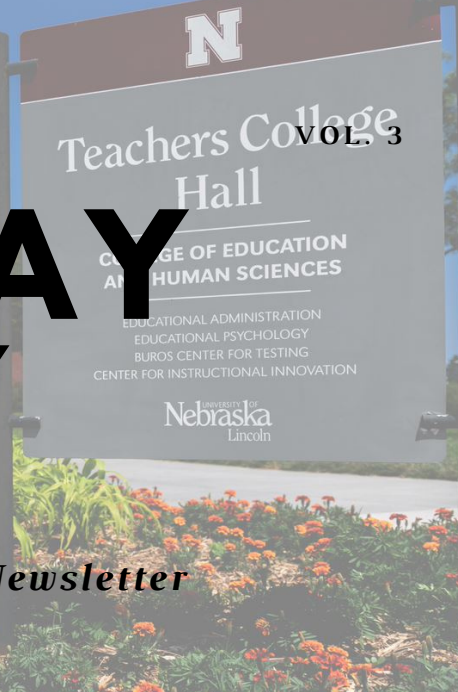


WEDNESDAY, SEPTEMBER 1, 2021

# WEDNESDAY WEEKLY

*Department of Educational Psychology Newsletter*



In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates.

## ANNOUNCEMENTS

### **Congratulations on Community Engaged Scholar Award**

Congratulations to Katie Edwards on her recent Community Engaged Scholar Award from the American Society of Criminology's Division on Women and Crime! This accomplishment demonstrates the significance of your work to create community-relevant and culturally grounded prevention and response efforts to help prevent sexual and related forms of violence and support survivors in the aftermath. The university community recognizes and values this meaningful achievement. Indeed, we all appreciate how important professional societies are to scholarship and the academy – this recognition from the American Society of Criminology's Division on Women and Crime exemplifies your distinguished and continuing achievements in research and outreach and the esteem in which you are held by your colleagues and members of the community. Again, congratulations on this well-deserved award. Katie, we are so pleased to have distinguished faculty like you at Nebraska and in the Educational Psychology department. Thank you for your commitment to excellence and your contributions to UNL.

HERE'S WHAT'S UP!

**1 - ANNOUNCEMENTS**

**2 - NEWS**

**3 - DIVERSITY, EQUITY, AND INCLUSION**

**4 - CLINIC CORNER**



## ANNOUNCEMENTS CONT...

- Dr. Swearer has scheduled a meeting among EDPS faculty, staff, and students to create action plans to support the students calling for justice for survivors of sexual violence on campus. The meeting will be on **Friday, September 3rd at 12pm in Henzlik 107**. Here is a zoom link if you are not able to attend in person.
- Meet Kelley Wick (3rd year DLS student), who is the Department of Educational Psychology's representative to the Graduate Student Assembly (<https://www.unl.edu/gsa/>)!
- Graduate Student Association (GSA) - As in past semesters, GSA General Assembly meetings are scheduled for the first Tuesday of each month at 7pm with the first occurring on Tuesday, September 7. In order to determine the most effective format for these meetings, we ask that you fill out the survey linked here by Wednesday, September 1. The survey asks for preferences regarding in-person and remote attendance at meetings, as well for information on dietary restrictions so that we can cater for in-person meetings. If you have specific concerns about attending meetings in-person or remotely, please contact us at [gsa@unl.edu](mailto:gsa@unl.edu) and [vicepresidentgsa@unl.edu](mailto:vicepresidentgsa@unl.edu). The GSA Welcome Back event for graduate students is still on for Thursday, September 2 from 5-7pm at the downtown Qdoba (211 N 12th Street). Free food and good times available to all!
- Join us in congratulating Dr. Jessica Johnson and Dr. Janet Carlson on their approval of Graduate Faculty Status.
- The Nebraska Educator is a graduate student-run journal for graduate-level work. We provide publishing, external reviewing, and editorial experience to graduate students in CEHS here at UNL. We are seeking a graduate student from the Educational Psychology department to join our editorial board. We ask for students who have at least two years left in their program. The commitment is one meeting per month, and an appointment of two years. You will collaborate with other board members on journal tasks such as publishing, external reviewer training, and improvement of the journal. If you are interested, please email an interest statement by Friday, September 3rd to [nebeducator@unl.edu](mailto:nebeducator@unl.edu), or contact the Nebraska Educator EDPS editorial board members for more information: Elizabeth Svoboda ([esvoboda@nebraska.edu](mailto:esvoboda@nebraska.edu)), Justin Andersson ([jandersson@huskers.unl.edu](mailto:jandersson@huskers.unl.edu)).
- PDG Program Needs Assessment Graduate Assistants - Graduate students needed for the calendar year 2021-22, 20 hours week, to assist with research and project management at the Buffett Early Childhood Institute. This position is dependent upon receipt of federal funding. The student will assist with multiple project activities. Duties will include but are not limited to: coordinating and collaborating with community partners, facilitation of IRB processes, data collection, data management/cleaning, and data analysis, and data sharing (tables, figures, etc.). GA will also contribute to literature reviews, presentations, and writing. Previous experience with IRB and either basic SPSS skills and/or qualitative data coding required. Knowledge of early childhood development is preferred. This position includes summer employment. To apply for this position, please email resume or CV to [knorman-collins3@nebraska.edu](mailto:knorman-collins3@nebraska.edu)



## ANNOUNCEMENTS CONT...

- Husker Football season opener this weekend! Does anyone want to buy tickets to the Husker-Fordham football game this Saturday? Dr. Swearer has two tickets for sale (row 6, seats 1 and 2). Please email her at: [sswearer@unl.edu](mailto:sswearer@unl.edu) if you're interested.
- Faculty, check out the free, NIH-funded online faculty mentor training this fall: <https://newsroom.unl.edu/announce/gradstudies/13217/76489>. It's a good opportunity for professional development and a line on your CV and aligns with the N2025 goal of enhancing mentoring across campus.
- American Psychological Association conference presentations

Doll, B., Subotnik, R., De Los Reyes, A., & La Salle, T., (2021, August). Building the psychological science to address racial/ethnic disparities in PK-12 education. A virtual seminar at the Annual Convention of the American Psychological Association.

Crinion, M. P., Swearer, S., M., Carney, C. M., & Noetzel, A. G. (2021, August). Bullying intervention treatment acceptability among students with disabilities [Poster Presentation]. American Psychological Association convention (Virtual). [Division 16 Student Blue Ribbon Winner].

Torres, C. A., Swearer, S., M., & Noetzel, A. G. (2021, August). Bullying is in the eye of the beholder: Differences between student and adult attitudes [Poster Presentation]. American Psychological Association convention (Virtual). [Division 16 Student Blue Ribbon Winner].

