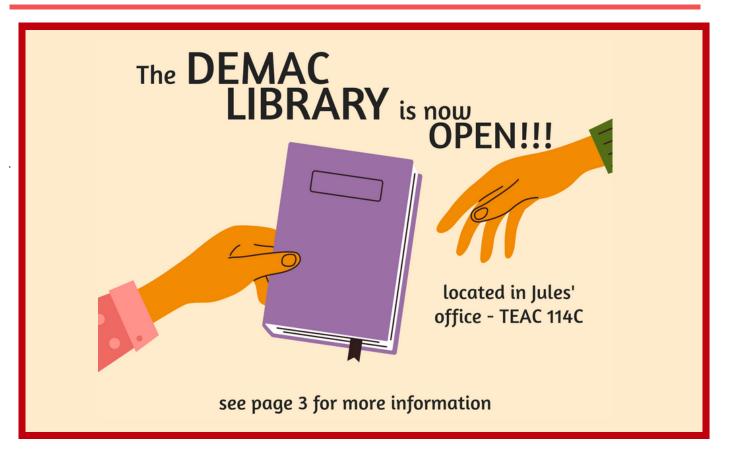
Teachers College Hall EDNESDAND

Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Jules at: jmeyers19@unl.edu.



1. Announcements 2. News 3. Diversity, Equity, & Inclusion 4. Clinic Corner



Free Webinar Series to Offer Insights on Productive Scholarship

Kenneth Kiewra, Weaver Professor of Educational Psychology at UNL will present an upcoming five-part webinar series on becoming a more prolific researcher. The free series, "Be a More Productive Scholar" will offer lessons relevant to academics at all stages of their careers, from graduate school through post-tenure. Lumivero, a data analytics platform, will livestream and record Kiewra's webinars for later viewing. The topics and dates of each session are as follows:

You Can Be a Productive Scholar - September 21st @ 12pm
Map Out Your Scholarly Path - October 5th @ 12pm
Employ Productive Research Approaches - October 19th @ 12pm
Write Like a Star Scholar - November 2nd @ 12pm
Successfully Balance Time for Work and Life - November 16th @ 12pm

Interested? Want to learn more?

Click HERE!

Note: all times listed above are in CST



Throughout his career, Kiewra has interviewed and written about many of the world's most prolific academics, learning productivity-boosting lessons that range from finding mentors and working efficiently to building networks and properly framing failure. A 2020 analysis of academic literature included Kiewra himself among the top 2% of most-cited researchers worldwide!

News

EDPS Faculty, Staff, & Students

Interested in learning more about ChatGPT?

Consider attending the fall Methodology Application
Series on "Putting ChatGPT to the Test: Practical
Applications of Large Language Models for
Assessment Development" on Friday, September 22nd
from 12-1:30pm. More information below:

date:

Friday, September 22, 2023

time:

12:00-1:30pm CDT

location:

BUROS CENTER FOR TESTING



Nebraska Union, Regency Suite

This presentation is free and open to the public. Continuing education credit for this program is available upon request from the <u>Buros Center for Testing</u>.

To request, email <u>Dr. Jessica L. Jonson</u> prior to September 22nd.

DLS Students & Faculty

DEVELOPMENTAL AND LEARNING SCIENCES

PROGRAM

FALL WELCOME BACK! 2023

Join us for a

Welcome Back Gathering!

Friday, September 8, 2023
3:00 PM - 5:00 PM

Carolyn Pope Edwards Hall 125

Refreshments will be served!

Please join us for a Welcome Back Gathering this Friday! If you have any questions, please contact Mary Zeleny.

LIBRARY

The DEMAC library is open to all EDPS students. There are a number of books ranging from textbooks, to novels, and everything in-between.

Please see the **DEMAC**channel in TEAMS

page for a full library
inventory, as well as the

procedures for
checking out materials.



All books checked out during the fall semester are due back **no later than December 15th, 2023.**

If you have any books that you would like to donate, please contact Jules or Rin for assistance.



LIBRARY HOURS



Thurs. 9/7: 11am-12pm Friday 8/8: 12-1pm Monday 9/11: 1-2pm Tuesday 9/12: 9-10am Wed. 9/13: 3-4pm

The DEMAC library is open during Jules' office hours. If you need to access the library at an alternate time, please email Jules to set up an appointment!



