

**APPENDIX THREE**  
Professional Service and Outreach  
*State*

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**Brief Description:**

University of Arizona School of Information Resources and Library Science (UA SIRLS) Knowledge River Leadership Institute and Orientation. The UA SIRLS Knowledge River program provides scholarship assistance to library students of Hispanic or Native American background, each fall a leadership/orientation session is facilitated for the incoming students.

**My Role:**

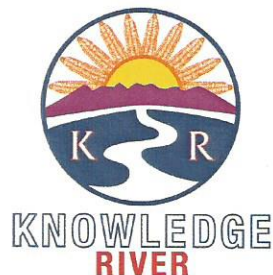
The Knowledge River Steering Committee provides leadership, advisory recommendations, and direction for the UA SIRLS Knowledge River program – a program that provides scholarship assistance to library students of Hispanic or Native American background. As a past recipient of a Knowledge River scholarship, I was pleased to receive an invitation to contribute by co-presenting a session on “Planning your Program” which focused on sharing information regarding internships, fellowships, GA positions, and outside experiences such as professional conferences.

**Significance/Impact:**

I co-presented session information to 16 participants at the training and answered questions. As these students were just beginning their library program – much of the information was new to them. In addition, I welcomed the group on behalf of the Knowledge River Steering Committee, and shared thoughts prepared by Camila Alire who could not attend.

Knowledge River Cohort 11 Leadership Institute and Orientation  
Friday August 17 – Saturday August 18, 2012  
UA Main Library A313/314 and SIRLS MPR

- 1:00 - 1:15 Welcome - Jamie Lee  
Brief Overview of Knowledge River - Sandy Littletree and Jana Bradley
- 1:15 – 1:30 Student Introductions and Welcome from Faculty and Staff  
Prof. Hong Cui, Prof. Richard Chabran, Prof. Jana Bradley, Prof. Catherine Brooks, Prof. Peter Botticelli, Program Manager Polly Lindeman Mitchell
- 1:30 – 2:00 KR Online Archive Prototype - Richard Chabran
- 2:00 – 2:15 SIRLS Director - Bryan Heidorn
- 2:15 – 2:30 Break
- 2:30 – 3:00 Why We Need You - Richard Chabran
- 3:00 - 3:15 Knowledge River Steering Committee - Jolie Graybill
- 3:15 – 3:45 KR10 Profiles - Jacquie Welsh and Mikel Stone
- 3:45 - 4:00 “How Not to Succeed at KR” - Julian Etienne
- 4:00 -4:30 “Planning Your Program” Start planning now for internships, GA positions, outside experiences, conferences, scholarships, etc. - Jeff Cruz and Jolie Graybill
- 4:30 – 5:00 “Introduction to the KR Mentor Program” Getting started, building mentor relationships, professional development training sessions/webinars, expectations of the program - Sandy Littletree and Berlin Loa
- 5:00 - 5:15 Q&A, open discussion, happy hour and breakfast details - Jamie Lee
- 5:15 Informal Happy Hour at BOCA 828 East Speedway @ Euclid. *Parking available behind the restaurant building. Traditional Tucson tacos and beverages, vegetarian options. [bocatacos.com//Menu.html](http://bocatacos.com//Menu.html)*