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## NEWS

- Thanks to Sylvia and Hans Jeans, the Ed Psych department has funds for conference presentations and dissertation research. The Department Scholarship Committee reviews applications four times a year. The next due date for applications is October 15. If you are presenting at a conference or need funds for dissertation research, you can submit an application before October 15 to be considered for the next round of funding. Please complete the attached application form and send it to me at [edaly2@unl.edu](mailto:edaly2@unl.edu).
- The 2021 NSLA Scholarship application is live. I've attached a pdf of the announcement letter and rubric. Links to both the application form and the rubric are contained within the pdf of the announcement. Please note the October 1st deadline as well as the October 8th deadline for recommendations. The link for the scholarship application form is: <https://bit.ly/21NSLAScholarship>. The link for the rubric is: <https://drive.google.com/file/d/1EDn0syoPKgTdVnJDnUgZB97lujZZ0ogj/view?usp=sharing>. If you have any questions, please contact Tricia Parker at [scholarship@neliteracy.org](mailto:scholarship@neliteracy.org).

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## DIVERSITY, EQUITY, AND INCLUSION

- We are happy to announce that our department (with help from Dean Jones and CEHS) has hired Dr. Norissa Williams of NYU as our department anti-racism/DEI consultant for 2021-22. You can find some more info about her work here: [The Cultural Competence Institute](#). Her contract was finalized just this week (thanks to the search committee for all of your hard work!). Please help us welcome Dr. Williams and support her as she helps lead us through our anti-racism processes this year.

## DIVERSITY, EQUITY, AND INCLUSION CONT...

- Attached also please find the Scope of Work document that our consultant search group created in collaboration with Dr. Williams – that may help explain a bit more about the process and timeline that we have asked her to guide us through for this year. Right now we are working on scheduling her fall in-person visit and her other meetings (mostly via Zoom), etc. She will be contacting student groups and faculty about meeting with us soon.
- Graduate students: It is especially important that, if you are involved in a department graduate student group, that your group chooses a representative for Dr. Williams to contact in order to begin to schedule meetings. Please notify me (ebuhs@unl.edu) and let me know who the representatives are as soon as possible and I will forward the contact info to Dr. Williams so she can get ahold of the groups directly. This will be an important aid to her getting started efficiently as she has a limited amount of time for her work with us.

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### CLINIC CORNER

- Talking about mental health can help us reduce stigma and find support and connection. [Five Reasons to Share Your Mental Health Struggles.](#)
- **Resource Table:** In response to recent reports of sexual assaults on UNL's campus, students, staff, and faculty across multiple departments and disciplines have been collaborating to support the campus community. Members of the Center for Advocacy, Response, and Education (CARE), the Psychology Department and Sexual Assault and Sexual Health (SASH) Lab, and Department of Educational Psychology will be setting up a resource table in the City Campus Union Plaza on Wednesday (9/1), Thursday (9/2), and Friday (9/3) of this week as part of our commitment to end sexual violence and to support survivors. If you would like to sign up to volunteer and have not yet had the chance to do so (or need to change your volunteering times), please use the following link: [Volunteer Sign-Up Sheet](#) Multiple people may sign up for each time slot.
- Please note that this link has also been shared with the Psychology Department's Sexual Assault and Sexual Health Lab, as well as the Center for Advocacy, Research, and Education to collaborate and coordinate volunteering efforts and the sharing of resources. If you have any resources you'd like to add, please add them here: [Resource Link.](#)



SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN

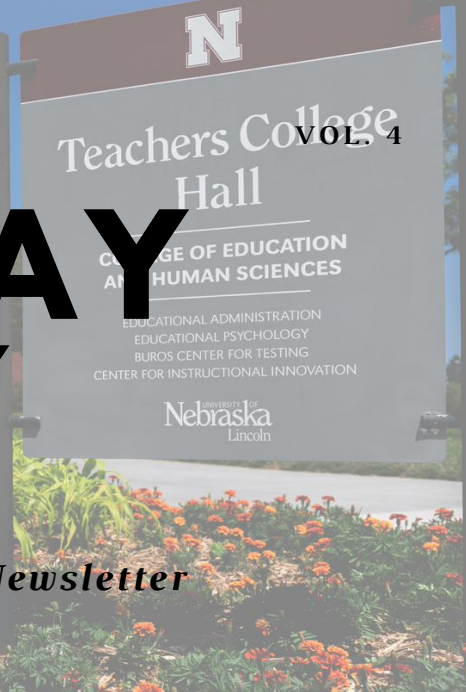
#### UPCOMING OFFICE HOURS

WEDNESDAY, SEPTEMBER 1ST: 1PM-2PM - [ZOOM](#)  
THURSDAY, SEPTEMBER 2ND: 11AM-12PM - [ZOOM](#)  
FRIDAY, SEPTEMBER 3RD: 10AM-11AM - [ZOOM](#)  
TUESDAY, SEPTEMBER 7TH: 2PM-3PM - [ZOOM](#)  
WEDNESDAY, SEPTEMBER 8TH: 3PM-4PM - [ZOOM](#)

WEDNESDAY, SEPTEMBER 8, 2021

# WEDNESDAY WEEKLY

*Department of Educational Psychology Newsletter*



In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates.

## ANNOUNCEMENTS

### Meet Miguel Hernandez - New EDPS Student Worker

Miguel was born in Paramount, CA and was raised in Sacramento CA. He is a Junior at UNL, who plans on graduating with a Bachelor of Science in Criminal Justice and Criminology and a Bachelor of Arts in Human Development and Family Science. He choose this field because he wants to give back to his community and be a support for young kids. During his free time he likes to play pool or go bowling with his friends. Miguel will start working in the EDPS office this upcoming week, so if you see him, please make sure to make him feel welcomed!



- **Dr. Swearer** is hosting a meeting regarding DEMAC's current structure and future directions. The meeting will take place in TEAC 113 on Friday, September 10th from 2-3pm. All are welcome.
- **UNL supervisors/employees** who learn of a positive COVID-19 case should NOT notify anyone besides the UNL Public Health Advocacy Team of the community member's positive status. This includes not notifying others that may share a workplace, classroom, or living environment with the individual who tested positive. Making such notifications is the work of the Public Health Advocacy Team and the Lincoln-Lancaster County Health Department. Positive Test Reporting | COVID-19: Nebraska Responds (unl.edu).

HERE'S WHAT'S UP!

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# ANNOUNCEMENTS CONT...

