ASD Staff Observation "Walkthrough" Form									
Dist	istrict: School:								
Observer: Subject		oject/Grade:							
	Staff: Times:				N E B R A S K A				
Date:					N E T W O R K				
Feedback Type & Date: (When/how was the observation discussed with staff person)									
			\checkmark						
Features			Items	Notes					
			Obs.						
Classroom Routines									
1	Enters/Exits Room quietly								
2	Implements plan for student								
3	Collects data as requested								
4	Takes initiative as appropriate								
Provides Support to Student(s)									
5	Sits behind student to provide assistance								
6	Moves in and out of activities as assistance is needed (not to student)	"stuck"							
7	Moves around classroom and helps other students when p	ossible							
8	Supports students with and without IEPs								

	Knows and provides behavior supports as needed (reinforcement,						
9	visual supports, assistance with writing, etc.)						
	Fades supports as appropriate (provides more visual prompts than						
10	verbal prompts, reduces prompts as tasks get easier)						
11	Allows and encourages student to perform skills independently						
	Provides positive reinforcement to student following classroom						
12	routines/rules appropriately						
Facilitates Interaction with Peers and Adults							
13	Directs peers to communicate directly to target student						
14	Coaches successful interactions between student and peers						
15	Sits so students have access to peers to facilitate interactions						
16	Facilitates student interaction with teacher						
Communicates Effectively							
17	Uses age appropriate language						
18	Uses a positive tone of voice						
19	Uses appropriate sentence or direction length						
20	Does not discuss student when student is present						