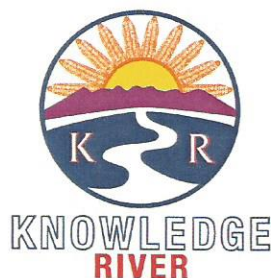


Saturday, August 18

Morning sessions at SIRLS / afternoon at UA Main Library Rooms A313/314

- 8:45 Breakfast with KR10s and KR alumni at Bentleys 1730 E. Speedway.  
*Walking distance from SIRLS bldg. bentleyscoffeehouse.com - Julian Etienne, Lisa Aguilera and alumni*
- 10am KR11 GROUP PHOTO - SIRLS Courtyard
- 10:15 Welcome and Ice Breaker - Sandy Littletree
- 10:30 Logistics and Housekeeping: travel reimbursement process, monthly meetings, KR Program new leadership, expectations, scholar agreement review, photo release forms - Sandy Littletree
- 11:00 "Academics: Managing Time, Studies and Putting it All to Work for You" how to manage academic load, study groups, and how to apply this to your academic work and your GA position - Jamie Lee
- 11:30 - 1:00 Lunch. See list of local options. Reconvene at UA Main Room A313/314
- 1:00 Message to New Cohorts - Jeff Cruz
- 1:15 KR Profiles and KR LinkedIn Group - Sandy Littletree
- 1:45 UA Financial Aid Navigation - Debbi Golden Davis, Financial Aid Officer and Kris Hogeboom, Senior Business Manager
- 2:15 "The GA Experience" Professionalism and making the most of your GA position. Followed by Q&A period. Wanda Davila and charey DeJolie
- 2:45 Stretch Break / Refreshments in room
- 3:00 KR Online Archive Contributions - Richard Chabran and KRers
- 4:00 "The Cohort Experience" Pulling it all together. Discussion with alumni and Q & A. - Jamie Lee, charley DeJolie, Sol Gomez, Berlin Loa

*Invitation to farewell gathering for Sandy*



## KR Steering Committee Words of Encouragement

### (From Camila)

Here are my words of encouragement:

*You folks are embarking on a journey where you will be serving as role models to Native American and Latino (NAL) communities (however you define that community - public, academic, school, or special) as you work to make them lifelong learners using their libraries to the fullest extent. You are just what we need to get more NAL people to understand and utilize the benefits of the libraries available to them. I can't think of a better time to be involved in this grand profession of ours! I wish you the best in your graduate studies. Feel free to contact me if I can be of any assistance.*

CAMILA ALIRE

### **Dr. Camila A. Alire**

**Dean Emerita, University of New Mexico  
& Colorado State University**

**7070 Ridgeview Circle  
Sedalia, CO 80135**

**Home: [303-814-2724](tel:303-814-2724) Cell: [303-913-8341](tel:303-913-8341)**

**2009-2010 ALA President**

### (From Ninfa)

As a member of the Advisory Committee, I would like to welcome the incoming co-hort of students to begin their MLS at the Knowledge River Program in SIRLS of the U of A.

We are an advisory body that supports your program. Personally I want you to know that each of you has our support. You can call me at any time at [210-253-9795](tel:210-253-9795) or email me at [trejoninfa@yahoo.com](mailto:trejoninfa@yahoo.com).

Each of you is important to the program and don't forget to contribute with your creativity and ideas to share with your colleagues your experiences. Please take each and every opportunity to learn and grow into this wonderful profession.

**Ninfa A. Trejo, President  
Trejo Foster Foundation for Hispanic Library Education  
210-253-9795, [trejoninfa@yahoo.com](mailto:trejoninfa@yahoo.com)**



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**Brief Description:**

University of Arizona School of Information Resources and Library Science (UA SIRLS) Knowledge River Steering Committee member, 2006 – present. Examples of work: email w/ attached report from annual meeting; steering committee email update and scheduled Skype virtual meeting; and KR Alumni Survey email with link; agenda, grant report, update from November 2011 steering Committee meeting, the new mentoring guidelines and application.

**My Role:**

The Knowledge River Steering Committee provides leadership, advisory recommendations, and direction for the UA SIRLS Knowledge River program – a program that provides scholarship assistance to library students of Hispanic or Native American background. As a past recipient of a Knowledge River scholarship, I was pleased to receive an invitation to serve on the steering committee and make a contribution through professional service. I attended the annual meeting in 2008, 2009, and 2011; and participated on 2010’s Skype virtual meeting where we gave input for grant submissions. I reviewed scholarship applications and scored the applicants, and then finalized the recipients for the 2009 and 2010 awards. The Steering Committee was successful in assisting with grant development to secure additional funding from IMLS’ Laura Bush 21<sup>st</sup> Century Librarian Program in the amount of nearly \$900,000.

For 2011, the Steering Committee worked with other Knowledge River graduates, the SIRLS office as well as UA Libraries to coordinate “Celebrating 10 Years of Knowledge River at the University of Arizona!” in conjunction with the 2011 Knowledge River Steering Committee meeting held in early November. I participated on two different panels for the Celebrating 10 Years conference: 1) How I Landed my First Librarian Job; 2) Taking it Up a Notch: Career Advancement for Diverse Mid-Career Professionals. Both presentations has nearly 35 participants attending consisting of members of various KR cohorts including the current 2011 cohort. The Steering Committee agreed unanimously to incorporate mentoring as a component of the Knowledge River program – with previous Knowledge River graduates as the mentors.

