EDPS Graduate Students:** The School Psych students will be organizing a watch party for the Society of Pediatric Psychology (APA - Division 54) Friday Nov 4th Inaugural Fall Virtual Conference.
  - Invited Plenary Speakers:
    - \* Monica Mitchell - Beyond the walls: Advancing pediatric, Community and Public Health through Research
    - \* Anne Kazak - Implementing Family Psychosocial Risk Screening in Clinical Care to Support Pediatric Health Equity
    - \* David Schwebel - Applying Pediatric Psychology Principles to Reduce Child Injury
      - More details about invited symposia speakers will be posted on the website: <https://pedpsych.org/sppac-2022-fall-conference/>
- **EDPS Faculty and Graduate Students:** Next QMM Gathering: Save the Date! (Nov 14). See the attached flyer for the next Qualitative and Mixed Methods (QMM) meeting. In this spotlight, four recent UNL graduates will discuss their use of mixed methods in the context of their Dissertation projects. Meeting will be by Zoom, on Nov 14, 11:30-12:50 (link is in the flyer).

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## DIVERSITY, EQUITY, AND INCLUSION

- **AFIRE will host Dr. Ann Ishimaru**, Associate Professor at the University of Washington for an educational session on October 28, 2022, from 12:00-1:00 pm on Zoom. The title of her session is "Race, Gender, Power & Politics: When Women of Color Lead for Equity in Education." Register [here](#), [click AFIRE Meetings](#).
- **NEW PUBLICATION Re-envisioning, Retooling, and Rebuilding Prevention Science Methods to Address Structural and Systemic Racism and Promote Health Equity**
  - A recently published paper, including co-authors William Beardslee and C. Hendricks Brown, tries to address structural and system racism and promote health equity in prevention science. The paper summarizes the key issues raised during the NIH-Funded Prevention Science and Methodology Group's series of presentations on the role of Prevention Science to address racism and discrimination guided by a commitment to social justice and health equity.

## DIVERSITY, EQUITY, AND INCLUSION CONT...

- **Dear EDPS Faculty, Staff, and Students:** The UNL Women's Center is excited to announce our 7th Annual Gender Equity Conference for 2022! Please join us on Tuesday, November 15th in the Nebraska Union Auditorium for this free, day-long event. The conference is NO COST to attendees with breakfast and lunch provided. The conference is tailored to allow attendees to participate around classes and other obligations. Folx can register for the conference here.
  - We plan to have a variety of speakers present on topics related to restorative justice, gender equity, intersectionality, leadership, and community impact/interest. Presenters are encouraged to talk about topics that they are knowledgeable and passionate about. The hope is that talks centering these topics will be thought provoking and engaging with a similar structure to "TED Talks".
  - If you or any students, staff, faculty, or community members you know might be interested in giving a 20- or 30-minute TED Talk-style presentation, they should submit a presentation proposal. The proposal form is [here](#).
  - This is a great opportunity to flesh out research ideas, gain experience as a presenter and add a conference presentation to a CV. Proposals will be reviewed by a committee that will then select who will be present at the conference.
  - Please share this call for proposals and registration sign up with anyone you think may be interested and pass along that they can reach out to me, [Domonique.cudjo@unl.edu](mailto:Domonique.cudjo@unl.edu) with any questions. The deadline to submit a proposal is Friday, October 28th. For additional information, please visit [go.unl.edu/GEC22](http://go.unl.edu/GEC22)

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### Upcoming birthdays

**Nancy Anderson** - October 29

**Michael Pierson** - October 29

**Carrie Clark** - October 29

*Happy Birthday*



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

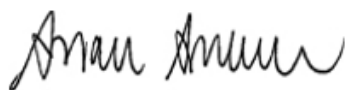
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### CLINIC AND RESEARCH CORNER

- **Dear APPIC Members,** In the past few days, you may have heard that the Association of State and Provisional Psychology Boards (ASPPB) is meeting this week to discuss the future utilization of the new Examination for Professional Practice of Psychology (EPPP-2). Numerous professional organizations and listservs have reached out to their members encouraging them to contact ASPPB and their state/provincial boards to express concerns about implementation of this exam, even though some jurisdictions have already adopted the EPPP-2. We want you to know that the APPIC Board of Directors has contacted ASPPB directly in the form of a letter requesting a pause in the process of advancement of the exam to gather additional information about the concrete steps that have been taken to address the concerns (bias, restriction of diversity, financial burden, and creation of new barriers that limit access to the profession in the midst of a national mental health crisis) that have been raised about the EPPP-2.
  - As we continue to consider the impact of the proposed implementation of the EPPP-2, it is important to have accurate information about the situation:
  - To learn more about the EPPP-2, please visit the [ASPPB website](#).

## CLINIC AND RESEARCH CORNER CONT...

- ASPPB released [this video](#) about the EPPP-2 earlier this summer:
  - To see a list of resources that articulate the concerns about the EPPP, please review these references [here](#).
  - For individuals who choose to take independent action while APPIC waits to hear back from ASPPB, the following resources may be useful:
  - ASPPB may be contacted directly at [asppb@asppb.org](mailto:asppb@asppb.org).
  - If you would like to reach out directly to your state/provincial Board, you may find their contact information [here](#). You may also have learned about this website that provides language to articulate your concerns to your state/provincial Board [here](#).
  - Please feel free to reach out to me or APPIC's Executive Director, Dr. Jeff Baker ([jeffbaker@appic.org](mailto:jeffbaker@appic.org)) if you have questions, concerns, or suggestions. We will keep our membership informed on this issue.
  - Thank you for your commitment to psychology education and training.
  - Shona Vas, On behalf of the APPIC Board of Directors
- 
- **APA Division 16** is pleased to announce that registration for our winter webinar is now open! The webinar, "Often Overlooked: Girls with Autism" will be presented by Dr. Rachel Fein, LP, BCBA on Friday, Dec. 2, 2022 from 4:00 PM - 5:00 PM Eastern.
    - Webinar Description: Autism is a neurodevelopmental disorder characterized by difficulties related to social communication and interaction, as well as restricted interests and repetitive behaviors. The current prevalence rate for autism in the United States is 1 in 44 children. This is an increase from the last CDC estimate of 1 in 54 children. However, what remains the same is that males are 4 times more likely to be identified with ASD than females. Some researchers have found that it is two times more common in males with moderate-to-severe intellectual disability, six times more common in males with IQ above 70, and 9 to 10 times more common in males with "high functioning autism" or what was previously known as Asperger's. There is recent research to challenge the CDC's current sex ratio for autism (4:1; males: females) and to indicate lower sex ratios for the autism spectrum than those previously observed. Further, there is ongoing research meant to explain the possible reasons as to why females are less likely to be identified as autistic compared to males. Possible explanations include barriers to diagnosis, biases in diagnostic tools, the Female Protective Effect, Adolescent Emergence Hypothesis, Female Autism Phenotype, and gender diversity. This webinar seeks to review the possible explanations for the discrepancy in diagnosis between males and females, as well as identify clinical considerations for practice.
      - To register and get more information, click [here](#).



SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM).  
THURSDAY, OCTOBER 27: 1:00PM - 2:00PM

FRIDAY, OCTOBER 28: 1:00PM - 2:00PM

MONDAY, OCTOBER 31: 12:00PM - 1:00PM

TUESDAY, NOVEMBER 1: 10:00AM - 11:00AM

WEDNESDAY, NOVEMBER 2: 2:00PM - 3:00PM