UPCOMING BIRTHDAYS

September 9th - Jessica Boyles September 12 - Megan Allen



Happy birthday, y'all! We hope you have a spectacular day of celebration.

Please let Jules know if you would like your birthday listed in Weekly Wednesday!

For advanced graduate students seeking a postdoctoral fellowship:

The UC San Diego Department of Psychiatry is seeking 1-2 postdoctoral fellows to begin in spring/summer 2024. The fellows will conduct clinical research in one or more of the following areas:

- (1) externalizing problems during childhood and adolescence(2) parenting & family processes or
 - (3) substance use during adolescence or young adulthood

The position is ideal for an individual seeking an academic research career at UCSD or elsewhere. More information is available HERE. To express interest, email CV to Dr. William Pelham (wpelham@uscd.edu) and list contact info for three professional references. No further materials necessary



September 2023
Happiness Calendar

This month, be vulnerable and true to yourself.

Keep up with the latest on the science of conn



Ann Annu

SUSAN SWEARER, PH.D., LP CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY UNIVERSITY OF NEBRASKA - LINCOLN



Upcoming Office Hours

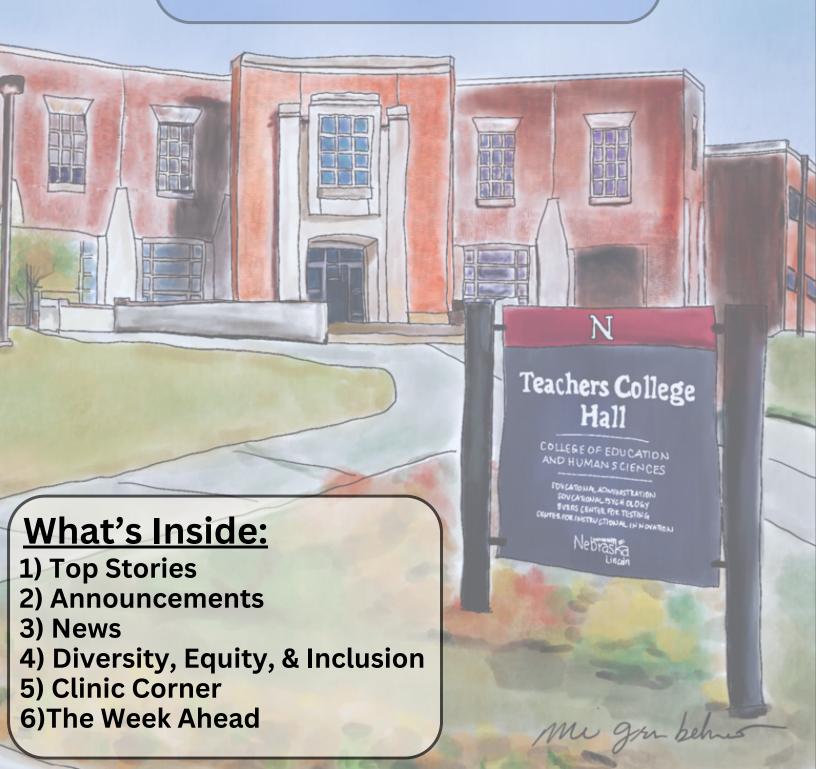
Thursday 9/7: 9-10am Friday 9/8: 10-11am Monday 9/11: 1-2pm Tuesday 9/12: 10-11am

Tuesday 9/12: 10-11am Wednesday 9/13: 11am-12pm

Send an email to <u>sswearernapolitano1@unl.edu</u> to schedule a meeting!

Weekly Wednesday

Department of Educational Psychology



We acknowledge Arapaho, Tsistsistas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska-Lincoln, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that brings us here today.



EDPS Mailing Lists Have Changed!

You may have noticed that some of our email listservs have changed their address. The department has spent time cleaning up their listservs and creating a streamlined process to better help our communication. A comprehensive list can be found on our Department TEAMS channel!

If you would like to request sending privileges for a listserv, please contact your program director. If approved, they will reach out to Jules in order for your access to be granted.





Microsoft Teams

Many important and helpful files can be found on our Educational Psychology TEAMS channel. This is where you will find copies of the mailing list, the DEMAC library inventory, and more.