## Support for students in isolation or quarantine

- Students who are exposed to COVID or who are sick with COVID are being asked to quarantine because they have been exposed in congregate living, or to isolate because they have tested positive. Please make sure your instructors know not to have policies that inadvertently encourage students to disregard isolation/quarantine requirements. That said, there is no expectation that instructors provide zoom options for students who want to “watch” the classes in process. For example, lectures and course materials can be made available through Canvas and students can be instructed to engage in self-directed learning while they are in quarantine or isolation. In other words, instructors should treat these cases as they would for students who are ill or have family emergencies as they would any other semester.

## Reminder: Access to campus buildings

- All members of the campus community – faculty, staff, and students – are required to have “building access granted” status in the Safer Community app in order to enter campus buildings this semester. That status is achieved by being up to date with COVID testing requirements – including the mandatory re-entry testing that everyone (vaccinated or not) was to do before classes started – or being exempt from testing by, for example, participating in the voluntary vaccine registry. While the Wellness Attendants program is a mechanism to help ensure compliance with this policy, the absence of a Wellness Attendant does not mean that individuals without “building access granted” status are free to enter the building. Please ensure that members of your department know that they are expected to have “building access granted” status at all times in order to enter campus buildings this semester. For more information, see the Fall 2021 on Campus page of UNL’s COVID-19 website. If you do not have the Safer Community app, you can print out a building pass: <https://covidreport.unl.edu/portal/building-pass>.
- **EDPS Instructors**, now that we have taught for two weeks, there are some students who have reported positive COVID tests. Please work with those students to come up with an instructional plan that works for you and for them. You may NOT share that a student has tested positive for COVID since that is protected health information. Here is information on what to do if this should arise in your classes. Importantly, “UNL supervisors or other employees who learn of a positive COVID-19 case should NOT notify anyone besides the UNL Public Health Advocacy Team of the community member’s positive status. This includes not notifying others that may share a workplace, classroom, or living environment with the individual who tested positive. Making such notifications is the work of the Public Health Advocacy Team and the Lincoln-Lancaster County Health Department.” Here’s an additional link on suggestions for supporting students.

## Reminder: @UNLacademics

- **The EVC office’s Twitter account**, @UNLacademics, is used to share up-to-date and late-breaking news for faculty and instructors. If you’re on Twitter, please follow @UNLacademics. If you’re not on Twitter, please try to get in the habit of checking the EVC Office News webpage, which contains all of the @UNLacademics content and more.
- **Faculty**: Consider attending Faculty Club Network Night, mingle with your colleagues, and receive a drink token at check-in to use for any beverage (including non-alcoholic beverages). Indoor and outdoor

## NEWS CONT...

space will be available, weather permitting. Thursday, September 9 from 5-7pm, at the Mill on Innovation Campus -- come and go as your schedule allows.

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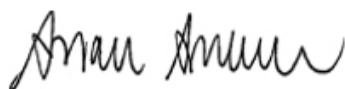
### DIVERSITY, EQUITY, AND INCLUSION

- **Graduate Students:** The Office of Graduate Studies is offering a discussion group on anti-racist teaching. The group will meet on September 17th, October 8th, and November 5th from 1-2pm. For more information: <https://newsroom.unl.edu/announce/gradstudies/13256/76678>.
- **Next month,** EDPS is looking forward to welcoming Dr. Norissa Williams, from the [Cultural Competence Institute](#) and the Director of the Masters in Counseling Program at NYU's Steinhardt School of Culture, Education, and Human Development. She will work with faculty, students, and staff on our anti-racism, diversity, equity, and inclusion work over the next academic year.

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### CLINIC CORNER

- **Resource Table for Survivors of Sexual Misconduct:** In a joint effort to stand with survivors of sexual assault and sexual misconduct on campus, members of the Department of Educational Psychology have been collaborating with members of the Department of Psychology, Women's and Gender Studies (WGS), and the Center for Advocacy, Response, and Education (CARE) to provide resources and supports to our campus community. Dr Hruskoci and EDPS graduate students have been volunteering at our shared resources table last week and this week at the City Campus Union Plaza. Please contact Dr. Hruskoci at: [hhruskoci2@unl.edu](mailto:hhruskoci2@unl.edu) if you would like to volunteer.
- **Future collaborative opportunities** to support survivors of sexual misconduct include creating and/or identifying trainings to help instructors hold space in classroom settings to discuss difficult topics and to provide guidance on campus supports should students or colleagues disclose instances of sexual misconduct. Please refer to UNL's Collaborative on Sexual Misconduct Committee Report: [A Roadmap for Creating and Maintaining a Caring Campus Community](#) for additional recommendations.
- **Self-Compassion Break:** May we be kind to ourselves, especially as we encounter various stressors. This is a wonderful exercise in self-compassion. Please feel free to give it a try, especially if you are needing to give yourself a moment of kindness.



SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN

#### UPCOMING OFFICE HOURS

WEDNESDAY, SEPTEMBER 8TH: 3PM-4PM

THURSDAY, SEPTEMBER 9TH: 1PM-2PM

FRIDAY, SEPTEMBER 10TH: 9AM-10AM

MONDAY, SEPTEMBER 13TH: 11AM-12PM

TUESDAY, SEPTEMBER 14TH: 9AM-10AM

WEDNESDAY, SEPTEMBER 15TH: 11AM-12PM

WEDNESDAY, SEPTEMBER 15, 2021

# WEDNESDAY WEEKLY

*Department of Educational Psychology Newsletter*



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## ANNOUNCEMENTS

### DID YOU KNOW?

All swallows are State- and Federally-protected under the Migratory Bird Treaty Act of 1918. It is illegal for any person to take, possess, transport, sell or purchase them or their parts, such as feathers, nests, or eggs without a permit. This made it particularly difficult for us, once the swallows, featured in the picture decided to make the Clinic entrance their home. The swallows have since flown away. We were so inspired by their journey that we have bought swallow houses to encourage them to nest in our courtyard. We plan to set them up in the spring when we dedicate a bench in Patti's memory. She loved all animals, birds, and enjoyed watching the swallows hatch this summer.

### EDPSYC Group Outing - Lincoln Stars Hockey Game

- **The Lincoln Stars** has reached out about a group rate (\$12 per person) for the home opener (Oct. 1st at 7pm). Please reach out to Counseling Psychology student, Jess Boyles (jboyles2@unl.edu) if you are interested in attending!

### Policy for room reservations

- General Purpose rooms are available for special events on a first come, first serve basis for UNL departments, or by recognized UNL student groups. All special event requests should be made at least one week in advance to the date(s) required. Please allow 5 business days for processing event requests.



HERE'S WHAT'S UP!