**Significance/Impact:**

This committee gives direction and leadership to the program which serves two under-represented groups in the library field, Hispanic/Latino and Native American students. To date, the program has awarded scholarship to 10 cohorts, and graduated over 75 students from the University of Arizona School of Information Resources and Library Science, and welcomed the newest members of Cohort 11 to UA SIRLS in the fall of 2011.

School of Information Resources and Library Science  
1515 E. First Street  
Tucson, Arizona, 85719  
College of Social and Behavioral Science  
520.621.3565 Phone  
520.621.3279 Fax  
[www.sirls.arizona.edu](http://www.sirls.arizona.edu)

Thank you for agreeing to be a part of the upcoming KR Advisory Board Meeting. The focus of this meeting will be to take some time to review KR's vision and goals, and to make some decisions on immediate action items, particularly on sustainability and a KR program for students at a distance. Earlier this year, the SIRLS Academic Program Review Committee reviewed KR very favorably. And KR was at the top of the list of priorities for SIRLS at our September 2011 strategic planning meeting. In particular, this meeting identified a KR distance program as a high priority for SIRLS.

You should have already received the latest KR IMLS grant report from June 2011. Another set of documents will be included in this packet for your review before the meeting.

These include the following:

-Updates to 2009 Meeting Recommendations-  
November 2010 KR Alumni Survey Summary

If you have any questions about the meeting, please feel free to contact me at 520621-5220 or email [sandy505@email.arizona.edu](mailto:sandy505@email.arizona.edu). If you have questions about your travel, reimbursements, or accommodations, please contact KR graduate assistant Lupita Flores [floresg@email.arizona.edu](mailto:floresg@email.arizona.edu). She will have forms for you to sign for your reimbursements. Please also send to her your receipts for your air travel or mileage for driving (attach a map showing your approximate mileage).

We also have a number of events planned for the rest of the weekend. Please see the list of activities, and feel free to join us as we celebrate 10 years of the Knowledge River program! A number of KR alumni have already made plans to join us this weekend, as well as many current students and some friends of KR.

Looking forward to seeing you all soon.

Sandy Littletree  
Knowledge River Program Manager



## Knowledge River Advisory Board Meeting

Meeting Agenda Friday November 4, 2011 Westward Look Resort  
(245 East Ina Rd, Tucson AZ), Palm Room

### Meeting Outcomes

- Review vision and goals. Provide actions for the following areas:

- 1 Financial support and sustainability
- 2 KR distance program

8-8:30 am	Continental breakfast available
8:30 am	Introductions and meeting objectives Overview of 2011 IMLS Grant Review of recent developments at KR
9:30 am	Review of Knowledge River's vision and goals. How are we doing?
	<i>VISION: to become a national exemplar in LIS education reflecting throughout its teaching, research, and outreach the diversity of communities that libraries, information environments and cultural heritage institutions serve, in Arizona and in the nation.</i>
	<i>GOALS: 1. Continue Diversity as a Major Goal for SIRLS, with Knowledge River as the flagship of this effort. 2. Recruit an Annual Cohort of Knowledge River Scholars. 3. Achieve Sustainability. 4. Expand Diversity Curriculum Development. 5. Increase Emphasis on Diverse Faculty and Diversity Research, including connections with relevant campus departments. 6. Extend Focus on Library and Community Outreach, through service assistantships and other means. 7. Increase Cultural Fluency among all SIRLS Constituencies. 8. Build upon the cohorts of previous graduates as support for Knowledge River students and to further the goals of Knowledge River</i>
10-10:15 am	Break
10:15	Continued discussion. Before lunch: which goals need more attention?
12-1pm	Lunch served
1:00 pm	Breakout sessions: small groups to discuss KR goals and opportunities.
2:30-2:45pm	Break
2:45pm	Continued discussion. Discussion of action items
4:30pm	Adjourn



### Friday evening dine around

Friday November 4 6:30pm-

9:00pm For those who arrive Friday evening and want to have dinner with Knowledge River students and alumni, small groups will be meeting at various restaurants in downtown Tucson. Dinner costs will be the responsibility of the attendee.

### Knowledge River Alumni Town Hall Meeting

Saturday November 5 10:00am-

11:30pm Westward Look Resort, (245 E. Ina Road, Tucson) Audience: Knowledge River alumni and current students In this meeting, we hope to provide an opportunity for alumni to reconnect as well as give feedback on the KR program.

