Areas of Responsibility

Digital Initiatives

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- 1. Image & Multimedia Collection Folder
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 - CONTENTdm Feedback/Input Meeting and Software Updates 2012-2013
 - CONTENT dm Collections Update 2012-2013, New Departments & New Collections
 - Evaluation of New Image Software and CONTENTdm Hosting Services
 - CONTENTdm and Special Collections Instruction for TEAC 305
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 - Software Update to CONTENTdm 6.1.1 and 6.1.4
 - CONTENT dm Collections Update for 2011-2012
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 - CONTENTdm 6.0 Alpha and Beta Testing
 - CONTENT dm Presentation to Liaison Library Faculty
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 - CONTENTdm Sub-Committee revise guidelines, develop Cdm Sample Template
 - CONTENT dm Revised Guidelines
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2. <u>Digital Initiatives Folder</u>

- C.Y. Thompson Library Virtual Tour for LI110 Ag 103 Section
- Love Library Virtual Tour for LI110 Course
- Media Services, web pages update 2009

3. Reference/Instructional Services Folder

- Recent Love Reference Desk question via phone my response to individual
- QuestionPoint Survey Feedback from Love Reference Desk shifts
- Thank You regarding MidSemester Check General Library Presentation
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4. <u>Liaison and Collection Management Responsibilities - Communication Studies Folder</u>

- Liaison Example of LibGuide for course Support
- Collection Development Policies for Mathematics and Computer Science

Areas of Responsibility

Digital Initiatives

Brief Description:

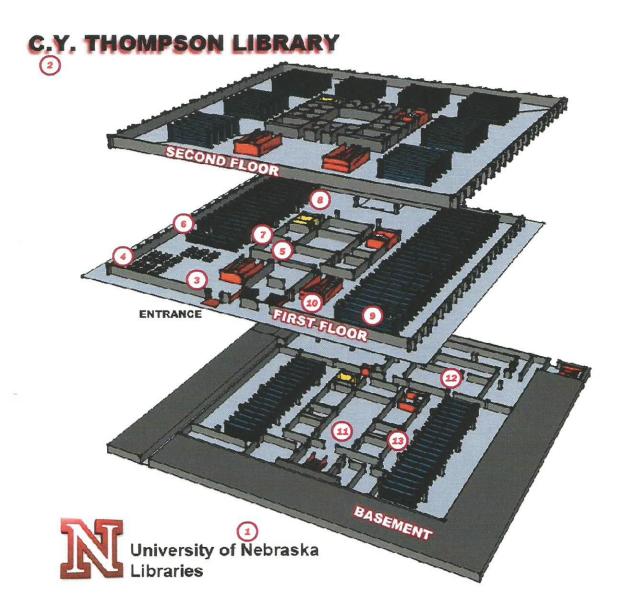
C.Y. Thompson Library Virtual Tour for LI110 Ag 103 Section

My Role:

I was asked by Tracy Bicknell-Holmes to develop a virtual tour for CYT Library similar to the Love Library Virtual Tour I developed last year. For CYT, I developed the 3D floor plans using Google Sketchup. I utilized Flash to incorporate text and images according to the text provided by Dana Boden, working with Dana and Debbi Aden to identify tour points to cover. I worked with Joanie Barnes to coordinate a student worker to assist with taking appropriate photographs complete the tour. I then worked with Melissa Sinner and Pat Graybill to get the tour link, and posted via Sue Leach in a Blackboard course shell for students' use.

Significance/Impact:

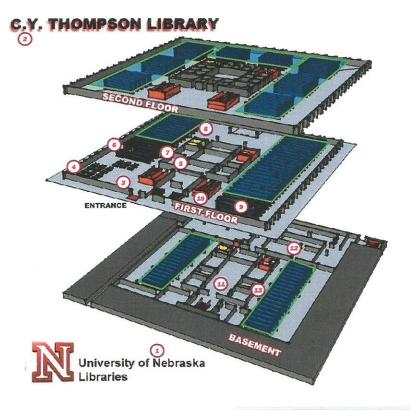
In this instance, web analysis shows that LI110 students are using the tour link. It's hard to determine which students may have used the virtual tour, and which student may have toured the library physically and most students pass the tour quiz successfully. It should be noted as well that the tour quiz is fairly simple, so nearly all the students pass it successfully and the success can't necessarily be attributed to the virtual tour. The virtual tour provides an additional avenue for students to access the information needed to pass that portion of LI110. I placed Google Analytics on each tour to track usage.