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4 - CLINIC CORNER



# ANNOUNCEMENTS CONT...

## Fall 2021 Professional Development Workshops Hosted by the Office of Graduate Studies

- Career Exploration and the Non-Academic Job Search, September 15, 12-1:30 pm, Zoom
- Anti-Racist Teaching Discussion Group,\* Sept 17, Oct 8, & Nov 5, 1-2 pm, Burnett Hall Room: 103
- Developing Your Professional Network, September 20, 12-1:00 pm, Zoom
- Civil Classroom Discussion,\* September 29, 2:00-3:00 pm, Zoom
- Writing a CV Informational Session, October 5, 12-1:00 pm, Zoom
- Inclusive Leaders in the Workforce, October 6, 12-1:00 pm, Zoom
- Teaching Statement/Diversity Statement/Research Statement Review Session, October 13, 3-5 pm, Nebraska Union, Regency
- Creating an Individual Development Plan, October 19, 9am-12 pm, JGMC, Unity Room (212)
- Metacognition and Reflection in Teaching\*, October 27, 12-1:00 pm, Zoom
- Resume and Cover Letter 101, November 2, 12-1:00 pm, Zoom
- Resume Peer Review, November 10, 12-1 pm, Nebraska Union, Heritage Room

### \*Denotes workshops that can be applied to CIRTL Certification

We have also added a workshop request form at the bottom of the [workshop page](#) on the OGS website. We can customize workshops for organizational meetings and class sessions based on the specific needs and interests of the audience. Lisa Rohde and I would be happy to answer any questions you have about these events.

- **EPSCoR** would like your help developing new summer camps as part of our Young Nebraska Scientists (YNS) program. We are looking for fun ideas that will allow middle and high school students to experience science. Any STEM related topic is welcome. Faculty from outside core STEM fields such as business, sociology, art, history, and education are encouraged to submit proposals as well. The only requirement is the proposed camp should include strong STEM components. The full program description can be found in the attached request for proposals (RFP).

## Master Comprehensive Exams

- Comps will be administered on the FIRST FRIDAY of: March, June and October. Registration Deadline Dates are set for the Friday one week prior to the posted dates of the exam. Please contact Edith Reza-Martinez (erezamartinez2@unl.edu) or 402-472-2223) if you have any questions.

## Invitation to join the Caucus of Racially and Ethnically Diverse Students (CREDS)

- In light of the recent increased visibility of structural racism and its impact on communities of color, the necessity of immediate anti-racist actions and systemic changes in American institutions is undeniable. The Caucus of Racially and Ethnically Diverse Students (CREDS) was convened in an effort to hold the Department of Educational Psychology accountable for taking concrete steps to actively dismantle white supremacy in our workspaces, curriculum, and programming. As a department that represents various programs with a commitment to social justice, it is critical that faculty, staff, and students act on their responsibility to openly affirm and advance the rights and safety of marginalized individuals.

## ANNOUNCEMENTS CONT...

- In collaboration with the Students with White Privilege Caucus (SWWP), CREDS intends to provide the space for students of color to raise the issues that impact their education and livelihood, seek support and resources, and hold the department accountable for implementing necessary institutional changes. The caucuses serve as a checkpoint to ensure such institutional changes are implemented in a transparent manner that prioritizes the safety of students of color, centers their experiences, and addresses their concerns. We hope the caucuses will serve as an opportunity for students to engage in collective action by actively critiquing racism and white supremacy embedded consciously and unconsciously in our curricular, co-curricular, and professional practices.
- We invite all graduate students across each program (i.e., Counseling Psychology, Developmental & Learning Sciences, Institutional Research, Quantitative, Qualitative & Psychometric Methods, School Psychology) to engage and contribute. If you would like to join CREDS, please reach out via email at [creds.edpsych@gmail.com](mailto:creds.edpsych@gmail.com) to be added to our contacts for future engagement. You are also welcome to contact current members if you would like to learn more about the caucus (students listed below have volunteered to meet with students and/or answer any questions).
  - Hellina Geese: [hellinasg@huskers.unl.edu](mailto:hellinasg@huskers.unl.edu)
  - Stephanie Lim: [stephanie.lim@huskers.unl.edu](mailto:stephanie.lim@huskers.unl.edu)
  - Merle Huff: [mhuff8@huskers.unl.edu](mailto:mhuff8@huskers.unl.edu)

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## NEWS

- Congratulations to Beth Doll (Program Director, Nebraska Internship Consortium in Professional Psychology), Neeta Kantamneni (Program Director, Counseling Psychology), and Scott Napolitano (Program Director, School Psychology) for submitting their “Annual Report Online” to the American Psychological Association! Students, please help out by keeping your student information up-to-date in MyRed.
- The School Psychology Student Association organized a parent and family Nebraska-Buffalo tailgate last weekend! Over 53 students, parents, and family members showed up—some from as far away as New York, Florida, and California. While the Buffalonians in the group were disappointed at the outcome of the football game, everyone had a great time and enjoyed meeting each other’s families!



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## This week's birthdays

**Edith Reza-Martinez-** September 16

If you were not at the welcome back luncheon and would like to have your birthday posted in our weekly newsletters, please send your birthday to Edith at [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).



# DIVERSITY, EQUITY, AND INCLUSION

## Buros Webinar to Focus on Equity, Diversity, and Inclusion in Gifted Education

- Buros Center for Testing will offer a complimentary webinar for CEHS faculty, staff, and students on Wednesday, Sept 29 from 11:30 a.m. -1:00 p.m. featuring Dr. Michael S. Matthews. In this presentation titled “Structuring Assessment to Support Equity in Gifted Identification Practice,” Dr. Matthews will address how assessment choices and practices can support equity, diversity, and inclusion in gifted identification. Because identification serves a gatekeeping role and precedes other salient concerns such as program delivery models and student retention, focusing on how this step can become more effective is key to addressing under-representation in gifted programming in the K-12 setting. Register for this complimentary [webinar here](#) or contact Dr. Jessica Jonson, [jjonson@buros.org](mailto:jjonson@buros.org) with questions.
- Visit <https://lnkd.in/gZvhwbsw> to learn more about the four presentations in this series on the educational and psychological assessment of children.

## Run for DEMAC leadership!

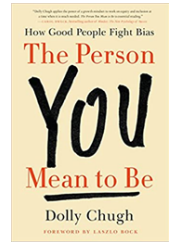
- There will be elections for four leadership positions within DEMAC. These four individuals along with DEMAC members and former DEMAC officers will be responsible for solidifying a DEMAC leadership and membership structure, revising current DEMAC bylaws, and determining the organization’s goals. If you are interested in running for a DEMAC leadership position, please contact Miriam Crinion [miriam.crinion@huskers.unl.edu](mailto:miriam.crinion@huskers.unl.edu) with a 2-3 sentence description of why you would be a good candidate for a DEMAC leadership position. Please submit your nomination to Miriam by Friday, September 24th. Elections will be held the week of September 27th.