Join us for conversation, feedback, and ideas to move KR forward!

### Workshops and Keynote Speakers:

#### Knowledge River Leadership: Perspectives from Students, Alumni, and Distinguished Guests"

Saturday November 5, 1:15 pm – 4:35 pm, Westward Look Resort

#### *How I Landed My First Librarian Job And What I Did 'In Between 1:15:15*

Moderated by: Yamila El-

Khayat, Arizona Health Sciences Library Speakers: Cecilia Tovar, Branch Manager, San Luis Library, Arizona; Yamila El-Khayat, Arizona Health Sciences Library; Monique Becerril Rodriguez; Jolie Ogg Graybill, University of Nebraska Library; Jeffrey Cruz, User Education Librarian, City of Sydney; Jessica Hernandez, Librarian, FDA Biosciences Library U.S. Food and Drug Administration

#### *Taking It Up A Notch: Career Advancement for Diverse Mid-Career Professionals, 2:25*

Moderated by: Jose Garcia, King County Library; Speakers: Teresa Miguel, Yale Law Library; Annabelle Nuñez, Arizona Health Sciences Library; Melanie Toledo, Director, Ak-Chin Community Library; Jolie Ogg Graybill, University of Nebraska Library; Francisco Vargas, Youth Services Officer, Long Beach Public Library

### **Session 3: A CONVERSATION WITH DISTINGUISHED GUESTS CAMILA ALIRE AND CHERYL METOYER ON LEADERSHIP 3:35-4:35**

Moderated by: Sandy Littletree, Knowledge River Program Manager Speakers: Dr. Camila Alire, Dean Emeritus at the University of New Mexico and Colorado State University. Dr. Cheryl Metoyer, Associate Professor and the Associate Dean for Research, University of Washington Information School



The School of Information Resources and Library Science

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Knowledge River Steering Committee Cost Sharing Documentation

I am Jolie Graybill, and I served as a member of the Steering Committee for the Knowledge River Program for the 2010-2011 fiscal year.

I assisted/participated in the following Knowledge River Steering Committee activities: November 19 Online Meeting held via Elluminate, 1.5 hours General email communication and program advisory: 2 hours

I spent a total of 3.5 hours of my time assisting with the Program this year. This amounts to \$437.50 in in-kind donations.

Signature Title Date

I certify that the report and distribution among activities represents a reasonable estimate of total work performed within each activity period.

Principle Investigator Signature Date





## Knowledge River Mentoring Program Guidelines

### **Purpose**

The purpose of the Knowledge River Mentoring Program is to provide professional and personal development, inspiration, and encouragement through a supportive mentoring relationship. The specific goals of the program include:

- To provide guidance and coaching to new and future LIS professionals in their careers and growth as professionals.
- To foster leadership in LIS professional associations.
- To help mentees become more knowledgeable about the LIS profession and opportunities from the perspectives of Latino and Native Americans and advocates for culturally sensitive library and information services to these communities.

### **Guidelines for Protégés and Mentors**

- The mentoring arrangement will last from January 14, 2012 – Dec 31, 2012, although mentors and mentees may continue the arrangement after this time on their own.
- Mentors and mentees should communicate at least once a month and meet in person at least once during the year, preferably at a conference such as ALA Annual Conference. Contact can include, but is not limited to, email, phone calls, Skype, in person. We realize that due to economic constraints, meeting face-to-face may not be possible. However it is still strongly recommended.
- When geographically possible, mentors are encouraged to invite/meet their mentee at professional meetings, conferences, and workshops. **(This constitutes no financial obligation for mentors)**
- At any time during the duration of the mentoring arrangement, the mentee or mentor may contact the Mentoring Chair for assistance.
- Participation is voluntary for both mentor and mentee.
- The Committee will attempt to match participants by interest and/or geographic proximity.
- Participants may request a specific mentoring partner; the Committee will try to accommodate such requests. These requests will also be kept confidential.
- If either party feels there has been a mismatch, the Mentoring Chair will be called on to help resolve the situation

**Mentor Program Co-Chairs:** TBA

**Mentor Program Taskforce:** Mariaelena De La Rosa, Jessica Hernández, Berlin Loa, Teresa Miguel, Dolores Pedroza, Jolie Graybill, and Francisco Vargas



## KR Mentoring Program Mentor Application

Thank you for your interest in serving as a mentor for the Knowledge River Program. Please send your completed application to \_\_\_\_\_.

