



THE NEBRASKA WRITING PROJECT

2019 SUMMER INSTITUTES

LINCOLN SUMMER INSTITUTE

JUNE 13 - 28 9 AM - 4 PM HYBRID CAMPUS/ONLINE COURSE

NeWP's premiere program, the Summer Institute is open to teachers of all disciplines and grade levels. The 2019 Summer Institute redesigns the National Writing Project model as a hybrid online/on campus offering to accommodate busy summer calendars. Participants will generate writing, share best teaching practices for writing, and engage in inquiry and research into aspects of writing. Participants may qualify for a monetary stipend to help offset the cost of 6 graduate credit hours in English or Teaching, Learning, and Teacher Education.

Institute activities include: writing and publishing exercises, visits with local experts on the teaching of writing, participant presentations on best practices of teaching writing, professional development, technology support for digital writing initiatives.

FACILITATORS

Dr. Debbie Minter, UNL English
Dr. Lauren Gatti, UNL TLTE
Brenda Larabee, M.Ed., Stuart High School



APPLICATION INFORMATION

The application process includes a formal letter of application and a letter of nomination from a teaching colleague, preferably a past NeWP participant. For more information about the application process, please visit www.unl.edu/newp. All 2019 Institute Applications must be submitted to Dr. Robert Brooke by April 1, 2019.

PEDAGOGY AND POLITICS

JUNE 10 - 28 1- 4 PM UNL CITY CAMPUS

Open to teachers of all grade levels, this institute will explore the complexities of teaching in our current political moment. Participants will earn 3 UNL graduate credits in English or Teaching, Learning, and Teacher Education.

Institute activities include: writing about/from political perspectives, reading and discussion of political issues, neutrality, and difficult texts, development and sharing of innovative teaching that intersects with political subjects in interesting and challenging ways.

FACILITATORS

Dr. Stacey Waite, UNL English
Bill Dimon, M.A., Lincoln East High School



THE NEBRASKA WRITING PROJECT is Nebraska's oldest site of the National Writing Project and is a network of teachers, kindergarten through college, devoted to the improvement of writing and the teaching of writing. Our core beliefs are:

The best teachers of writing are writers themselves.

Teachers provide the best instruction for other teachers.

Anyone, no matter their ability level, can improve their writing in a supportive context with other practicing writers.

True school reform comes through democratic partnerships across grade levels.

Teachers, students, and communities benefit when teachers form networks with other teachers and draw on collective expertise.