## Available positions:

- Co-Chairs (2 positions): the Co-Chairs will be responsible for carrying out the organization’s purpose and mission and leading DEMAC activities and initiatives. Responsibilities will include:
  - Scheduling board meetings and general body meetings
  - Communicating and collaborating with other student and faculty led committees within the department/college (CREDS, SWPC, anti-racism collaborative, SASP, QQPMSA, CPSO, DLS Student Organization, GSA, and AFIRE)
- Vice Co-Chairs (2 positions): the Vice Co-Chairs will assist the Co-Chairs with leadership responsibilities. The Vice Co-Chairs can step in for Co-Chairs if the Co-Chairs are unavailable. There will be a Treasurer Vice Co-Chair and a Secretary Vice Co-Chair.
- Treasurer Vice Co-Chair (1 position)
  - Coordinating funds for DEMAC initiatives, events, socials (ex. Speakers, books for book club, food for socials, etc.)
  - Managing the DEMAC budget
- Secretary Vice Co-Chair (1 position)
  - Taking meeting notes for every leadership and general body meeting.
  - Sharing meeting notes with DEMAC members
  - Maintaining an updated contact list of current DEMAC members

# DIVERSITY, EQUITY, AND INCLUSION CONT...

- Dr. Swearer will be sharing some of the books she's been reading on diversity, equity, and inclusion. Her latest read is: The Person You Mean to Be: How Good People Fight Bias
- Dr. Norissa Williams, from the Cultural Competence Institute (<https://www.theculturalcompetenceinstitute.com>) and the Director of the Masters in Counseling Program at NYU's Steinhardt School of Culture, Education, and Human Development is scheduled to be on campus September 30 to October 1st. Group meetings will be scheduled so she can work with faculty, students, and staff on our anti-racism, diversity, equity, and inclusion work over the next academic year. She will also have drop- in hours, where individuals can meet with her one-on-one.



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## CLINIC CORNER

- The Counseling and School Psychology Clinic (CSPC) has a referral list of over 40 individuals! Advanced Counseling and School Psychology doctoral students provide evidence-based clinical services under the supervision of the licensed psychologists in the CSPC. If you're interested in making a referral to the clinic please visit: <https://cehs.unl.edu/edpsych/clinic/>.
- September is National Suicide Prevention Month. We lose over 800,000 people to suicide each year to suicide, and it is the 10th leading cause of death worldwide. This month, check on those around you and listen without judgement. Here are some resources:
  - <https://suicidepreventionlifeline.org/>
  - <https://thedepressionproject.com/>
- As we wrap-up #BeKind21 with Born This Way Foundation (<https://bornthisway.foundation/>), we wanted to share two other resources for promoting kindness: (1) Random Acts of Kindness Foundation (<https://www.randomactsofkindness.org/>) and (2) Boom Boom cards (<https://boomboomcards.com/login.jsessionid=B9B8A25125B5BC675B3F2E6E63A9891B>), where you can “track agents of altruism as they revolutionize kindness!” We hope you get some ideas for spreading kindness in your classrooms, homes, and communities.



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UNIVERSITY OF NEBRASKA - LINCOLN



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### UPCOMING OFFICE HOURS

WEDNESDAY, SEPTEMBER 15TH: 11AM - 12PM

THURSDAY, SEPTEMBER 16TH: - 2PM -3PM

FRIDAY, SEPTEMBER 17TH - 12PM - 1PM

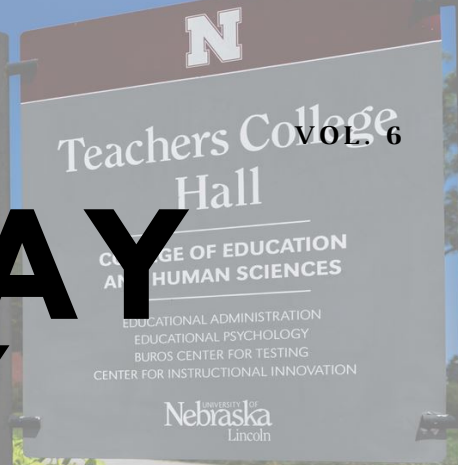
MONDAY, SEPTEMBER 20TH - 11AM - 12PM

WEDNESDAY, SEPTEMBER 22ND - 1AM - 2PM

WEDNESDAY, SEPTEMBER 22, 2021

# WEDNESDAY WEEKLY

*Department of Educational Psychology Newsletter*



In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates.

## ANNOUNCEMENTS

**Congratulations, Maria Oliveri!**

- **Maria Elena Oliveri**, Research Associate Professor and Associate Director-Psychometric Consulting at the Buros Center for Testing, will be the lead subcontractor for the Adult Skills Assessment Project (ASAP): Actionable Assessments for Adult Learners grant.
- This project is part of the Building Adult Skills and Attainment Through Technology Research Network (the Adult Skills Network), which conducts and disseminates research to support thousands of U.S. adults with low basic skills or academic attainment gaps. The research team, which includes researchers from the University of Massachusetts Amherst, University of Nebraska-Lincoln, and The University of Memphis will create a digital, online repository of assessment tasks in literacy, numeracy, and the intersection of these two domains to provide effective, comprehensive measures of academic constructs important to the success of adult learners.
- The research team will provide portable, personalized diagnostic literacy and numeracy assessments to adult learners, teachers, career counselors, and employers to help improve instruction and job training that support successful academic and occupational outcomes for adult learners. The researchers will use psychometric procedures to help ensure the validity and fairness of the assessments.
- Learn more: <https://lnkd.in/gGwMkyXk>  
#grants #buroscenter #psychometricassessment

HERE'S WHAT'S UP!

**1 - ANNOUNCEMENTS**

**2 - NEWS**

**3 - DIVERSITY, EQUITY, AND INCLUSION**

**4 - CLINIC CORNER**



# ANNOUNCEMENTS CONT...

## Graduate Student Goodie Bags

- **Dear First Year EDPS Graduate Students**, it's Christmas/Hanukkah/Kwanzaa in September! The Office of Graduate Studies has left gift bags for all our new fall graduate students. Be sure to stop by Edith's office to pick up your welcome gift bag and an EDPS mug if you didn't get one at orientation. Welcome to the fall semester. We hope you're enjoying your classes!



## EDPSYC Group Outing - Lincoln Stars Hockey Game REMINDER

- **If you are wanting to go (partners and children included)**, please reach out to Counseling Psychology student, Jess Boyles (jboyles2@unl.edu). Tickets are \$12 and we have to have at least 10 tickets to be able to get the group rate.