TOUR STOPS:

- 1 University of Nebraska Libraries
- 2 C.Y. Thompson Library
- 3 CYT Reference Desk
- 4 CYT Computer Area
- 5 CYT Circulation and Reserves
- 6 CYT Reference Collection
- 7 CYT Government Documents

- 8 CYT General Reference Collection
- 9 CYT Current Periodicals
- 10 CYT Library Sorting
- 11 CYT Study Rooms and Snack Area
- 12 CYT Library Instruction Room
- 13 Other CYT Useful Information



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UNL Libraries

CYT LIBRARY GENERAL COLLECTION (CYT)





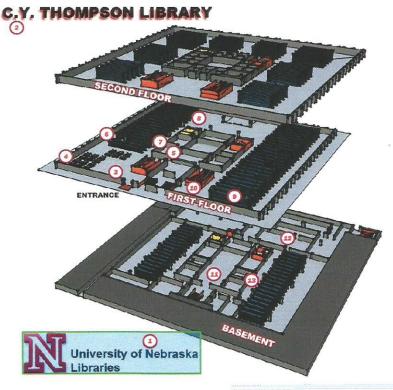
General Collection materials are housed on each floor of the CYT Library and are available for checkout. The Collection is open access, meaning library visitors may walk through the aisles and see what is on the shelves. Browsing in the call number area of your subject of interest can be a great way to become familiar with the library's collection on your topic.

Most materials are arranged using the Library of Congress (LC) Classification System. At CYT, the arrangement is relatively simple. Materials with a classification beginning with:

- A P or T Z are located on the Top Floor
- Q (LC Class for Science) and R (LC Class for Medicine) are on the Main Floor
- S (LC Class for Agriculture) are located on the Lower Level

For more specific location information consult the CYT Call Number Locator.

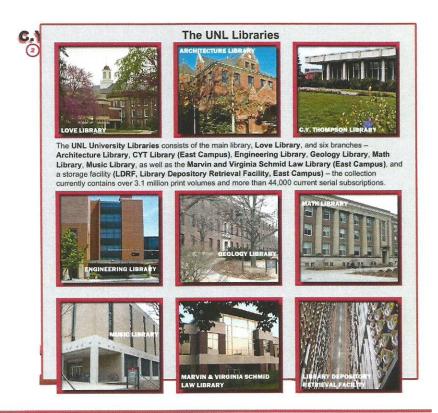
The C. Y. Thompson Library collection does include some materials classified in the Dewey Decimal System. Be aware these materials were published prior to 1960. They are housed in the southwest corner of the Lower Level.

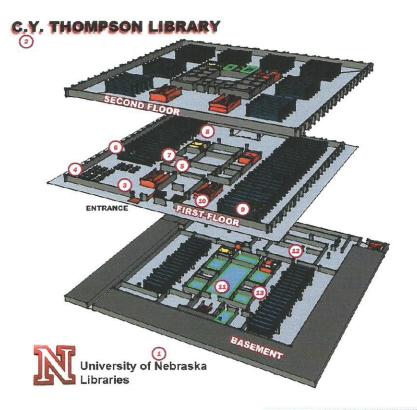


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UNL Libraries





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UNL Libraries

CYT LIBRARY STUDY AREAS AND SNACKS





Tables, carrels and comfortable seating, ideal for studying, reading, or meeting in small groups, may be found all around CYT.

Study Rooms are available on a first come, first served basis, 2 on the east side, and 1 on the north side of the Top Floor.

3 Group Study Rooms (Lower Level, southwest and north) are available by checking out a key at the Circulation Desk.

Three Seminar Rooms for bigger groups - up to 20 - are available on the Lower Level, north, south & east sides. The North Seminar Room has moveable furniture easily rearranged.

The Arbor Room & Patio Area are accessible on the Lower Level, west side with comforable seating and a number of tables.

Just to the south of the Arbor Room is the CYT Vending Area, with drinks and snacks available.

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Brief Description:

Love Library Virtual Tour for LI110

My Role:

I fulfilled requests from Tracy Bicknell-Holmes, LI110 Coordinator Signe Boudreau and Sue Leach to develop a new virtual tour of Love Library.

I worked collaboratively with Sue Leach and Signe Boudreau, to identify tour stops according to the actual quiz students take. I worked with one of Sue Leach's student workers to get a 3D model of the library created per Tracy Bicknell-Holmes, Sue Leach, and Signe Boudreau's request that the tour be completely different from the existing tour. By using Flash, I was able to create some movement to the overall tour, and the 3D model allowed students to view Love Library as a whole entity. The student worker assisted with photographs after completion of the 3D floor model. Melissa Sinner and Pat Graybill provided the link for me to share with Sue Leach for posting in the Blackboard shell.

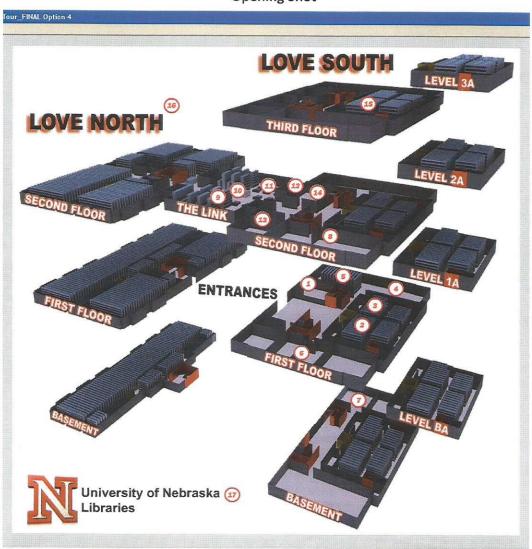
Significance/Impact:

In this instance, web analysis shows that LI110 students are using the tour link. It's hard to determine which students may have used the virtual tour, and which student may have toured the library physically and most students pass the tour quiz, which is fairly simple, successfully. The virtual tour provides an additional avenue for students to access the information needed to pass that portion of LI110. I placed Google Analytics on each tour to track usage.