If you are NOT a part of our Teams Channel, please click here to request to join!



<u>Seniors & Graduate Students</u>: Are you interested in challenging yourself in an impact-driven career after you graduate?

- By joining Teach for America, you will become part of a majority-BIPOC network of leaders. Check out their leadership corps here!
- TFA offers full salary, benefits, scholarships, stipends, professional development, and diversity, equity, and inclusion training for every corps member.
- Learn about the Huskers who have joined Teach For America from every major/background through a call with a recruiter.

<u>Juniors, Sophomores, & Freshmen</u>: Do you want to make direct impact next semester?

 Consider applying to Teach for America's <u>Ignite Fellowship</u> to work directly with elementary or middle students this spring. We're seeking college students to lead virtual, small group tutoring sessions with students for 3-5 hours per week (math or literacy). This is a part-time, paid opportunity to build meaningful relationships with youth, accelerate student success, and hone your leadership skills. Submit your application by **NOVEMBER 15**.

American Psychological Foundation (APF) Funding Opportunities



2023 Dr. Diana Slaughter Kotzin and Mr. Joseph G. Kotzin Fund Grant Due October 1, 2023

The Dr. Diana Slaughter Kotzin and Mr. Joseph G. Kotzin Fund Grant will support research, practice, or education of an early career psychologist on the topic of child and youth suicide among African Americans. Eligibility: Applicants must be early career psychology no more than 10 years postdoctoral. Total Grant: \$9,500. More information can be found HERE.

2023 APF/Division 54 Lizette Peterson-Homer Injury Prevention Grant

Due October 15, 2023

For research on the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide. Eligibility: Applicants must be graduate students or faculty members at accredited universities. More information can be found HERE.



Buros Center for Testing Director, Dr. Jurt Geisinger, has been asked to be one of eight members on the Advisory Board for the International Project on Competence in Psychology (IPCP). He will begin his term on the board this fall.





Important reminder that with your unl.edu email address, you are entitled to a FREE membership in the National Center for Faculty Development and Diversity!

Sign up HERE and consider signing up for the next 14-day writing challenge.

EDPS Faculty, Staff, & Students

Consider attending the Helen Kelley Symposium for Excellence in Education on September 28th! Dr. Linda Reddy, Associate Dean for Research for the Graduate School of Applied and Professional Psychology and Professor of School Psychology at Rutgers University is one of the featured speakers.

This event is sponsored by the College of Education and Human Sciences, with support from the Nebraska Academy for Early Childhood Research and the Nebraska Center for Research on Children, Youth, Families and Schools



APA Division 37 is excited to launch its new CE webinar series (approved CE sponsor through APA) beginning with Dr. Anjali Ferguson on Tuesday, October 3 from 12-**1pm EST** (11-12 CST)

Society for Child and Family Policy and Practice Division 37 of the American **Psychological Association**



Understanding the impacts of microaggressions and race-based discrimination in childhood on mental health outcomes

Dr. Anjali Ferguson Winner of the 2023 APA Division 37 Child and Family Citizen Psychologist Award

Tuesday, October 3rd from 12:00-1:00pm EST

Overview:

Sciences suggest that children start to notice race-based differences as early as 4-6 months of age and develop racial biases by 2-4 years old. This workshop will discuss psychological scientific principles that inform identity-development, socialization practices, and implicit bias development. Participants will gain understanding of microaggressions and how racial disparities inform children's mental health outco training will provide actionable tips and suggestions on how to incorporate racial socialization into daily lives and ways to promote discussions of inclusivity within the home through utilization of the children's book, "An

Learning Objectives:

- Discuss developmental science related to racial identity development and implications
 Assess the impacts of microaggressions and race-based discrimination in childhood
- 3. Identify actionable tools to implement in the home that address conversations around race through utilization of the children's book, "An Ordinary Day,"

Psychologists are the intended audience; Instructional Level: Beginner; 1 CE Credit

Registration closes October 2, 2023 at 9pm EST.