## Fall 2021 Professional Development Workshops Hosted by the Office of Graduate Studies

- Civil Classroom Discussion,\* September 29, 2:00-3:00 pm, Zoom

### \*Denotes workshops that can be applied to CIRTL Certification

We have also added a workshop request form at the bottom of the [workshop page](#) on the OGS website. We can customize workshops for organizational meetings and class sessions based on the specific needs and interests of the audience. Lisa Rohde and I would be happy to answer any questions you have about these events.

## Dine and Discover

- **Faculty and Staff**, join Jim Benes, CEHS Global Exchange Coordinator, and other CEHS faculty and staff for dinner and conversation at The Normandy on Wednesday, September 22 at 6PM.

## Deadline for CEHS Award Nominations is November 1, 2021

- **The College of Education and Human Sciences** and the University of Nebraska-Lincoln recognize excellence among its faculty, students, staff, and alumni with several annual awards. Below you will find links to descriptions of each of them along with eligibility and nomination information when available.
- To nominate someone please go to the [CEHS webpage](#) and select on the award.

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## NEWS

- **Last year Professors Susan Swearer (EDPS) and Catherine Wilson (Law)** conducted over 45 confidential interviews across faculty, staff, and students to learn more about bias incident reporting at UNL. Based on our qualitative interviews and review of UNL's policies and procedures, we provided recommendations to Chancellor Green and the Office of Student Affairs. One outcome of this work is a new website for reporting climate and bias incidents: <https://studentaffairs.unl.edu/inclusive>. This is a great resource for our campus!

# This week's birthdays

**Eric Buhs** - September 28

**Briana Momchilovich** - September 28

If you were not at the welcome back luncheon and would like to have your birthday posted in our weekly newsletters, please send your birthday to Edith at [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).



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## DIVERSITY, EQUITY AND INCLUSION

### Register NOW: The Inevitability of Racial Bias and Exclusion: Implications for Identity-Based Education and Practice

#### About the 2021 AERA Distinguished Lecture

- **Racial/ethnic identity groups** have endured racial profiling, are targets of hate crimes, and are often viewed not as individuals but as a faceless mass on a daily basis—even in classrooms. Dr. Hurtado personalizes “facelessness” using research on campus racial climates and Latinx experiences, articulating how our tendencies for recognition bias are perpetuated and reinforced at the individual and institutional levels in education. She articulates the need for identity-based education, re-humanizing practices, and increased specificity to target racial equity aims in higher education. The lecturer will take place Thursday, September 30, 2021 at 6PM EST. To learn more about this lecturer click [here](#). Register [here](#).

#### Reminder: Run for DEMAC leadership!

- **If you are interested in running for a DEMAC leadership position**, please contact Miriam Crinion [miriam.crinion@huskers.unl.edu](mailto:miriam.crinion@huskers.unl.edu) with a 2-3 sentence description of why you would be a good candidate for a DEMAC leadership position. Please submit your nomination to Miriam by Friday, September 24th. Elections will be held the week of September 27th.

#### AFIRE: Exploring the Applicability of Joteria Studies in Education

- **The speaker, Sergio A. Gonzalez** is a Ph.D. candidate in the School of Education Studies Program at Claremont Graduate University. As a scholar/activist, he focuses on co-creating counternarratives of queer Latinx/a/o individuals within higher education. The talk will take place on September 24 at noon. Meeting Registration - Zoom

#### Buros Webinar to Focus on Equity, Diversity, and Inclusion in Gifted Education

- **Buros Center for Testing** will offer a complimentary webinar for CEHS faculty, staff, and students on Wednesday, Sept 29 from 11:30 a.m. -1:00 p.m. featuring Dr. Michael S. Matthews. In this presentation titled “Structuring Assessment to Support Equity in Gifted Identification Practice”, Dr. Matthews will address how assessment choices and practices can support equity, diversity, and inclusion in gifted identification. Because identification serves a gatekeeping role and precedes other salient concerns such as program delivery models and student retention, focusing on how this step can become more effective is key to addressing under-representation in gifted programming in the K-12 setting. Register for this complimentary webinar [here](#) or contact Dr. Jessica Jonson, [jjonson@buros.org](mailto:jjonson@buros.org) with questions.

# DIVERSITY, EQUITY, AND INCLUSION CONT...

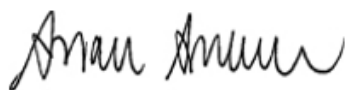
- Dr. Katie Edwards participated in a Grand Challenges Community Building event this week on Health Equity. Her talk entitled, “Preventing Sexual Violence is Possible: A Case Example from an Indian Reservation in South Dakota,” can be found here: <https://research.unl.edu/grandchallenges/wp-content/uploads/sites/31/2021/09/Edwards-Grand-Challenges-Talk-9.19.21.pdf>
- Dr. Norissa Williams, from the Cultural Competence Institute (<https://www.theculturalcompetenceinstitute.com>) and the Director of the Masters in Counseling Program at NYU’s Steinhardt School of Culture, Education, and Human Development is scheduled to be on campus September 30 to October 1st. Group meetings will be scheduled so she can work with faculty, students, and staff on our anti-racism, diversity, equity, and inclusion work over the next academic year. She will also have drop- in hours, where individuals can meet with her one-on-one.

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## CLINIC CORNER

### Bridging Differences

- **We encounter differences every day**—differences in race, politics, gender, faith, and more. How can we connect across these differences, especially at a time of deep social polarization? In this GGSC course, you will learn core research-based principles and strategies for fostering positive relationships, dialogue, and understanding across lines of difference. The course offers best practices that draw on scientific findings and case studies from real-world programs. It is taught by Professors Allison Briscoe-Smith and Rodolfo Mendoza-Denton—gifted and engaging teachers who draw on a wealth of knowledge in the science and practice of bridging differences. Joining them are researchers and practitioners who have led efforts to bridge divides in various settings. Join us to make real and resonant shifts in your life, community, or campus, finding new ways to connect across lines of difference. To learn more and register click [here](#). This is an estimated 10 week course with 3 to 4 hours per week and is free to audit.
- **Unwind, Refocus, and Stay Grounded.** Grounding can be really helpful to use when we are feeling overwhelmed and stressed. The 5-4-3-2-1 technique and other [grounding strategies](#) can help us turn our attention from inward experiences to the present moment.
- Coordinate with Alisa, Clinic Coordinator, and/or Dr. Heather Hruskoci, Clinic Director, if need access to the clinic materials room to check out assessment and/ resource materials. Staff in TEAC 114 do not have authorization to check out clinic materials.



