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| **LEADERSHIP** |
| **I see myself as a leader.** |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| **I think others see me as a leader in the following ways:** |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| As a role model to peers  |  |  |  |  |
| As a role model to younger students (high school and younger) |  |  |  |  |
| As a leader in social settings |  |  |  |  |
| **I believe:** |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| It is my responsibility to intervene when I notice a problematic situation. |  |  |  |  |
| I need to set an example in my own behavior for what I expect of others. |  |  |  |  |
| There is no need to get involved in problematic situations. |  |  |  |  |
| **ATTITUDES AND PERCEPTIONS****For the remaining questions, please answer as it relates to your collegiate experience. “Hazing” refers to any activity expected of someone joining a group (or to maintain full status in a group) that humiliates, degrades or risks emotional and/or physical harm, REGARDLESS of the person’s willingness to participate.** |
| **On average, how often during the school year do you witness the following situations:** |
|  | Never | Once | A few times a semester | Weekly | Daily |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |
| **How much does it bother you when you observe the following behaviors?** |
|  | Extreme amount | Very much | Somewhat | Not very much | Not at all |
|  |  |  |  |  |  |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |
| **How often do these situations make you feel uncomfortable?** |
|  | Never | Once | A few times a semester | Weekly | Daily |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |
| **How often do you witness these situations and feel someone’s health and safety are in jeopardy?** |
|  | Never | Once | A few times a semester | Weekly | Daily |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |
| **How much do you think other students are bothered when they observe the following behaviors?** |
|  | Extremely | Very much | Somewhat | Not very much | Not at all |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |
| **In general, how often does someone actually DO something to intervene when the following occur?** |
|  | Almost every time | Frequently | Occasionally  | Seldom | Never |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |
| **How much do you think something SHOULD be done in the following situations?** |
|  | Extreme amount | Very much  | Somewhat | Not very much  | Not at all |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |
| **When observing the following behaviors I am most likely to respond in the following ways. (Please select what ONE thing you would most likely do for EACH situation on the left.)** |
|  | Join in | Do nothing | Talk to an administrator, student affairs staff, faculty, coach or advisor | Talk to a friend, group member, teammate or other student | Try to stop it |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |

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| **Think of a time when you witnessed the situations listed across the top. If you DID NOT intervene please indicate the reasons why. (Check ALL responses down each column that apply for EACH situation.)** |
|  | Someone who had too much to drink | Someone repeatedly pressuring a peer to drink | Hazing | Someone being taken advantage of sexually | Someone taking sexual advantage of another person |
| Assumed it wasn’t a problem |  |  |  |  |  |
| Was afraid of embarrassing myself |  |  |  |  |  |
| Assumed someone else would do something |  |  |  |  |  |
| Believed others weren’t bothered |  |  |  |  |  |
| Was afraid my friends/teammates/group members would not approve/support me |  |  |  |  |  |
| Felt that my involvement could put my safety at risk |  |  |  |  |  |
| Didn’t know WHEN to intervene |  |  |  |  |  |
| Didn’t know HOW to intervene |  |  |  |  |  |
| Lack of confidence to intervene |  |  |  |  |  |
| It was none of my business |  |  |  |  |  |
| Fear of retaliation |  |  |  |  |  |
| **I believe if someone had stepped up and intervened, a negative situation/outcome could have been avoided.** |
|  | Almost every time | Frequently | Occasionally | Seldom | Never |
| A friend who has had too much to drink |  |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |  |
| Hazing |  |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |  |