### Personal Information (\* required fields)

\*Last Name: \_\_\_\_\_ \*First Name: \_\_\_\_\_

\*Home Address: \_\_\_\_\_

\*City: \_\_\_\_\_ \*State: \_\_\_\_\_ \*Zip: \_\_\_\_\_

\*Phone (Business): \_\_\_\_\_ \*Phone (Personal or Cell): \_\_\_\_\_

Fax: \_\_\_\_\_ \*Email: \_\_\_\_\_ \*Gender: \_\_\_\_\_

### Work Information

\*Position Title: \_\_\_\_\_

\*Institution Name: \_\_\_\_\_

\*Work Address: \_\_\_\_\_

\*City: \_\_\_\_\_ \*State: \_\_\_\_\_ \*Zip: \_\_\_\_\_

\*Years in current position: \_\_\_\_\_

\*Years of service as a librarian/information professional \_\_\_\_\_

I have experience working in the following types of libraries (check all that apply):

Academic  Public  Special  School  Tribal  
 Other (please specify \_\_\_\_\_)

\*Areas in which you have had experience. (Check all that apply):

Administration  
 Collection Development  
 Public Services  
 Technical Services  
 Library Technology  
 Web Development  
 Other (Please describe): \_\_\_\_\_



## Additional Information

In addition to English, I also speak \_\_\_\_\_

\*Are you a Knowledge River Alumnae? \_\_\_ Yes \_\_\_ No  
If yes, when did you graduate? \_\_\_\_\_

**Interests or hobbies:**

**I want to mentor because:**

**What expectations do you have of your mentee?**

**Have you ever served as a mentor? If yes, please describe your experience briefly.**

**Describe your involvement with professional associations.**

**Anything else you'd like us to know about you:**

**Please check the following:**

- I agree to serve as a mentor from January 2012 – December 2012
- I agree to be available to answer questions and advise the individuals I have volunteered to mentor.
- I understand should my schedule not allow me to fulfill my obligations as a mentor, I will contact the KR Mentoring Chair and ask that my mentee be reassigned to another mentor.
- I understand I will be asked to evaluate my experience at the end of the year by the Mentoring Chair.

Thank you for taking the time to complete this application. Should we have a mentee that matches your skills, we will contact you to check on your availability. Once the mentoring agreement is established, it is the responsibility of the mentor to contact the mentee to work out meeting times. We encourage mentees and mentors to meet at the ALA Annual Conference or other professional conferences.

Please send your completed application to **Francisco.Vargas@lbpl.org** via email by December 23, 2011.

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**Brief Description:**

Nebraska Library Association Diversity Committee, Co-Chair 2010-2011

**My Role:**

The charge and duties of the Diversity Committee will be to aid in recruitment and retention of under-represented groups and to provide continuing education opportunities concerning all issues of diversity. The Committee will act as a representative collective voice for Nebraska libraries and will keep aware of issues related to traditionally under-represented groups.

**Significance/Impact:**

The Diversity committee is currently working on reviewing the committee charge as addressed in the NLA Handbook, as well as preparing a survey for the NLA membership regarding diversity in libraries throughout the state. The survey potentially will give insight and direction for future work of the Diversity Committee and NLA.



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**My Role:**

The Knowledge River Steering Committee provides leadership, advisory recommendations, and direction for the UA SIRLS Knowledge River program – a program that provides scholarship assistance to library students of Hispanic or Native American background. As a past recipient of a Knowledge River scholarship, I was pleased to receive an invitation to serve on the steering committee and make a contribution through professional service. For 2009, the Steering Committee met and identified next steps and direction, met with new SIRLS director, and addressed grant proposals.

**Significance/Impact:**

This committee gives direction and leadership to the program which serves two under-represented groups in the library field, Hispanic/Latino and Native American students. To date, the program has awarded scholarship to 10 cohorts, and graduated over 75 students from the University of Arizona School of Information Resources and Library Science, and welcomed the newest members of Cohort 8 to UA SIRLS in the fall of 2009.