SUSAN SWEARER, PH.D., LP  
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



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### UPCOMING OFFICE HOURS

FRIDAY, SEPTEMBER 24TH: 8AM - 9AM

MONDAY, SEPTEMBER 27TH: 4PM - 5PM

TUESDAY, SEPTEMBER 28TH: 9AM - 10AM

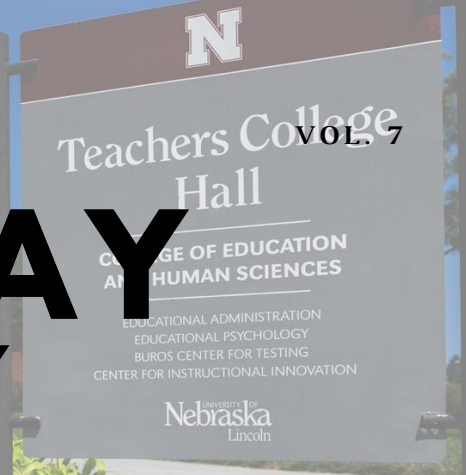
WEDNESDAY, SEPTEMBER 29: 11AM - 12PM



WEDNESDAY, SEPTEMBER 28, 2021

# WEDNESDAY WEEKLY

*Department of Educational Psychology Newsletter*



In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates.

## ANNOUNCEMENTS

### HAPPY HOMECOMING!

- **CEHS** is hosting a Multicultural homecoming event. Please register for the 2021 CEHS Multicultural homecoming virtual event occurring on Thursday, September 30 at 2 pm. Once your registration is submitted, a Zoom link will be sent to you. Please contact [madisonwoltemath@unl.edu](mailto:madisonwoltemath@unl.edu) with questions. Register [here](#).
- **Research Compliance Services** is hosting two informal Q&A sessions the first week in October to discuss conflicts of interest and conflicts of commitments. These sessions will be on Monday, October 4, 1-2 p.m. and Wednesday, October 6, 3-4 p.m. Participants may drop into the Zoom session at any time to ask questions or listen in; however registration is required to obtain the meeting link.
- These events do not have a set agenda. The aim is to give faculty, staff and students time to ask questions and learn more about conflicts of interest and commitment. If you have any questions about the sessions contact Ryan Thompson, UNL's conflict of interest coordinator!



COLLEGE of EDUCATION and HUMAN SCIENCES  
UNL MULTICULTURAL HOMECOMING EVENT

#### CEHS Global Conversation

### Beyond the Comfort Zone: Exploring Social Inequities Through Global Experiences

A virtual panel session



**JIM BENES**  
CEHS Global Exchange Coordinator (Moderator)



**ADRIANA MARTINEZ**  
Ph.D. Student Education



**JOHN RAIBLE**  
CEHS Associate Dean for Diversity, Equity & Inclusion



**EULANDA SANDERS**  
Chair of Department of Apparel, Events, and Hospitality Management, Iowa State University



**BRENNA SCHMADLER**  
Master's Student Dietetics

WHEN  
September 30  
2 - 3:30 p.m.

WHERE  
Zoom

#### HERE'S WHAT'S UP!

### 1 - ANNOUNCEMENTS

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## ANNOUNCEMENTS CONT...

- **Counseling and School Psychology program faculty and students:** APA's Board of Professional Affairs (BPA) invites health service practitioners (HSP) and students to a Town Hall to hear your questions, learn about your concerns, and share ideas and perspectives on issues related to the roles of those who hold master's degrees in HSP. APA has begun a process to accredit programs offering master's degrees in HSP. Many states allow for licensure of graduates with master's degrees. This Town Hall presents a key opportunity to come together as a practice community to discuss the current state of licensure and master's issues across the country and consider the way forward. During the Town Hall, we'll provide a brief update on current activities in this area. Relevant to its central role in policy development, BPA is eager to hear your input.
- Please **hold the date** to attend one of these two Town Halls. The dates and times for these BPA-sponsored Town Halls are:

**Thursday, October 7, 2021 @ 7-8:30pm ET**

**Tuesday, October 12, 2021 @ 8-9:30pm ET**

- You will be invited to submit questions or topics for discussion. We will send links and registration information in the week ahead. Thank you for joining us at the Town Hall ahead!
- Samantha Matlin, PhD, Chair / Peter Liggett, PhD, Vice Chair & Members, Board of Professional Affairs, APA

### **Fall 2021 Professional Development Workshops Hosted by the Office of Graduate Studies**

- Civil Classroom Discussion,\* September 29, 2:00-3:00 pm, Zoom
- Writing a CV Informational Session, October 5, 12-1:00 pm, Zoom
- Inclusive Leaders in the Workforce, October 6, 12-1:00 pm, Zoom

#### **\*Denotes workshops that can be applied to CIRTL Certification**

We have also added a workshop request form at the bottom of the [workshop page](#) on the OGS website. We can customize workshops for organizational meetings and class sessions based on the specific needs and interests of the audience. Lisa Rohde and I would be happy to answer any questions you have about these events.

### **REMINDER: Graduate Student Goodie Bags**

- **Dear First Year EDPS Graduate Students**, it's Christmas/Hanukkah/Kwanzaa in September! The Office of Graduate Studies has left gift bags for all our new fall graduate students. Be sure to stop by Edith's office to pick up your welcome gift bag and an EDPS mug if you didn't get one at orientation. Please pick up your gift bag by Monday, October 4th.

### **Deadline for CEHS Award Nominations is November 1, 2021**

- **The College of Education and Human Sciences and the University of Nebraska-Lincoln** recognize excellence among its faculty, students, staff, and alumni with several annual awards. Below you will find links to descriptions of each of them along with eligibility and nomination information when available. To nominate someone please go to the [CEHS webpage](#) and select on the award.

## ANNOUNCEMENTS CONT...

- **Hudl is looking to hire a data analyst intern!** Details:
  - We're preferably looking for someone in any graduate program (e.g. Masters, PhD) to join us immediately who can stick with our team for the next year.
  - Applicants must be able to take on a minimum of 15-20 hours a week.
  - Applicants must be able to work both during the summer months and the school year.

If you can meet all of those requirements, apply here: <https://boards.greenhouse.io/hudl/jobs/3464451>

- **EDPS Students:** The Rural Fellowship program is a unique program designed to connect college students to rural Nebraska communities to provide hands-on working experience for students who will be helping communities accomplish community identified projects. The student Fellows typically work on projects related to workforce and economic development, business development, early childhood education, community marketing and communication, entrepreneurship, mental health services, while learning about and experiencing inclusive community

leadership. We are currently looking for students who may be interested in earning \$5000 through this experience. Students can learn more about the program on our website. Undergraduate and graduate students of any major with a minimum of 2.5 GPA are welcome to apply. Applications open on November 1st. There will also be an informational webinar on Thursday, November 4th, where additional information will be provided and questions will be answered. If you have any questions now, please feel free to contact Jennifer Okoliko at [ruralfellows@unl.edu](mailto:ruralfellows@unl.edu).