|  |  |
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|  | **I know how to intervene in the following situations.** |
|  | Strongly disagree | Disagree | Agree | Strongly Agree  |
| A friend who has had too much to drink |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |
| Hazing |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |
|  | **I would like to learn how to intervene when the following incidents occur.** |
|  | Strongly disagree | Disagree | Agree | Strongly Agree  |
| A friend who has had too much to drink |  |  |  |  |
| Someone repeatedly pressuring a peer to drink |  |  |  |  |
| Hazing |  |  |  |  |
| Someone being taken advantage of sexually |  |  |  |  |
| Someone taking sexual advantage of another person |  |  |  |  |
|  | **With regard to these issues have you ever done something to intervene that was successful? If yes, briefly describe the situation, and what you did.** |
|  | **If you have intervened in any of these situations, please explain WHY you chose to intervene (Check ALL responses down each column that apply for EACH situation across the top.)** |
|  | Someone who has had too much to drink. | Someone repeatedly pressuring a peer to drink | Hazing | Someone being taken advantage of sexually | Someone taking sexual advantage of another person |
| To preserve the reputation of my organization, team or chapter. |  |  |  |  |  |
| It was the right thing to do. |  |  |  |  |  |
| So a friend wouldn’t get in trouble. |  |  |  |  |  |
| So the situation wouldn’t escalate. |  |  |  |  |  |
| Someone needed help. |  |  |  |  |  |
| It was easy to help. |  |  |  |  |  |
| Because others expected me to. |  |  |  |  |  |
| It makes me feel good to help. |  |  |  |  |  |
| I would want someone to help me in that situation. |  |  |  |  |  |
| I related to the person’s experience. |  |  |  |  |  |
| To impress others. |  |  |  |  |  |
| I think people should look out for each other. |  |  |  |  |  |
| **Below are a series of statements that represent feelings toward UNL. Think about your relationships with the people in the UNL community and indicate the degree to which each statement is in line with your relationships. When you respond to these statements, do not think of specific others at UNL, rather, try to focus on UNL in general as an entity or whole community. By “community” we mean UNL students, faculty, administrators, and staff. Think of all these people as a whole when responding to these items. There are no right or wrong answers. Just answer as honestly as possible. Not all students feel the same way or are expected to feel the same way.**  |
|  | Strongly Disagree | Disagree  | Disagree Slightly  | Agree Slightly  | Agree | Strongly Agree |
| The people of the UNL community pay attention to me. |  |  |  |  |  |  |
| My success is a source of pride for the people of the UNL community. |  |  |  |  |  |  |
| There are people of the UNL community who react to what happens to me in the same way they would if it happened to them. |  |  |  |  |  |  |
| When I have a problem, people of the UNL community usually don’t want to hear about it. |  |  |  |  |  |  |
| I know people in the UNL community are sincerely interested in me. |  |  |  |  |  |  |
| Often, the people of the UNL community trust me with things that are important to them.  |  |  |  |  |  |  |
| There are people at UNL who give me advice when I need it.  |  |  |  |  |  |  |
| There are people in the UNL community who would also experience my disappointment if I didn’t reach my full potential.  |  |  |  |  |  |  |
| No one in the UNL community depends on me. |  |  |  |  |  |  |
| The people of the UNL community are usually aware of my presence. |  |  |  |  |  |  |
| People of the UNL community are invested in my life. |  |  |  |  |  |  |
| My contributions to UNL benefit the UNL community.  |  |  |  |  |  |  |
| People of the UNL community care what happens to me.  |  |  |  |  |  |  |
| People at UNL would be upset if I were mistreated.  |  |  |  |  |  |  |
| If I were not a UNL student, the UNL community would suffer.  |  |  |  |  |  |  |
|  | Have you consumed alcohol in the past 30 days? | Yes | No |
|  | Number of times you consumed five or more drinks in a setting within the last two weeks: |
| N/A didn’t drink in the past two weeks | None | 1-2 times |  | 3-5 times | 6 or more times |

Demographic questions

Gender

 Woman

 Man

 Transgender

Another identity (option to fill in blank)

 Prefer not to respond

Year in school

 Freshman

 Sophomore

 Junior

 Senior

 Graduate School

Race

 White

 Black

Hispanic or Latino/a

Asian or Pacific Islander

American Indian, Alaskan Native, Native Hawaiian

Middle Eastern

Biracial or Multiracial

Another (fill in the blank)

Group affiliations (check all that apply)

 Member of a recognized student organization

 Member of an intramural sport team

 Member of a sport club

 Member of a fraternity

 Member of a sorority

 Member of a faith-based organization

Another (fill in the blank)