Fees: NO CE Credits - FREE; 1 CE Credit - \$15 (Division 37 members)/\$35 (non-Div 37 members). Registration is required. Please follow these steps:

 Register here for the webinar to receive the Zoom link.
 Click here only if you also want to earn and pay for CE credits (a separate step from registering). There are no conflicts of interest or commercial support to report for this program. Division 37: Society of Child and Family Policy and Practice is approved by the American Psychological Association to sponsor continuing education for psychologists. Division 37: Society of Child and Family Policy and Practice maintains responsibility for the program and its

Understanding the Impacts of Microaggressions and Race-based Discrimination in Childhood on Mental Health Outcomes

Overview:

Social Sciences suggest that children start to notice race-based differences as early as 4-6 months of age and develop racial biases by 2-4 years old. This workshop will discuss psychological scientific principles that inform identitydevelopment, socialization practices, and implicit bias development. Participants will gain understanding of microaggressions and how racial disparities inform children's mental health outcomes. The training will provide actionable tips and suggestions on how to incorporate racial socialization into daily lives and ways to promote discussions of inclusivity within the home through utilization of the children's book, "An Ordinary Day."

Register HERE to receive the Zoom link



Division 16 will host an upcoming webinar on Tuesday, September 19th from 1-3pm EST. The title of the event is "Supervision Specific to School Psychology: Developmental-Ecological-Problem-solving-Model" and will be presented by Dennis J. Simon, Ph.D. and Mark E. Swerdlik, Ph.D., ABPP, NCSP.



Interested? Register **HERE**

Live Webinar Series

TO REGISTER: Scan the QR code below.



Tuesday, Sept 19, 2023 1-3pm EST (10am-12pm PST)

This two-hour event will include a presentation with opportunity for questions and dialogue at the end. A link to the event will be sent to registrants by September 18th.

Pricing	No CE	With CE
Members	\$20	\$30
Non-Members	\$40	\$50
Students	\$5	N/A



The October Health Equity Grand Rounds event will feature a presentation by Satveer Kaur-Gill on "Racially Discordant Provider-Patient Communication during **End-of-Life Conversations**

The event will take place on October 4th, 2023 from 1:00-2:30pm CT in the Nebraska Union Platte River Room. They will also be live-streaming the talk via Zoom

Click here to Register - Deadline to Register is September 22nd at 5pm CT

Wednesday, September 20th at 12pm ET (11am CT)



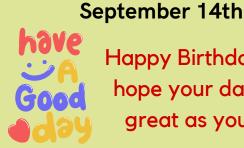
ABCT Parenting & Families SIG FREE 1 hour webinar presented by Dr. Timothy A. Cavell and Dr. Lauren B. Quetsch.



click here to register!







Happy Birthday!! We hope your day is as great as you are!



If you have something you would like posted in Weekly Wednesday, please email Jules with your request by 12pm Tuesday!

JULES' OFFICE HOURS & DEMAC LIBRARY HOURS



Thursday 9/14: 10-11am Friday 9/15: 10-11am Monday 9/18: 1-2pm

Tuesday 9/19: 10-11am

Wednesday 9/20: 3-4pm

The DEMAC library is open during Jules' office hours. If you need to access the library at an alternate time, or need to meet with Jules outside of their office hours, please send them an email to request an appointment.