- **The AERA Graduate Student Council (GSC) Nominating Committee** welcomes recommendations of well-qualified individuals as potential candidates to run for GSC office in the 2022 election. The GSC plans and coordinates activities that advance the professional interests of graduate students in the association, based on policies and procedures approved by the AERA Council. The deadline for recommendations has been extended to October 12, 2021. The offices open for the 2022 election are:
  - **Chair-Elect** (three-year term: Chair-Elect 2022-2023; Chair 2023-2024; Past Chair 2024-2025)
  - **Junior Campus Outreach Coordinator** (two-year term: Junior Campus Outreach Coordinator 2022-2023; Senior Campus Outreach Coordinator 2023-2024) (this position is pending approval by AERA Council)
  - **Junior Newsletter Editor** (two-year term: Junior Newsletter Editor 2022-2023; Senior Newsletter Editor 2023-2024)
  - **Secretary/Historian** (one-year term: 2022-2023)
  - **Social Media & Website Editor** (one-year term: 2022-2023)

Position descriptions are available [here](#). All terms will begin at the conclusion of the 2022 Annual Meeting. Please submit your recommendations [here](#). **Self-nominations are accepted.** All recommendations must be received by 11:59 p.m. Pacific Time on Tuesday, October 12, 2021. Nominees will be announced in November, and the election will launch in early January 2022. To be eligible for one-year positions, students must hold graduate student status for the entire year they are in office. To be eligible for two-year positions, students must hold graduate student status for the first year and at least one full semester (not counting summer) of their second year in office. To be eligible for Chair-Elect, students must hold graduate student status through the annual meeting of their chair year. All nominees must hold current Graduate Student membership in AERA.



## This week's birthdays

Janet Carlson- October 3

If you were not at the welcome back luncheon and would like to have your birthday posted in our weekly newsletters, please send your birthday to Edith at [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).



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## DIVERSITY, EQUITY, AND INCLUSION

### Buros Webinar to Focus on Equity, Diversity, and Inclusion in Gifted Education

- **Buros Center for Testing** will offer a complimentary webinar for CEHS faculty, staff, and students on Wednesday, Sept 29 from 11:30 a.m. -1:00 p.m. featuring Dr. Michael S. Matthews. In this presentation titled “Structuring Assessment to Support Equity in Gifted Identification Practice,” Dr. Matthews will address how assessment choices and practices can support equity, diversity, and inclusion in gifted identification. Because identification serves a gatekeeping role and precedes other salient concerns such as program delivery models and student retention, focusing on how this step can become more effective is key to addressing under-representation in gifted programming in the K-12 setting. Register for this complimentary [webinar here](#) or contact Dr. Jessica Jonson, [jjonson@buros.org](mailto:jjonson@buros.org) with questions.
- Visit <https://lnkd.in/gZvhwbsw> to learn more about the four presentations in this series on the educational and psychological assessment of children.

### Register NOW: The Inevitability of Racial Bias and Exclusion: Implications for Identity-Based Education and Practice

#### About the 2021 AERA Distinguished Lecture

- **Racial/ethnic identity groups** have endured racial profiling, are targets of hate crimes, and are often viewed not as individuals but as a faceless mass on a daily basis—even in classrooms. Dr. Hurtado personalizes “facelessness” using research on campus racial climates and Latinx experiences, articulating how our tendencies for recognition bias are perpetuated and reinforced at the individual and institutional levels in education. She articulates the need for identity-based education, re-humanizing practices, and increased specificity to target racial equity aims in higher education. The lecturer will take place Thursday, September 30, 2021 at 6PM EST. To learn more about this lecturer click [here](#). Register [here](#).

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## CLINIC CORNER

- **Please check out** this [special issue](#) on suicide prevention and intervention.
- **UNL has worked with the One Love Foundation** (<https://www.joinonelove.org/>) on building healthy relationships. Here are some good suggestions from One Love on how to help someone you know who might be in an unhealthy relationship:

## CLINIC CORNER

### How to help a friend in an unhealthy relationship

If you've noticed signs that a friend's relationship may be off, you've probably wanted to approach them about it. But you may wonder: If I speak up will it push them away? Or worse, will I lose them altogether? While it's natural to struggle with thoughts like these, know that your support could be exactly what your friend needs to take steps to safely exit their relationship. And remember, always trust your gut - if you think something is off, it probably is. So don't be afraid to speak up or get help - you could save a life.

**1 Start the conversation on a calm and positive note by being friendly,** not preachy. Be supportive and let your friend open up about the situation on their own terms. If you're having trouble starting the conversation, try using examples from TV shows or movies. It can be easier to talk about unhealthy behavior among fictional characters versus real life.

**2 Focus on the unhealthy behaviors you've seen rather than their partner.** Don't label their partner as abusive as it might be hard for them to see their partner that way or cause them to shut down. Instead, ask questions about how a behavior you witnessed made your friend feel. For example, instead of saying "I think your partner is being a jerk, why do you put up with that?" ask "How does it make you feel when they won't let you go to a party?"

**3 Don't place the blame on your friend.** Help your friend understand that what they are experiencing isn't normal and that it's not their fault.

**4 Give your friend a list of options and resources to empower them to make their own decision about what to do next.** While we can give advice, we can't force anything. Some of these options include visiting the school counselor or the campus violence prevention center, talking to trusted adult, or even calling the National Domestic Violence Helpline. Ask a trusted adult for help if you aren't sure what to do. And never try to force your friend into a decision - by demanding that they leave their partner or admit to abuse, you are mimicking the same type of controlling behavior they already experience from their partner.

**5 Expect more conversations in the future.** The goal is to let your friend know you care and are available when they need to talk. It's unlikely that the situation changes from one conversation, so be prepared to have more talks like this in the future.

**6 Remember to take care of yourself too – if you need to distance yourself a little bit, that's okay.** It can be taxing on you, which is why there should be a support system of other people involved. You might need to find someone else to talk to about the situation, like a counselor.

If you aren't comfortable talking 1:1 with them, consider talking to another friend or parent who might be noticing these behaviors too, and ask them for help with approaching the situation.



SUSAN SWEARER, PH.D., LP  
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



### UPCOMING OFFICE HOURS

WEDNESDAY, SEPTEMBER 29TH: 11AM - 12PM

THURSDAY, SEPTEMBER 30TH: 9AM-10AM

FRIDAY, OCTOBER 1ST: 4PM-5PM

MONDAY, OCTOBER 4TH: 12PM-1PM

TUESDAY, OCTOBER 5TH: 2PM-3PM