LI110 Virtual Tour of Love Library

http://www.unl.edu/libr/about/LI110 Virtual Tour small.html Screen shots

Opening Shot



- 1 Circulation
- 2 General Collection
- 3 Sorting
- 4 Love Library Study and Snack Accommodations
- 5 Current Periodicals
- 6 Library Instruction and ESC Rooms
- 7 Archives and Special Collections
- 8 Media Services
- 9 Reference

- 10 Reference Desk
- 11 The Link Computer Lab
- 12 LI110 Office
- 13 Government Documents Office
- 14 InterLibrary Loan
- 15 Government Documents
- 16 Love Library
- 17 UNL Libraries

LOVE SOUTH

LEVEL 3A

THIRD FLOOR

THE LINK OF SECOND FLOOR

ENTRANCES

ENTRANCES

FIRST FLOOR

LEVEL 2A

LEVEL 2A

SECOND FLOOR

LEVEL 3A

LEVEL 3A

LEVEL 3A

BASENENT

University of Nebraska

DANSENENT

University of Nebraska

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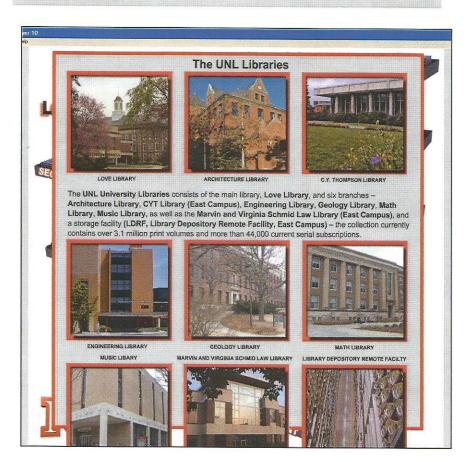
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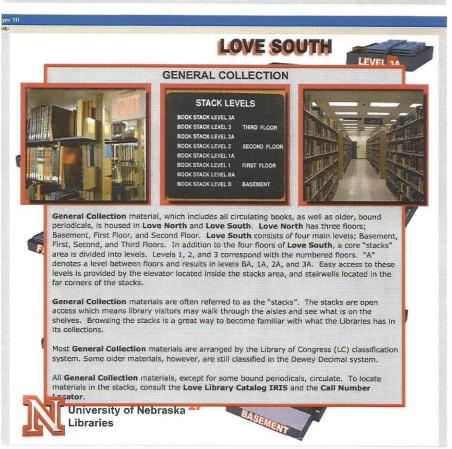
DANSEN

UNL Libraries:
mouse over
any green
outlined area
and click
mouse, next
box with text
and pictures
appears.



General
Collection:
mouse over
any green
outlined area
and click
mouse, next
box with text
and pictures
appears.

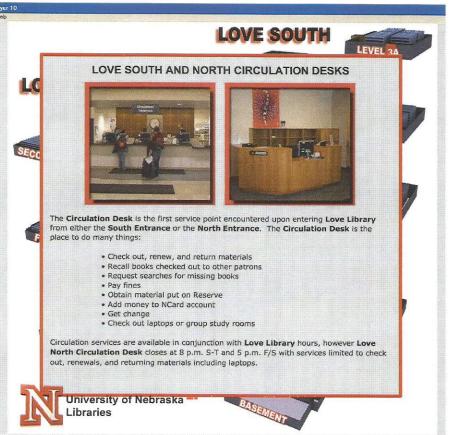




Circulation

Desks:
mouse over
any green
outlined area
and click
mouse, next
box with text
and pictures
appears.





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Brief Description:

Digital Media Services web pages

My Role:

I identified the pages relating to Digital Media Services that needed updating and then worked collaboratively with Richie Graham to gather current information. I worked with Melissa Sinner and Pat Graybill to make necessary changes to the appropriate web pages, and identified any pages for deletion.

Significance/Impact:

The web pages for Digital Media Services were outdated and in need of current information including staff assigned to the department, equipment available for check-out, and computer software programs available on what computers. Much of this information is available through the catalog and it's critical that the information be current as this assists with patron use. If the website and catalog do not reflecting current updated information, the students can't use the equipment.

DIGITAL MEDIA SERVICES WEB PAGES

http://www.unl.edu/libr/digitalmedia/ SAMPLE PAGES