Upcoming Office Hours



Susan Swearer, Ph.D., LP

Department of Educational Psychology University of Nebraska-Lincoln

Thursday 9/14: 1-2pm

Friday 9/15: 2-3pm

Monday 9/18: 1-2pm

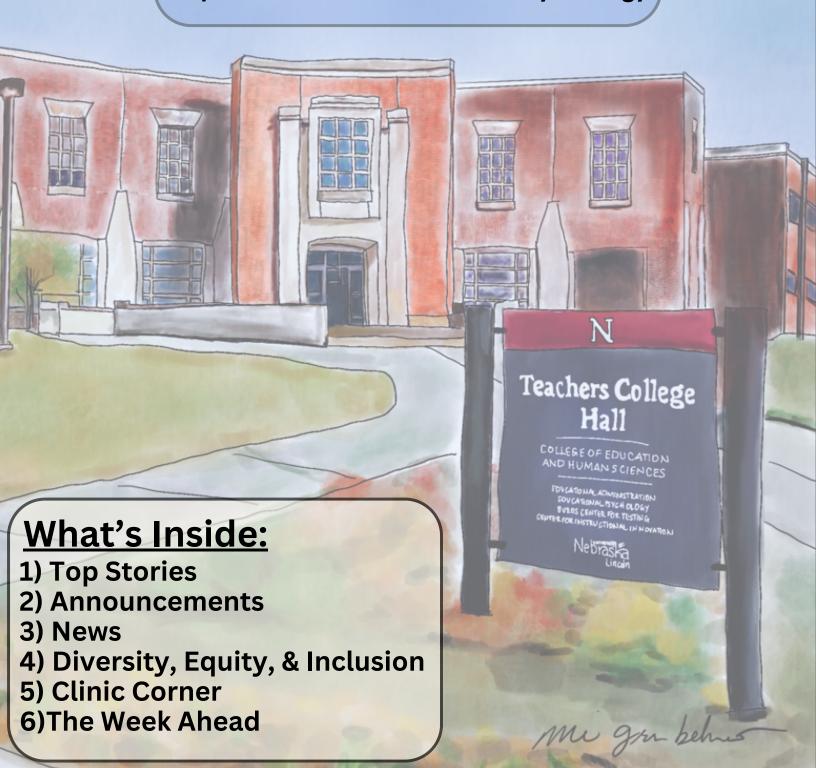
Tuesday 9/19: 3-4pm

Wednesday 9/20: 2-3pm



Weekly Wednesday

Department of Educational Psychology



mental health matters

As we continue through the fall semester, it's a good time to remind ourselves that there are many mental health resources on campus. Please check out UNL's "Big Red Folder" for resources to help keep members of our community safe and connected.



TRASH & RECYCLING



Although you may use the trash receptacles in the hallway, these are not to be used for personal office trash.

All personal trash and cardboard/paper recycling must be taken to the dumpsters behind Henzlik hall.

The dumpsters are located to the south of Mabel Lee Recreation Fields near the driveway between Henzlik and Nebraska Sigma Chi. Please see the image above for a description of where to place your trash and recycling.

Thank you!

We have been contacted by the maintenance & facilities teams regarding large amounts of trash and cardboard recycling being left in the hallways. Please remember that maintenance & facilities are NOT responsible for cleaning up personal office trash or recycling. All graduate students, faculty, and staff are responsible for their own accumulated waste.





We have hired a new staff member for our office! Zee Cronin will be joining EDPS next week. Check in next week to learn more about Zee, and be sure to stop by and say hi!



- ATTENTION ·

all coffee & tea k-cups

50¢

if you need quarters, please see Jules or Zee

Did you know? The Department of Educational Psychology has a coffee bar in TEAC 114 with coffee, tea, and hot chocolate. To cover the cost of the K-cups, we kindly request a donation of 50¢ per cup. We use the accumulated funds to buy the K-cups for the coffee bar, and your donation helps us keep the coffee bar fully stocked with delicious treats.





0	Masters Comprehensive Exam	
0	Reminders & Information	
0	The Department of Educational Psychology Masters Comprehensive	
	Exam will be offered on Friday, October 6th. If you are planning on	
	taking this exam, the <u>registration is due no later than September</u>	
0	29th. The next exam offered will be offered on Friday, March 1st.	
0	To register for the exam, please complete the Master's Examination	
0	Registration Form which can be found on our department's website.	
	Please fill out the form & route it through DocuSign for signatures.	
0	Note that the form requires signatures from your advisor as well as	
0	the department graduate chair. Scott Napolitano is the department's	
	graduate chair, and you may contact him with any questions at	
	snapolitano2@unl.edu.	
	snapolitano2@unl.edu. If you are unsure whether or not you need to take	
	the Comprehensive Exam, please talk to your advisor.	



Presenter: Donte Bernard, PhD, University of Missouri

Moderator: Ana M. Ugueto, PhD, ABPP, UT Health Science Center at Houston

A call to action to reconceptualize adverse childhood experiences among Black youth: Missing the forest for the trees

Tue, Sep 26, 2023 12:00 PM - 1:00 PM EDT

Adverse childhood experiences (ACEs) represent a well-established risk factor for acute and long-term mental health problems. Unfortunately, current conceptualizations of ACEs have largely been derived from studies using predominately White samples, thus, overlooking how culturally relevant forms of adversity may uniquely manifest among Black communities, and other marginalized populations. Further, current conceptualizations of ACEs largely fail to consider structural drivers that unduly position Black youth to be at greater risk for ACEs and reductions in health following ACE exposure. Thus, the purpose of this talk is to highlight how the ACEs framework should be expanded to include paramount forms of adversity among Black youth.