## November 2009 Steering Committee Meeting Report

Sandy Littletree to: KRSC

12/17/2009 12:26 PM

Sent by: Knowledge River Steering Committee  
<KRSC@LISTSERV.ARIZONA.EDU>

Bcc: Jolie O Graybill  
Please respond to sandy505

---

2 attachments



Event Report KR steering committee meeting Nov. 16-17 2009 .pdf



Event Report KR steering committee meeting Nov. 16-17 2009 .docx

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Hi everyone,

Attached is the report I've drafted from last month's meeting. Please let me know if you have any feedback or suggestions for revisions. I have been trying to get this up in a wiki format, but decided that the report was overdue already. I'll be working on ways that we can further communicate.

Also, I will be working with Bryan on creating some new working groups to help with different KR initiatives. Stay tuned for that.

Finally, please note the action items that we drafted at the meeting. I'm copying them below for your review. And please don't forget about the commitments you may have made to support the program (Appendix D in the document). According to action item #2 below, I have until February 1st to get a case statement to you all. I can draft this based on the information we already have so that you might begin approaching potential funders/partners, but we will still need to do a more formal assessment of the program and follow up with alumni.

1. Assessment of what we have (DATA collection); develop survey to identify tribal affiliation of KRers →Sandy and SIRLS, with help from Jolie
2. Feb. 1 -case statement about what KR is and a brochure on the stats for people to have the information they need for making calls to potential donors. This would include itemized costs for each of the pieces that are needed to support a student; history of KR; number of graduates, etc→Sandy
3. Develop a Wiki. The purpose of the Wiki would be used to bring closure to the work. →Sandy
4. April 1st new committee will be formulated. →Sandy and Bryan
5. A draft proposal for the new virtual model by March 1, 2010. →Sandy, Bryan and Patti
6. IMLS grant would be submitted next December. Draft begin by July 1,

2010 →Leslie, Elaine, Sandy

7. Identify bridge funding for recruitment 2011→Annabelle, Ricky, Brooke, Mary G. [this is not needed as we have money in the current IMLS grant for recruitment]
8. Explore applying for IMLS Leadership Grant by December 2010. Literature review tied to research possibility for a Ph.D. student.
9. Develop a framework/protocol for a University accepted model for "Freelance" scholarship, that is, how to work with someone who has outside funding. For example, ACRL says that students sign a MOU to aggressively pursue a job with the funder. → Leslie and Bryan and maybe someone in development. María Teresa Velez is supportive.
10. Summer Institute and mentorship: We need to flush these out more.

Thank you for you support and feedback. And happy holidays to everyone!

Sandy

Sandy Littletree, MA, MSIS  
Knowledge River Program Manager  
School of Information Resources and Library Science  
1515 E. First Street, Tucson, AZ 85719  
520.621.5220 (direct office line)  
520.621.3279 (fax)  
<http://sirls.arizona.edu/KR>  
Hispanic and American Indian Library and Information Issues



# Knowledge River Steering Committee Meeting

Nov. 16-17 2009

Swede Johnson Building, Room 205

University of Arizona

EVENT REPORT

*Drafted by: Sandy Littletree*

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Virtual Meeting Scheduled: Nov 19, 2010 Re: KR update and grant writing progress

Sandy Littletree

to:

KRSC

11/09/2010 07:55 PM

Sent by:

Knowledge River Steering Committee <KRSC@LISTSERV.ARIZONA.EDU>

Bcc:

Jolie O Graybill

Please respond to sandy505

Show Details

Dear Committee Members,

Thank you to those who responded to the Doodle poll. We'll schedule our KR Grant Check In meeting on Friday November 19 at 10am (AZ time). I'll send a note out soon for information on accessing the meeting via Elluminate or Skype.

Thanks again for all your support.

Sandy

Sandy Littletree, MA, MSIS

Knowledge River Program Manager

School of Information Resources and Library Science

1515 E. First Street, Tucson, AZ 85719

520.621.5220 (direct office line) | 520.621.3279 (fax)

<http://sirls.arizona.edu/KR>

<http://www.facebook.com/knowledge.river>

<http://blog.ltc.arizona.edu/knowledgeriver>

Vice President, American Indian Library Association (AILA) 2010-2011

On Fri, Oct 29, 2010 at 12:24 PM, Sandy Littletree <[sandy505@email.arizona.edu](mailto:sandy505@email.arizona.edu)> wrote:

Hi everyone,

It's been an incredibly busy year and a very productive year for the students and the KR program. Twelve of the thirteen students from cohort 7 have graduated as of August 2010. The only student remaining is going strong after taking a leave of absence for medical reasons. Five students from Cohort 8 plan to graduate this December. The rest plan to graduate either in May of 2011, or take a little more time to complete the DigIn Certificate. I get regular emails from potential students who are interested in applying. It's very exciting!