Dr. Donte Bernard is a licensed clinical psychologist and Assistant Professor of Psychology in the Department of Psychological Sciences at the University of Missouri-Columbia. His program of research takes a socioecological approach to elucidate individual, contextual, and structural risk and resilience processes that shape the link between racism and mental health among Black youth.



Monthly Seminal

As part of the Swanson Rural Mental Health Initiative Project, we have a few outreach opportunities to present on different topics for high school students this semester. Possible topics to present on are typically about mental health and wellness. These presentations are around 45 inutes and would count as outreach for any hours needed! We are planning on having these presentations 1-2x/month on Thursday or Friday mornings at 9:30am.

If you are interested or have additional questions, please reach out to Teagan Wilson at twilson70@huskers.unl.edu

SCCAP PRESENTS:

CLINICAL PRACTICE INSTITUTE

A virtual series of half day workshops designed to enhance your evidence-based practice.

Navigating Technology and Social Media with Children, Adolescents, and Families:

Clinical implications of APA's Guidance on Social Media Use

FRIDAY, OCT 6

12:00PM - 3:00PM EST

Navigating Social Media Use with Adolescents & Families: Evidence-Based Strategies for Clinicians in an Ever-Changing



Sophia Choukas-Bradley,

FRIDAY, NOV 3

12:00PM - 3:00PM EST

Teen Social Media Use and Mental Health: Working Collaboratively



Candice Hamilton, PhD Biernesser, PhD

FRIDAY, DEC 1

12:00PM - 3:00PM EST

Preventing Problematic Media Use in Childhood: Strategies for Parents and



Sarah Domoff.

3 CE CREDITS OFFERED PER SESSION

Pricing* (Per Session)

\$50 **Professionals** Students/Postdocs/Postbacs \$20

> *CPI is available for SCCAP members only. Become a member at SCCAP53.org!

CLICK TO REGISTER FOR CPI

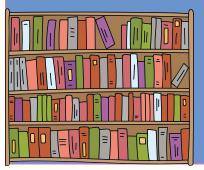
3 CE Credits per Session







If you have something you would like posted in Weekly Wednesday, please email Jules with your request by 12pm Tuesday!



JULES' OFFICE HOURS & DEMAC LIBRARY HOURS

Thursday 9/21: 11am-12pm

Friday 9/22: N/A (WFH)

Monday 9/25: 12-1pm

Tuesday 9/26: 2-3pm

Wednesday 9/27: 1-2pm

The DEMAC library is open during Jules' office hours. If you need to access the library at an alternate time, please email Jules to set up an appointment!



Susan Swearer, Ph.D., LP Chair

Department of Educational Psychology University of Nebraska-Lincoln

Upcoming Office Hours

Thursday 9/21: 10-11am

Friday 9/22: 1-2pm

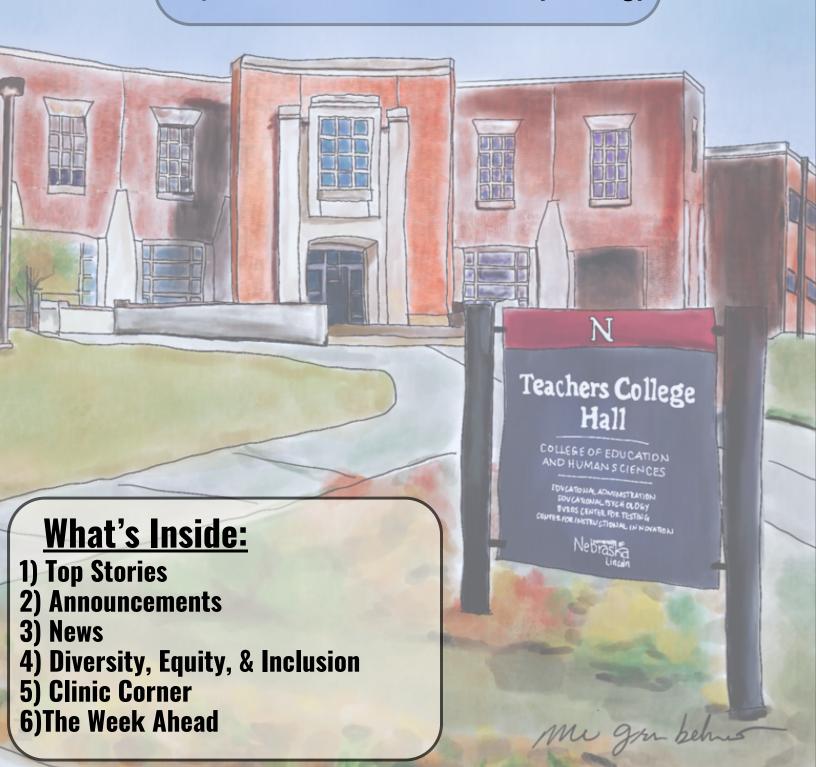
Monday 9/25: 1-2pm

Tuesday 9/26: 3-4pm

Wednesday 9/27: N/A

Weekly Wednesday

Department of Educational Psychology



Please join us in welcoming our new office associate!

Elizabeth "Zee" Cronin!
Preferred Name: Zee (she/her)

Zee is joining EDPS as our new Office Associate! She loves theater, traveling, and all things outdoor-adventure. Her favorite food(s) are maple donuts & bacon with coffee. She has lived all over the globe, from London to Chicago to New Jersey and beyond! Stop by sometime to say hello and learn more about our wonderful new teammate!



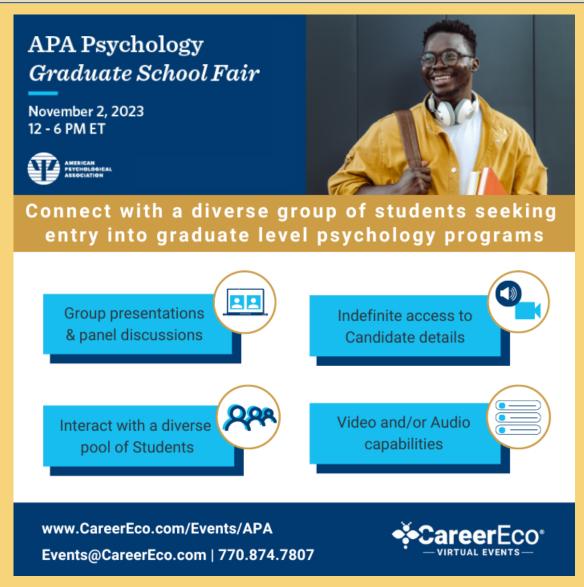
REMINDER!

The deadline to register for the October comprehensive

exam is THIS FRIDAY September 29th. Please email your

completed, SIGNED form to Jules by 5pm on Friday.

click the pencil for access to the application



Help Spread the Word!

The Department of Educational Psychology is participating in APA's Virtual Graduate Student Fair on November 2nd! We are committed to diversifying our profession. Please share the fliers (attached in the email) with university/departmental undergraduate program advisors and your undergraduate students so they can participate in this APA-Sponsored virtual graduate student fair. This is a FREE & efficient way for busy undergraduates to "visit" multiple schools all on the same day to ask questions and make connections to graduate school programs, making this mechanism more accessible to everyone!



Congratulations to Abril Rangel
Pacheco for winning the Inspire
Young Leaders Award from
Lincoln Journal Star!

Abril has provided psychological services in a variety of settings including schools, community mental health clinics, and juvenile justice facilities. She also serves on the Associate Board of Directors for the Joyce Ivy Foundation, a non-profit organization that provides academically talented young women from the Midwest with summer pre-college scholarships to selective institutions across the US. She was also recently named Co-Chair of the Summer Scholars Selection Committee in 2023!

Way to go,
Abril! We are so
proud of you!

EDPS Faculty, Staff, & Students,

Be sure to sign up for your FREE membership to the "National Center for Faculty Development and Diversity!" You will receive a weekly newsletter, the "Monday Motivator," as well as information about upcoming writing challenges and webinars. Here are some of their upcoming events:

14-day Writing Challenge Webinar: How to Engage in Healthy Conflict

Faculty Success Webinar: 5 Secrets to a Super-Productive Semester

How to Engage Audiences at Conferences, In the Classroom, and Beyond!