We've had students attending conferences and being highly involved with student extracurricular activities here at SIRLS. One current student, Mariaelena de la Rosa, was recently named an ARL Diversity Scholar. We've gotten KR alumni Luis Franciso Vargas (Yuma Public Library), Melanie Toledo (Ak-Chin Tribal Library) and SIRLS alum Oscar Hernandez (Pascua Yaqui's Dr. Fernando Escalante Community Library and Resources Center) heavily involved with the required KR Class



(IRLS 550: Information Environments from Hispanic and Native American Perspectives). We've been working on a grant-funded project to begin capturing the oral histories of AZ's tribal libraries. We're partnering with the University Libraries on a November 2nd seminar titled "Research with Respect: Ethical Approaches to Native American Cultural Research and Archival Practices." Students are plugging away at courses and their graduate assistantships, and I'm very much enjoying having an opportunity to get to know them. If you use Facebook, we have a KR Fan page where you can keep up with our activities: <http://www.facebook.com/knowledge.river>. Last night we made sugar skulls for Dia de los Muertos, and as an informal social gathering/cohort building activity. You can see photos of this, and other events and KR news on Facebook.

We've been working on the IMLS grant to submit in December, incorporating a lot of what was discussed at last year's meeting. Our aim is to continue to build on the success of the cohort model, bring an increased emphasis the cultural components of the curriculum and online learning environments, and expanding opportunities for students' preparation to serve under-served communities. Richard Chabran and I have been working closely to put this together, with assistance from SIRLS Director Bryan Heidorn and input from various stakeholders, including SIRLS faculty and partners. Students repeatedly tell me that they gain valuable experience from their Graduate Assistantships, so I want to do whatever I can to continue this part of the program. They also enjoy the cohort building that happens in the program, so I want to build on this successful part of the program. I'm also in the middle of collecting responses from KR alumni on their experiences as students, and to report on where they are now. I'm working with a KR grad assistant on exit surveys to be used to gather data from all KR students as they graduate. And I'm getting ready to do my fall semester check in with all the current students. All of this information contributes to the grant writing.

We'd like to share with you our progress on this grant before we submit it in December. I'd like to propose a virtual meeting in November for the steering committee (via Skype or Elluminate). Here is a link to a doodle poll where you can indicate the best day for your availability for Nov 12, 18, or 19: <http://doodle.com/uh6evf5m7df76bq2>. All time slots are in AZ time (the first one should be 10am AZ time--I'm not sure if doodle corrects for time zones). I'll send you additional information about the grant as soon as I can.

Thank you for your continued input and support of KR.

Sandy

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Vice President, American Indian Library Association (AILA) 2010-2011





**KR Alumni Survey -- We need your responses!**

**Sandy Littletree** to: KRALUM

10/28/2010 02:17 PM

Sent by: **Knowledge River Alumni**  
<[KRALUM@LISTSERV.ARIZONA.EDU](mailto:KRALUM@LISTSERV.ARIZONA.EDU)>

Bcc: Jolie O Graybill

Please respond to [sandy505](mailto:sandy505)

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Hi everyone,

I'm sending a link to a survey that we would like to have answered by all **\*\*100+\*\*** Knowledge River alumni.

<http://www.surveymonkey.com/s/KRALumni>

Please take a few moments to respond. The survey may take around 15 minutes to complete. The answers to these questions will be greatly beneficial to the continued improvement of the program, and to report to others on the status of the alumni. We're submitting another major IMLS grant this December, so the answers to this survey will also help us as we design the next few years of the program. Given the great success of the program in graduating students, I'm always asked by folks how the alumni are doing now--your responses will allow me to give a current update to our supporters and potential funders.

A rapid response by a majority of the alumni will mean that we can move more quickly on the grant writing process, and it frees me up to work more with the students and program development.

I cannot tell you how important it is to get responses from each of you. Your input is critical to helping us move forward. I greatly appreciate your assistance and cooperation. Please let me know if you have any questions about this.

<http://www.surveymonkey.com/s/KRALumni>

Thank you,

Sandy

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