CE Credits Available: 1.0



TO REGISTER: Scan the OR code below.



Thursday, October 19, 2023 3PM EST (12PM PST)

This one-hour event will include a presentation with opportunity for questions and dialogue at the end. A link to the event will be sent to registrants by October 18th.

Division 16 is excited to announce an upcoming webinar, to be held Tuesday, October 19th from 3-4pm EST. The title of the event is "A School Psychologists' Primer to Race-Based Stressors." It will be presented by Geremy Grant, PhD., NCSP. Dr. Grant is an Assistant Professor of School Psychology at Alfred University in New York.

NIMH wants to change their mission statement with regard to how they refer to people with different abilities and they are asking APA Divisions for feedback.

Information Requested

The bolded language reflects the differences between the current & proposed mission statements.

Current Mission Statement:

"To seek fundamental knowledge about the nature and behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce illness and disability."

Proposed revision:

"To seek fundamental knowledge about the nature and behavior of living systems and to apply that knowledge to optimize health and prevent or reduce illness for all people."

Specific comments in regard to the proposal include (but are not limited to):

- Suggestions for specific language that could be added to the proposed mission statement and why
- Suggestions for any specific language that could be removed from the proposed mission statement and why

Click here to provide feedback!



Rutgers Graduate School of Applied and Professional Psychology invites all Division 53 members to attend our CE Zoom webinar, "School Violence in America: A Trauma Informed Perspective," presented by Dr. Alexander Alperin.

The training will be held Monday, October 16th from 9am-12:15pm ET and provides 3 CE Credits.

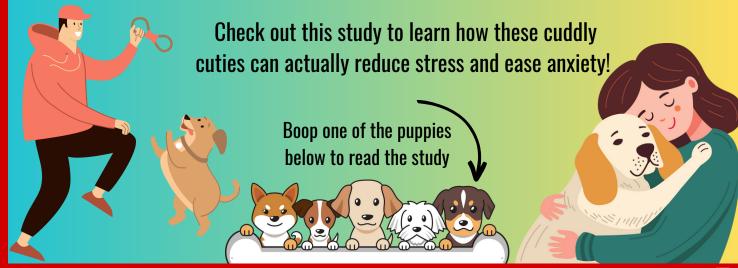
The goal of this webinar will be to help participants better understand and prevent the negative impact school violence can have on their community. First, trauma, grief, and school violence will be defined and its effect on children, adolescents, and school staff will be summarized. Discussion will then focus on identifying the warning signs of school violence (i.e., threat assessment), the use of de-escalation techniques, and three phases of coping with trauma. Next, this webinar will highlight the most effective approaches for discussing school violence with students. Clinical examples (i.e., therapy cases), research/evidence based interventions and their implementation will be presented, as well as possible barriers to their success. This webinar will be research based, interactive, illustrative, and practical.

For questions, please email ce@gsapp.rutgers.edu

MORE INFO

HOW YOUR DOG CAN RELIEVE YOUR ANXIETY

In case you need an excuse to see your friend's new puppy...spending time with dogs can reduce your anxiety!





If you have something you would like posted in *Weekly Wednesday*, please email Jules with your request by 12pm Tuesday!

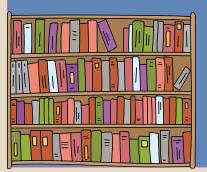
UPCOMING BIRTHDAYS

Briana Momchilovich: September 28

Elyxcus Anaya: October 1

Janet Carlson: October 3





JULES' OFFICE HOURS & DEMAC LIBRARY HOURS

Thursday 9/28: 10-11am

Friday 9/29: 1-2pm

Monday 10/2: 2-3pm Tuesday 10/3: 1-2pm

Wednesday 10/4: 3-4pm

The DEMAC library is open during Jules' office hours. If you need to access the library at an alternate time, please email Jules to set up an appointment!



Susan Swearer, Ph.D., LP she/her/hers
Chairperson
Department of Educational Psychology
University of Nebraska-Lincoln

Upcoming Office Hours

Thursday 9/28: N/A

Friday 9/29: N/A (out of office)

Monday 10/2: 3-4pm

Tuesday 10/3: 3-4pm

Wednesday 10/4: N/A (Vacation)